**Program Goals – SLO Grid**

**Assessment Cycle: Fall \_\_\_\_\_ to Spring \_\_\_\_\_** *(Four year cycle)*

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| *These are the program goals listed in the catalog. Make sure the catalog, the SLO grid, and the curriculum map all have the same goals and outcomes.***Institutional Goal:****Program Goal 1:**  |
| **Student Learning Outcome** | **AssessmentTool** | **Benchmark** | **Timeframe** | **ResponsiblePerson** | **Results** | **Analysis/Action Plan** |
| 1. | What are you using to measure the assessment? Refer to the direct/indirect assessment methods handout. | Establish a concrete measurement.E.g. 10 out of 15 students Or Grade of 85%Or Average employer rating of 4.5/5 | In which semester will it be assessed? Semester 1 FallSemester 2 SpringSemester 3 FallSemester 4 SpringSemester 5 FallSemester 6 SpringSemester 7 FallSemester 8 Spring |  | At the end of the semester, tally the results and put them here. | If the SLO was not met, explain what barriers prevented its success and plans to overcome these barriers. Then decided toKeep the SLO as is1. Keep the SLO, but lower the benchmark
2. Remove the SLO and explain how it is no longer an appropriate SLO for the department

If the SLO **was** met, choose to1. Keep the SLO as is
2. Keep the goal and increase the benchmark
3. Remove the goal; the loop is closed

*Whichever option you choose, be sure to refer to the option in this Action Plan area.* |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| **Institutional Goal:****Program Goal 2:**  |
| **Student Learning Outcome** | **AssessmentTool** | **Benchmark** | **Timeframe** | **ResponsiblePerson** | **Results** | **Analysis/Action Plan** |
| 1. |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |
| **Institutional Goal:****Program Goal 3:**  |
| **Student Learning Outcome** | **AssessmentTool** | **Benchmark** | **Timeframe** | **ResponsiblePerson** | **Results** | **Analysis/Action Plan** |
| 1. |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |