

Johnson College

Assessment Day Survey: Program/Instruction

1 - What is your major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Advanced Manufacturing Engineering Technology	(1)	8	5.16%	<div></div>	<div>9.51</div>
Architectural Drafting & Design Technology	(2)	6	3.87%	<div></div>	
Automotive Technology	(3)	7	4.52%	<div></div>	
Biomedical Equipment Technology	(4)	8	5.16%	<div></div>	
Carpentry & Cabinetmaking Technology	(5)	14	9.03%	<div></div>	
Computer Information Technology	(6)	17	10.97%	<div></div>	
Diesel Truck Technology	(7)	4	2.58%	<div></div>	
Diesel Preventative Maintenance Technology	(8)	0	0.00%	<div></div>	
Electrical construction & Maintenance Technology	(9)	18	11.61%	<div></div>	
Electronic Engineering Technology	(10)	5	3.23%	<div></div>	
Heating, Ventilation & Air Conditioning Technology	(11)	10	6.45%	<div></div>	
Logistics & Supply Chain Management	(12)	0	0.00%	<div></div>	
Physical Therapist Assistant	(13)	9	5.81%	<div></div>	
Project Management	(14)	1	0.65%	<div></div>	
Radiologic Technology	(15)	26	16.77%	<div></div>	
Veterinary Technology	(16)	16	10.32%	<div></div>	
Welding Technology	(17)	6	3.87%	<div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
155/389 (39.85%)	9.51	5.05			

2 - Overall, how satisfied are you with your Johnson College education?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	81	54.00%	<div></div>	<div>1.61</div>
Generally Satisfied	(2)	47	31.33%	<div></div>	
Neutral	(3)	22	14.67%	<div></div>	
Generally Dissatisfied	(4)	0	0.00%	<div></div>	
Very Dissatisfied	(5)	0	0.00%	<div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
150/389 (38.56%)	1.61	0.73			

3 - How satisfied are you with the overall quality of instruction?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	81	52.26%	<div></div>	<div>1.59</div>
Generally Satisfied	(2)	56	36.13%	<div></div>	
Neutral	(3)	18	11.61%	<div></div>	
Generally Dissatisfied	(4)	0	0.00%	<div></div>	
Very Dissatisfied	(5)	0	0.00%	<div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
155/389 (39.85%)	1.59	0.69			

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4 - How satisfied are you with opportunities to participate in activities outside the classroom?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	63	40.65%	<div><div></div></div>	1.86
Generally Satisfied	(2)	57	36.77%	<div><div></div></div>	
Neutral	(3)	30	19.35%	<div><div></div></div>	
Generally Dissatisfied	(4)	4	2.58%	<div><div></div></div>	
Very Dissatisfied	(5)	1	0.65%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
155/389 (39.85%)	1.86	0.86			

5 - How satisfied are you with social life on campus?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	58	37.42%	<div><div></div></div>	1.99
Generally Satisfied	(2)	50	32.26%	<div><div></div></div>	
Neutral	(3)	38	24.52%	<div><div></div></div>	
Generally Dissatisfied	(4)	8	5.16%	<div><div></div></div>	
Very Dissatisfied	(5)	1	0.65%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
155/389 (39.85%)	1.99	0.94			

6 - How satisfied are you with opportunities for personal growth and development?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	70	45.75%	<div><div></div></div>	1.76
Generally Satisfied	(2)	53	34.64%	<div><div></div></div>	
Neutral	(3)	27	17.65%	<div><div></div></div>	
Generally Dissatisfied	(4)	2	1.31%	<div><div></div></div>	
Very Dissatisfied	(5)	1	0.65%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
153/389 (39.33%)	1.76	0.83			

7 - Would you encourage a high school senior with similar abilities, interests, and background as you, to attend Johnson College?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely would	(1)	93	60.00%	<div><div></div></div>	1.56
Probably would	(2)	41	26.45%	<div><div></div></div>	
Maybe	(3)	18	11.61%	<div><div></div></div>	
Probably would not	(4)	2	1.29%	<div><div></div></div>	
Definitely would not	(5)	1	0.65%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
155/389 (39.85%)	1.56	0.80			

8 - How satisfied are you with the availability of faculty outside of class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	76	49.35%	<div><div></div></div>	1.66
Generally Satisfied	(2)	58	37.66%	<div><div></div></div>	
Neutral	(3)	16	10.39%	<div><div></div></div>	
Generally Dissatisfied	(4)	4	2.60%	<div><div></div></div>	
Very Dissatisfied	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
154/389 (39.59%)	1.66	0.77			

