

# Johnson College

## Fall 2018 Course Evaluations

**Level:** Johnson College  
**Response Rate:** 2255/2835 (79.54 %)

Question		5	4	3	2	1	Mean	Std	Median
Course Evaluation: The course content was presented in an organized manner	n	1558	521	95	46	35	4.56	0.80	5.00
	%	69.09%	23.10%	4.21%	2.04%	1.55%			
Course Evaluation: The learning assignments helped me reach the desired learning results described in the course objectives	n	1539	522	114	46	34	4.55	0.81	5.00
	%	68.25%	23.15%	5.06%	2.04%	1.51%			
Course Evaluation: The textbooks, lab materials, and provided handouts were appropriate for the course	n	1543	555	76	25	56	4.55	0.82	5.00
	%	68.43%	24.61%	3.37%	1.11%	2.48%			
Course Evaluation: The course challenged me intellectually	n	1515	545	112	52	31	4.53	0.81	5.00
	%	67.18%	24.17%	4.97%	2.31%	1.37%			
Course Evaluation: The course increased my knowledge and understanding of the subject	n	1556	515	113	29	42	4.56	0.80	5.00
	%	69.00%	22.84%	5.01%	1.29%	1.86%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Uncertain, 2 = Disagree, 1 = Strongly Disagree

Question		5	4	3	2	1	Mean	Std	Median
Instructor Evaluation: The instructor was well prepared for class	n	2057	571	223	46	45	4.55	0.82	5.00
	%	69.92%	19.41%	7.58%	1.56%	1.53%			
Instructor Evaluation: The instructor was available outside of class when I had difficulties or questions	n	2028	596	235	39	44	4.54	0.82	5.00
	%	68.93%	20.26%	7.99%	1.33%	1.50%			
Instructor Evaluation: The instructor provided prompt and constructive feedback on assignments	n	1997	617	223	57	48	4.52	0.84	5.00
	%	67.88%	20.97%	7.58%	1.94%	1.63%			
Instructor Evaluation: The instructor created a classroom environment that was accepting and respectful of all present	n	2097	576	203	30	36	4.59	0.77	5.00
	%	71.28%	19.58%	6.90%	1.02%	1.22%			
Instructor Evaluation: The instructor encouraged student questions and participation	n	2074	596	207	31	34	4.58	0.77	5.00
	%	70.50%	20.26%	7.04%	1.05%	1.16%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Undecided, 2 = Disagree, 1 = Strongly Disagree

Question		5	4	3	2	1	Mean	Std	Median
Please rate your satisfaction with the following: The Course Instructor	n	2075	486	252	51	54	4.53	0.87	5.00
	%	71.11%	16.66%	8.64%	1.75%	1.85%			
Please rate your satisfaction with the following: The Instructor's attitude during the course	n	2086	518	230	41	38	4.57	0.80	5.00
	%	71.61%	17.78%	7.90%	1.41%	1.30%			
Please rate your satisfaction with the following: The Instructor's helpfulness during the course	n	2071	501	241	58	41	4.55	0.84	5.00
	%	71.12%	17.20%	8.28%	1.99%	1.41%			
Please rate your satisfaction with the following: The Course Overall	n	1923	552	274	70	69	4.45	0.93	5.00
	%	66.59%	19.11%	9.49%	2.42%	2.39%			

Scale: 5 = Very Satisfied, 4 = Satisfied, 3 = Neutral, 2 = Dissatisfied, 1 = Very Dissatisfied

Question		2	1	Mean	Std	Median
Was the expected work outside of class manageable?	n	2145	110	1.95	0.22	2.00
	%	95.12%	4.88%			

Scale: 2 = Yes, 1 = No

Question		1	2	3	4
How many hours did you spend per week on preparation/homework for this course?	n	1374	641	171	69
	%	60.93%	28.43%	7.58%	3.06%

Scale: 1 = 0-4, 2 = 5-9, 3 = 10-14, 4 = More than 15 hours

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Question		1	2	3	4	5
How many hours per week did you spend preparing for ALL your classes?	n	587	589	539	280	260
	%	26.03%	26.12%	23.90%	12.42%	11.53%

Scale: 1 = 0-5, 2 = 6-10, 3 = 11-15, 4 = 16-20, 5 = More than 20 hours

Question		5	4	3	2	1	Mean	Std	Median
Technology In the Classroom: The instructor used current industry-based technology in the classroom and labs.	n	1594	525	86	25	19	4.62	0.69	5.00
	%	70.88%	23.34%	3.82%	1.11%	0.84%			
Technology In the Classroom: My grades were regularly updated in D2L throughout the semester	n	1553	528	79	32	38	4.58	0.78	5.00
	%	69.64%	23.68%	3.54%	1.43%	1.70%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Uncertain, 2 = Disagree, 1 = Strongly Disagree