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9 - How satisfied are you with the opportunities to get hands-on experience in your major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	99	64.29%	<div><div></div></div>	1.46
Generally Satisfied	(2)	43	27.92%	<div><div></div></div>	
Neutral	(3)	9	5.84%	<div><div></div></div>	
Generally Dissatisfied	(4)	2	1.30%	<div><div></div></div>	
Very Dissatisfied	(5)	1	0.65%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
154/389 (39.59%)	1.46	0.72			

10 - How satisfied are you with the quality of teaching in your program area classes?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	90	58.06%	<div><div></div></div>	1.56
Generally Satisfied	(2)	49	31.61%	<div><div></div></div>	
Neutral	(3)	12	7.74%	<div><div></div></div>	
Generally Dissatisfied	(4)	2	1.29%	<div><div></div></div>	
Very Dissatisfied	(5)	2	1.29%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
155/389 (39.85%)	1.56	0.80			

11 - How satisfied are you with the quality of teaching in your non-program classes?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	55	35.71%	<div><div></div></div>	1.93
Generally Satisfied	(2)	66	42.86%	<div><div></div></div>	
Neutral	(3)	24	15.58%	<div><div></div></div>	
Generally Dissatisfied	(4)	7	4.55%	<div><div></div></div>	
Very Dissatisfied	(5)	2	1.30%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
154/389 (39.59%)	1.93	0.90			

12 - While attending Johnson College, did you participate in any of the following? (select all that apply)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Internship	(1)	45	42.86%	<div><div></div></div>	
PAL/Student Ambassador	(2)	4	3.81%	<div><div></div></div>	
Volunteer Service	(3)	12	11.43%	<div><div></div></div>	
Peer Tutoring	(4)	13	12.38%	<div><div></div></div>	
Stress Buster Week	(5)	15	14.29%	<div><div></div></div>	
On Campus Activities (Tie Dye Cookout, Bake Sales, Trunk or Treat, Giving Tree, etc.)	(6)	63	60.00%	<div><div></div></div>	
Off Campus Activities (White-water rafting, Race for the Cure, Escape Room, Paint Ball, Rail Riders Games, etc.)	(7)	20	19.05%	<div><div></div></div>	
				0 25 50 75 100	
Response Rate	105/389 (26.99%)				

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13 - How satisfied are you with your program of study?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	95	61.69%	<div><div></div></div>	1.47
Generally Satisfied	(2)	45	29.22%	<div><div></div></div>	
Neutral	(3)	14	9.09%	<div><div></div></div>	
Generally Dissatisfied	(4)	0	0.00%		
Very Dissatisfied	(5)	0	0.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
154/389 (39.59%)	1.47	0.66			

14 - How satisfied are you with your the helpfulness of faculty?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	91	59.48%	<div><div></div></div>	1.50
Generally Satisfied	(2)	49	32.03%	<div><div></div></div>	
Neutral	(3)	12	7.84%	<div><div></div></div>	
Generally Dissatisfied	(4)	0	0.00%		
Very Dissatisfied	(5)	1	0.65%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
153/389 (39.33%)	1.50	0.70			

15 - How satisfied are you with the availability of courses you wanted to take?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	73	47.40%	<div><div></div></div>	1.79
Generally Satisfied	(2)	55	35.71%	<div><div></div></div>	
Neutral	(3)	16	10.39%	<div><div></div></div>	
Generally Dissatisfied	(4)	6	3.90%	<div><div></div></div>	
Very Dissatisfied	(5)	4	2.60%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
154/389 (39.59%)	1.79	0.96			

16 - How satisfied are you with lab experiences?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	86	55.84%	<div><div></div></div>	1.61
Generally Satisfied	(2)	48	31.17%	<div><div></div></div>	
Neutral	(3)	15	9.74%	<div><div></div></div>	
Generally Dissatisfied	(4)	4	2.60%	<div><div></div></div>	
Very Dissatisfied	(5)	1	0.65%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
154/389 (39.59%)	1.61	0.82			

17 - How satisfied are you with internship opportunities associated with your major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	71	46.41%	<div><div></div></div>	1.83
Generally Satisfied	(2)	42	27.45%	<div><div></div></div>	
Neutral	(3)	36	23.53%	<div><div></div></div>	
Generally Dissatisfied	(4)	3	1.96%	<div><div></div></div>	
Very Dissatisfied	(5)	1	0.65%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
153/389 (39.33%)	1.83	0.90			