### Please identify what you consider to be the strengths of the course.

- The weekly participation.
- n/a
- Showing how things worked , when I didn't understand.
- The weekly assignments helped me better understand what each chapter consisted of.
- When Mr. Wood explains the lab assignment before it starts and shows us an example of what he wants done. He always walk around and checks if both partners are doing work and not just one person, it prepares us for our future jobs. Being able to work well with others.
- Ver informative, industry relevant, and will definitely help get a job.
- He's always willing to help anyone if he notices that they are having trouble. Always pushes us to do our best, if we don't know an answer he'll make us think about it till we know it. This has helped me a lot.
- Lots of very good info on keeping safe, many topics were immediately relevant to me and my current lifestyle and helped me to become safer at my home.
- Professor was excellent at keeping D2L up to date and working with students both in and out of class. Taught me more in this one class than most of my high school years combined, covered and reviewed my known maths as well as new ones. Professor is very approachable and flexible about teaching methods, accepts that there are multiple ways to correctly do math.
- Great teacher, very knowledgeable about the industry and different welding methods. Course meshed very well with its sister courses.
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- Great teacher, very knowledgeable about the industry and different welding methods. Course meshed very well with its sister courses. Lots of material in the classroom that is brought over from the books into actual practice.
- Melissa provided the class with worksheets and proper instructions to be successful in the class. The students who followed those suggested studying/class preparation recommendations were better prepared for class and did better on their exams/assignments. Those who did not follow her recommendations are the ones who struggled the most.
- very helpful notes
- The slideshows are very helpful and Mrs.Caswell makes the class fun.
- Melissa has been in the PT field for over 25 years and has an incredible amount of experience and knowledge that she was able use to better teach her students and help them learn. She understands that the best way to learn something is by making the students read the topics themselves before class. That way, they have an idea of the information they're about to learn, and if they have questions, she can provide more information to help them understand it better.
- Lab helped to understand positions more.
- Mrs.Byrne is a very helpful teacher and makes the material very easy to understand.
- Mrs.Byrne is very helpful when you are performing lab and answers all questions. When you are confused she explains and makes it much easier to understand.
- The handouts were helpful and informative. The assignments, although I'm sure some of the class may argue were "a waste of time", were beneficial and needed to be given in order to give the class a better understanding of the way world of PT works. There were quite a few students under the age of 22 who have never been exposed to real world experiences. Melissa's assignments were reasonable and designed to help begin shaping us into competent PTAs.
- The packets provided for each chapter helped a lot.
- Nicole taught the class very well and was always there to help
- Alana provided us with assignments that were straight forward and informative. She had a thorough understanding of the course material and was able to answer our questions in a way that was easily understood. I also love that she was not afraid of being upfront with some of the questions about the real world. She did not sugarcoat the fact that all of the information being presented in every single one of our classes is information that we will need to have some knowledge about when we're preparing to take our boards. She also handled some of the immaturity in the classroom with an appropriate attitude.
- Melissa is wonderful, talented, knowledgeable, and very caring. While clearly driven by a passion for lifelong learning, she selflessly shares that passion with all of her jackass students. Her lessons are quite relevant to professional, as well as every day life situations. One might suggest that her teaching is rather inspiring, if not transformative. She lets her physical therapy light shine brightly into the eager eyes of students everywhere. Any student should be grateful to know this teacher. At least two thumbs up for this first class lady.
- Good stuff
- Good stuff
- Alana taught the class very well and explained any questions we needed answered very thoroughly.
- We learned about pathologies. Go figure. Alana knows lots of stuff about pathologies. She also has a lovely, subtle sense of wit that shines brightly in the quiet moments. At least two thumbs up for this teacher.
- Nicole taught the class very well

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- Nicole knows what's she's talking about. She's been in the field for over 20 years and has worked in over a dozen different facilities. She has the knowledge and proper resources to provide her students with the information they need to know in order to be successful. She's preparing us for the real world of PT in each and every class.
- Nicole has a passion for physical therapy that may only be matched by the passion held by Melissa. She seems to breathe a compassion that is fueled by her passion. She is extremely helpful and concerned about her students, as well as sharing that same concern toward all people in need of care. While very organized and knowledgeable, she seems quite amenable to having fun while doing her job. At least two thumbs up for this teacher.
- Good stuff
- Good stuff
- Good stuff
- Good stuff
- Nicole's experience and knowledge on the course material provided me with the assistance I needed to be able to understand the course material properly. Her assignments challenged my learning and allowed me to put the information into perspective.
- Good stuff
- This is a difficult course. It required a lot of outside the classroom preparation and by far the most amount of time studying. Nicole and Melissa both provided the class with worksheets and assignments that assisted us with studying and challenged our learning. They really enforced the fact that the information we needed to know cannot be learned in a 2 hour class once a week. They emphasized the importance of being responsible and preparing for class - some of the students understood that, others did not.
- The resources we had to work with were beneficial. Melissa and Nicole's experience is what was most helpful. The students followed their recommendations succeeded better than those who didn't bother.
- Nicole has an incredible amount of real world experience in the PT field. She's worked with different populations in various types of settings which has provided her with proper resources and makes her an extremely well-rounded PTA. She's helpful and kind and is good at breaking topics down in a way that could be understood by her students. The students really seem to be engaged during her lectures and are able to take away the key points of the presented course material.
- The resources in our classroom were helpful and gave us the hands on learning experience we needed. Nicole and Melissa were both very helpful with providing us with any information of which we were unclear.
- N/A
- The instructor showed prior knowledge and experience that pertained to the material.
- The instructor created an atmosphere that made the course easier to understand.
- communication
- Good class to learn
- It was well organized
- It helped prepare me for future work experience.
- Good math and basic rad tech review
- Great hands-on experience
- Lot's of new content and review of old
- Great prep for challenging questions
- instructor
- Good continuation to earlier exposure's courses.
- none
- none
- This classes biggest strength is its rapid availability online during inclement weather events. We were able to stay on schedule through the information and assignments being present online.
- Ms. Beavers is really good at teaching the course and understanding what is practical of us to know in our careers.
- This is a very interactive course and I believe that to be a major strength. Learning hands on the content taught during lecture, solidified the knowledge. And spending time with horses and cows was a great de-stresser.
- There are none
- The very well put together powerpoints and the additional information spoken by the instructor and the supplementary videos and access to see the various tools spoken of on said powerpoints are some major strengths this course has. The instructor knows the content very well and can explain a complicated procedure or difficult information in a unique way that makes it click with the student.
- Everything. I love the class
- Not sure.
- Its fun
- Instructor prepared and helpful
- The biggest strength was the instructor's excellent knowledge of the content and her addition of first-hand experience to supplement the information. The way the instructor further explained the topics without hesitation shows she was prepared and willing to hash out different ways to remember the 12 pairs of cranial nerves and their functions.
- Instructor
- The supplement to the information from lecture was very useful for further understanding of the content.
- Good class for anyone who isn't familiar with Microsoft Office considering the company has a monopoly on all aspects of life when it comes to writing a paper or breathing. Anyway, good course covered how to use the stuff.
- Ms. Melnyk is a wonderful teacher for this course. She is compassionate and understanding of the learning process. The course moved at a steady and manageable rate with enough time to complete required tasks. The class was a really safe learning environment which I loved and helped me not to be overwhelmed to ask questions.
- Mr. Griffiths did an excellent job explaining Algebra. His patience and comforting demeanor are necessary for a course like this.
- Instructor was helpful
- This class provided all information needed for any mathematics related to welding
- Common sense material.