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18 - Did you feel included on campus?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	107	70.39%		1.36
Somewhat	(2)	37	24.34%		
Rarely	(3)	6	3.95%		
No	(4)	2	1.32%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
152/389 (39.07%)	1.36	0.63			

19 - How satisfied are you with the feeling of security on campus?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	62	40.26%		1.97
Generally Satisfied	(2)	52	33.77%		
Neutral	(3)	28	18.18%		
Generally Dissatisfied	(4)	6	3.90%		
Very Dissatisfied	(5)	6	3.90%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
154/389 (39.59%)	1.97	1.05			

20 - I have been able to find a balance between my academic work and activities outside of academics such as work, family, or leisure time.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(1)	59	38.31%		1.76
Agree	(2)	75	48.70%		
Disagree	(3)	18	11.69%		
Strongly disagree	(4)	2	1.30%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
154/389 (39.59%)	1.76	0.71			

21 - What do you expect to be doing after graduation? (select all that apply)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Working full time	(1)	138	89.61%		
Working part time	(2)	18	11.69%		
Starting my own business	(3)	18	11.69%		
Attending a 4-year institution	(4)	16	10.39%		
Attending additional training (certification, etc.)	(5)	30	19.48%		
Other	(6)	9	5.84%		
				0 25 50 75 100	
Response Rate	154/389 (39.59%)				

22 - Have you talked with any alumni of Johnson College to help you make plans for next year?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	42	27.27%		1.73
No	(2)	112	72.73%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
154/389 (39.59%)	1.73	0.45			

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23 - Do you expect to stay in touch with any Johnson College faculty after graduation?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	119	77.27%	<div><div></div></div>	1.23
No	(2)	35	22.73%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
154/389 (39.59%)	1.23	0.42			

24 - Have any of the following attended Johnson College? (select all that apply)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Your mother	(1)	6	6.00%	<div><div></div></div>	
Your father	(2)	5	5.00%	<div><div></div></div>	
Grandparent	(3)	3	3.00%	<div><div></div></div>	
Brother or sister	(4)	8	8.00%	<div><div></div></div>	
Aunt or uncle	(5)	11	11.00%	<div><div></div></div>	
Cousin or other relative	(6)	15	15.00%	<div><div></div></div>	
Friend	(7)	76	76.00%	<div><div></div></div>	
				0 25 50 75 100	
Response Rate	100/389 (25.71%)				

25 - What is your gender

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Male	(1)	106	68.39%	<div><div></div></div>	1.32
Female	(2)	49	31.61%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
155/389 (39.85%)	1.32	0.47			

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26 - Johnson College is looking for best practices to improve student-faculty interactions. Please describe an interaction you have had with faculty that you would rate as a positive, meaningful interaction.

Response Rate	63/389 (16.2%)
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- The advisors are always 100% willing to help and put all of their efforts into doing so. They are wonderful.
- I was struggling with finding a temporary home for my cat while some personal things were happening in my life and had been feeling trapped and down. I walked into my 8am class on Monday bearing my emotions on my face and demeanor. Once class was over, the instructor approached me and said I was looking down and if I wanted to talk about anything. I explained my situation and by Wednesday, I had found a temporary home with my instructor's help. She had the kindness to not only help me, but to recognize something was wrong and ask. I have never experienced such caring generosity from an instructor before.
- The student resource center lady was very helpful and welcoming. Dr Egbert was a phenomenal English teacher. And both Mr. Delucca and Mr. Linko were great instructors. I am very happy to have had the opportunity to learn from these folks
- Emily Holmes is very helpful with anything you need to talk to her about. Last semester I was struggling with time management so she sat me down and we made a schedule for me as to when to study and when homework was due etc.
- I had asked my adviser a question about getting my diploma and he promptly told me he would find out exactly what I wanted to know. He got back to me in a timely manner with every question answered.
- All of my interactions with my instructors have been positive
- Mr. Campbell would often encourage us to bring concepts and problems from projects in our jobs and lives in to class and we would work through them. This would allow us to see issues we might run in to and help the student that brought in the problem.
- Certain teachers recognize you and say your name when you walk by them.
- Whenever I had a question and went to the office during even their non office hours I got my questions answered.
- Interactions with both Mr. Wood and Mr. O'Neill have been phenomenal.
- N/A
- Mr. K helps a lot with how to properly do stuff
- Corn Hole
- Unfortunately I can't really say I have had one
- I've received plenty of positive reinforcement for putting effort into my classes and studying. Encouragement goes a long way to motivating me to keep up the good work.
- The president remembers my name even though we've only been introduced once.
- All my interactions with Mr. Z were positive meaningful interactions.
- n/a
- Receiving help with learning radiology concepts during our labs. The labs are helpful in reinforcing what we learn in class.
- MR. Polinski has been very helpful with my Johnson experience. He was always there to answer any questions as well as being a very good teacher.
- I met with my professors before the semester and we got to know each other and they gave me advice on how to prepare for the upcoming semester.
- I believe the interaction between student and faculty is amazing. Faculty always find away to make time in their busy schedule to work with our busy schedules to meet up. I would rate it as a positive and meaningful interaction.
- All of the Faculty are very interested in my success
- asking for help
- The accessibility and the knowledge of the PTA professors was a huge help. Even on weekend if I needed to ask questions I would email them and I would get a quick response to help me with my questions. The changes of the faculty that will be coming to the PTA program will definitely have an impact of this program. I don't think you can replace the knowledge, dedication, and passion that Mrs. Cencetti has.
- it was nice learned a lot
- I went to my advisor, Jef about a concern I was having about one of my courses and I was quite upset about it since I was unsure I was going to get through the course. He calmed me down by setting a plan to meet with the teacher to discuss my concerns. He's always very understanding and helpful. He truly cares about the students and wants to see them do their best and he'll help in any way he can whether it's words of encouragement or just making a plan of action. I also had a positive, meaningful interaction with Ms. Bonker. I was worried about not being able to meet the requirements for speech and my fear of public speaking. She heard me out and understood where I was coming from and reassured me that I would be okay. She also offered me to practice in front of her or meet with her again if I still felt the same way. I listened to her advice and I'm doing very well in public speaking to my surprise. She helped calm the nerves and gave me reassurance which really helped.
- During the lab having one on one with the instructor. They take the time and explain the solution.
- Meeting with the teacher after failing an exam to understand what I got wrong and what I can fix.
- good
- Just overall interactions the passed two years. My instructors are always looking out for me and what's best with my education
- Proofreading a essay
- Laura is always welcoming. Whenever I see her she always says hi & she remembers my name.
- All of my vet instructors have taken time out of there busy schedule just to go over something with me or even just to answer questions I have about the program
- The head of the Biomedical Equipment Technician Program seems to care about our class and our health. He would joke around with us when it was appropriate and made the entire experience better. He is the best instructor that I had at Johnson College.
- Every Interaction I have had with both Laura Little and Sean Tossi were extremely positive and meaningful. They both similarly go over and above to provide the best help possible and possess genuine care for their students.
- My HVAC teachers going out of their way to make sure we understand our field very well
- I was looking into applying to jobs and a faculty member offered for me to use them as a reference.
- The new HVAC faculty, Mr. Wood and Mr. O'Neil were very helpful and always willing to teach. They are very knowledgeable.
- N/A
- Whenever I see Dana Healy, she is always very welcoming.
- Having fun in the gym with friends
- I was struggling in a core class and my instructor sat down with me and helped me
- Every time I seek out help or advice the faculty and staff are always attentive and willing to help.
- Always have a open door policy
- When I went to the Financial aid office Mrs. Farrell helped me so much and I really appreciate her kindness.

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- The one interaction that I had that I would rate positive is with my professor when we were talking about different jobs for me and who to apply to because I don't really know that many company so he helped me out a lot.
- the teachers are all nice and helpful
- Future of my career with my instructor.
- Dr. Kubat has been available to help with my personal pet on many occasions.
- All the interactions I had with faculty was positive. They were always helpful when I had questions and could hold a conversation.
- When ever i have a question it is met quickly and then i understand
- The interaction I had with faculty was when they helped me and my mom with financial aid. They made it very easy for us to understand and were very polite to both of us before I started my first semester. The interaction was very positive and I think it really was a helpful and meaningful interaction.
- In lab becoming close with my teachers and them allowing me to be a tutor
- Good
- Any conversation I've ever had with Nolan
- There is great personal experience being taught to us from the instructors.
- N/A
- Every time I walk by a staff or faculty member they always say "hi" or "good morning"
- Buy more equipment for our labs
- Being able to go talk to my teachers about anything anytime
- Instructor comes to me asking if i need any individual help with certain areas i am struggling in. He actually wants to see us grow in our field.
- I have communicated with many of the staff after becoming a student here. They were able to help facilitate any issues that I had as well as gave great advise. There is a maintenance worker nicknamed Chip that I have spoken to since the beginning of last semester. I like to bring him up since our conversation are more about how I am doing in class and how is my family. I believe people like that on this campus makes it more like a family and not just a school.

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27 - What advice would you give to students just starting out at Johnson College?

Response Rate 67/389 (17.22%)

- Stay on top of your school work.
- It is stressful when first starting out because you aren't sure where the buildings and and you schedule is packed but stay focused and use your spare time/large gaps wisely. They saved my life getting things done when I needed too. Also don't get to stressed over anything.
- Be kind to everyone; you never know when the person next to you will be the help you need later on. Be prepared and do your assignments and study. Be brave and step out of your comfort zone; you'll be surprised by all the friendly people and groups that exist under your nose.
- Go around and talk to instructors and other students. Don't be a hermit
- You might get stressed and overwhelmed but there is someone always there to help you.
- Stay on top of your work
- Learn D2L ASAP
- Go to class prepared with everything, even if you dont think youll need it
- Study and work hard
- Have fun.
- School comes first before anything else.
- Don't expect too much help on your resume unless you are persistent and annoy the person into remembering your appointments. She was late to one of my schedule appointments, completely blew off another, and never responded back to my email except for when we were on break. Also talk to your instructors if you need help.
- Participate in your classes, get to know your classmates and instructors, don't be antisocial
- STUDY, STUDY, STUDY
- Make sure you're ready to commit yourself to four semesters of schooling.
- Take in every moment because the time goes really fast.
- In my program i would just tell them to study more.
- Don't be afraid to reach out to others in order to create new friendships and connections. Also for online classes, keep an eye on due dates in the syllabus so you don't miss submission dates.
- In the PTA Program they have to make their education priority number one. There will me more hours of studying then actually being in class
- Definitely talk to faculty as much as possible and don't be afraid to go to them or email them when you are have problems.
- Do not procrastinate, prioritize your time
- If you have never done any hands on work or feel discouraged because you have never done anything related to your major(like myself), do not count yourself out because there are students there who know how to do it. Be willing to ask questions if you are unsure, it is encouraged! You will eventually understand what you should do by getting experience and studying. It's not going to be easy, but you need to have the courage and motivation to make yourself better.
- Study hard.
- Take general classes elsewhere because it's cheaper
- Use your time wisely. Don't fall behind in class.
- N/A
- Find a major that fits your passion and/or skills the best and stick with it. Always find time to talk to instructors out of class and learn as much as you can.
- Learn how to prioritize your time! Time management skills are a necessity in college.
- Work hard and have fun.
- if you find your self falling behind tell someone, anyone there isn't a teacher on campus that wont bend over backwards to help where they can even if it's not their subject.
- Learn and try to get a 4.0 as much as you can. If you don't have a job don't get one unless you know your grades are good.
- Work hard.
- Be patient, take chances, and never give up.
- Do your work
- Go to class
- Actually go to class, listen to the lectures, read the books and apply good work ethic.
- Go for it.
- I would say if work hard you can achieve anything.
- n/a
- To just try your best every time and don't give up
- Always do your homework and always show up to class that's half the battle i have passed classes by just doing that.
- Study hard and dont give up when times get hard
- Good
- do the work and pay attention
- stick with it
- Don't be afraid, everyone's nice
- Pay attention
- take advantage and don't waste any time because it goes by really fast.
- Study study study
- nothing
- Apply yourself because time moves fast
- To apply them selfs
- going to have to make adjustments to your social life
- Stick with it no matter how tough it gets.
- The biggest thing is that they should want to get knowledge and not play around with school. This is a trade school that teaches the basic to fields that they want to go into. They need to understand that this school will prepare them to be successful. This will only work if they put in the work and not think they will get a job since they have the certification.

Johnson College

Assessment Day Survey: Program/Instruction

- Establish positive relationships with your professors. The knowledge, experience, and networking they have to offer will ultimately make your experience at Johnson and inspire you to excel in your field.
- Go to class
- Stay in your own lane
- Do your best and keep pushing through even when the classes can be difficult sometimes.
- It is beneficial to be working in your field while you are going to school to gain more knowledge.
- N/A
- Study hard and just be yourself
- Give it a shot it is fun
- Talk to current students in the program and see if the teacher knows what they are doing.
- time management is key
- Do your homework. Not only as a grade by itself, but it is helpful for exams.
- Buckle down study hard and listen to your teachers they know a lot. Learn as much hands on experience as you can for your jobs ahead it really will make things better for you.

Johnson College

Assessment Day Survey: Program/Instruction

28 - What is one thing that Johnson College could have done to better support you during your time as a student?

Response Rate 59/389 (15.17%)

- Allow students to park down by Richmond.
- More communication about things
- N/A y'all were excellent
- Not to sure.
- Advertise things better
- More variety of class times
- Having decent food couldve helped
- My experience was great
- Tutoring and better tests.
- N/A
- Have staff that new what they were doing. They changed the Biomedical Equipment Technician Program in the middle of my degree and couldn't decide if my class was grandfathered into the course outline we originally sign up for. Then they refused to allow us to complete our internship in the last spring semester as they advertised for which made my class short on credits from being full-time students. This put us in jeopardy of financial aid we could get not to mention they are trying to bill us for the individual credits in the summer after they already charged us for the internship.
- Nothing
- Reach out and give good advice in the second semester like they do the first.
- The first year of my HVAC classes were a joke, i learned almost nothing an entire year. Pedro Santiago was never qualified for a teaching position. I don't know how he kept his job so long, but the methods he tried to instill in students were bad for the industry and bad for your schools reputation. If I could see into a crystal ball i wouldn't have came to your school. Between cleaning the shop, Pedro and Ron letting us out early, i was thoroughly disappointed the first year. The only saving grace is now the school has two great teachers running the program who know what they are doing. Mr Wood and Mr O'Neill are great assets to the college and the HVAC program and i would recommend keeping them around as long as you can.
- n/a
- Reached out more
- Have more tutoring options
- Nothing. I feel like my professors got me ready for my career
- I honestly dont know, i am very satisfied with my time as a Johnson College student.
- More networking opportunities such as representatives for my program area at the career fair. Some events planned by student engagement also tend to fall on days our class is away from campus at clinical sites.
- One of the department instructors needs to be more professional and respectful of students and other instructors
- N/A
- Had more activities that I was able to attend
- My last semester has been very busy since I had a full-time schedule at school and work. To make it easier for myself, I interned at my place of work. Student engagement could have been more responsive when I tried to contact them over the phone.
- i can't think of anything
- More instruction and communication.
- Task books could be done better.
- During our second semester our instructor was not at the school anymore and in turn there was a lot of knowledge that a lot of the students in the HVAC program missed out on. Mr. Wood and Mr. O'Neill have done the best they can to catch us up to speed but losing 5 weeks of knowledge or more was not ideal.
- bring back elainea
- SCHEDULE CLASSES AT A BETTER TIME OF THE DAY SO I CAN ACTUALLY GO TO WORK TO PAY FOR THIS
- nothing
- offer more times for classes
- It's hard to say anything that isn't just nitpicking, so here's a nitpick: different teachers assign homework and projects differently - some use D2L while others do nearly everything on paper. I think it would be easier to keep track of my schoolwork if this was more standardized. Being able to see exactly what I need to do on D2L is always helpful and papers are too easy to lose track of.
- More sidewalks on campus so that we don't have to walk in the roadways.
- Johnson college supported me very well nothing needs to change.
- n/a
- I could have studied harder in my gen ed classes but other than that I think I gave it my all.
- nothing
- Good
- My age may have made my studies more difficult. may be a different approach to instruction for older students
- Nothing
- less gen eds
- N/A
- Gave me availability for night classes so that way i can work during the day
- Help more with finding employment after graduation.
- N/A
- Call snow days earlier than 7 am
- nothing
- Johnson college had great support.
- Make sure to go over the long term academic goals with the incoming students so they know where they are starting out and where they should be in the following years.
- N/A
- They are great
- Get more staff for the cafeteria, and improve the food like it use to be

Johnson College
Assessment Day Survey: Program/Instruction

- This school is setting a student the proper stepping stones for successful career. I don't think there is a lot more you can do at this time.
- neutral
- N/A besides more internship opportunities
- Not force me to repeat classes and miss school
- Nothing. It was a great experience.
- Have more storage space for the HVAC so students can have more units to work on and have more materials ready at school for students to work with.

Johnson College

Assessment Day Survey: Program/Instruction

29 - Do you have dependent children?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	18	12.24%	<div><div></div></div>	1.88
No	(2)	129	87.76%	<div><div></div></div>	
				0255075100	Question
Response Rate	Mean	STD			
147/389 (37.79%)	1.88	0.33			

- I have no children.
- In regards to non-program classes, my only non-program class this semester was Chemistry and once the class specific surveys are available. The explanation will become clear.
- I work one full time job one part time job and have a family.
- ok
- I have three children from the ages of ten through four.
- none