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- Instructor was very knowledgeable
- Instructor
- Very organized. Enthusiastic teacher.
- It's a Gen. Ed. class. You write essays and learn grammar. Ms. Wesley taught the course. Nothing really stands out to me in an English class.
- Instructor
- Ms. Lawler's flexibility after students started not doing well was a good part of the class. I could tell she did want us to succeed by how she adjusted the course and worked with the students to make sure everything went smoothly and we really understood the material.
- Excellent instructor made sure students were understanding material before moving on and gave opportunity to earn extra credit if all homework completed. Gave incentive to do work and learn by doing the homework
- Class participation encouraged by instructor
- Dr. Kubat is very knowledgeable about the subject material and helpful in making sure students understand the coursework. She is practical in what we need to know as technicians.
- learning more about Access, and higher-degree application features of Word and Excel.
- Mr. Osburn was very enthusiastic about the learning topic.
- A lot of learning
- Good hands on learning
- Good understanding
- The lecture portion of class was the most helpful to me.
- Lab assignments related to material in class to help understand concepts.
- the study questions that can be used as a study guide
- Good information on many different systems
- the hands on aspect of the course
- Good hands on learning
- open forum to speak
- Good information
- quizzes and tests were given on material covered on power points. Teacher was very friendly and approachable when available
- Mr. K showed us a battery cut open and that really helped me understand its anatomy and the way it works.
- Good information and hands on learning
- It gave a good writing background
- teacher was great, material was taught well, teacher made the class open for discussions
- It was a good review of basic math
- He somehow made what should have been a boring class very interesting and fun. I don't think there was a single time I left that class not understanding a new subject but also never left in a bad mood.
- course taught well
- I had never learned how to use Access, and this course taught me how to use it.
- The Instructor.
- Course touched on both diesel and automotive brake systems
- The Instructor.
- She was very helpful and open for questions.
- this course is extremely hard. course had the technology to help students learn in the classroom
- Online Exams
- He made the lessons fun. He was always in a good mood.
- Dr. Kubat teaches the course in a way that helps the understanding of complex things.
- The Instructor.
- The Instructor.
- hands on training helped a lot
- He was always answering questions and if you got behind he'd stop teaching to make sure you got caught up.
- Her PowerPoints were very helpful and it was everything you needed to know.
- This course reinforced the material from Anatomy and Physiology.
- Pretty much everything in the shop was brakes which really drilled in the proper procedure
- the hands on time
- The videos she showed us were helpful.
- The strengths of the course were the handouts we got from the instructor and our books (when we used them, which was rare). The professor had great knowledge on the subject but didn't convey it to his students very well.
- She was always happy and laughing. She made learning the material fun.
- Ms. Lawler taught the material in a very engaging way.

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- not sure
- She was very comfortable and laid back during lab.
- The lectures were informative and engaging.
- The course was very interesting and wasn't too terribly difficult
- The strengths of the course was that all the homework and handouts were manageable and in class group assignments and extra credit did help your grade exponentially.
- Hands on and instructors try their best to answer any questions you may have
- The classroom essays.
- I loved having the dogs, cats, bunnies, and rats to work with. It was very hands on, and I learned a lot through that aspect.
- electrical math
- Task sheets were useful to understand the procedures better
- The hands on work.
- The hands on work helped out alot with the lecture part of the class.
- This course provides a good base for Veterinary Technology. I liked the use of Pluckers in this course.
- Getting to learn all parts of field work.
- The course challenged me in welding. I have done minimal welding but the course definitely helped me figure out that this is what I would like to start a career in.
- The book was very relevant to assignments
- Great learning experience! and gained a lot of knowledge on the subject of welding.
- The class work.
- Learned how to write a proper essay
- The classroom work.
- Professors amount of knowledge that he was able to convey in the classroom as well as in the welding lab.
- The whole design of the courses and lab work really well with welding .
- The lecture part of it. Learned alot about pipes.
- It was challenging to me, I really never paid attention to the arts and humanities as you would call it, this made it difficult to do some of the work. If anyone wants to try something that is out of there realm than this is there class. Everything was up to date, all the assignments were on D2L so we could skip ahead weeks if we wanted to.
- The instructor was always available to help me.
- The way Mr.Hopkins helped me.
- Mr. Fornes helped me so much
- Essay writing.
- Mr.Fornes always helped me.
- The lab does a good job at giving an introduction to the field.
- Dr. Jury was always fair and available to help me.
- Explaining and teaching the material.
- This class taught me new things and challenged me in a lot of ways.
- Mrs. Bonker is fair and helped me a lot.
- Melissa taught this class very well
- The powerpoints do a good job of breaking up each chapter to see what is the most important material.
- Mr. Amin always helps me a lot.
- Helped on how to use armored cable.
- The labs were a good hands on experience for ROM and MMT.
- Testing your knowledge of computers
- The explanation of all the different laws of regulations that are set in place for physical therapy practice.
- The powerpoints were great with lots of information broken down from the book.
- Testing my ability to work on computers
- The labs are very important for hands on patient care.
- The labs were great for hands on patient care and learning different techniques.
- Teaching you how to make your own network
- The book is very good at breaking down all of the information to make it easier to understand.
- Teaching you the ins and outs of a network and how to make one
- computer understanding
- The labs were great for the hands on modality training
- Making sure you can write a paper the right way
- Learning about various stretches and strengthening exercises for various patients
- Teaching you how to write code

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- the labs were good with hands on experience for various exercises to perform on patients
- This class was challengeing, you had to think on a deeper level which was hard at times, this is my second time taking this class and I couldnt be happier how it turned out I was having trouble in the begining and Dr.Kubat brought me into her office and told me I neede to buck up and write all of the powerpoints out in notebooks. I was heasistant at first because I am also working a full time job but I needed to pass this class because if not I was out of the program. I will forver be grateful for Dr. Kubat, and how she helped me figure out my study method. If it werent for her helping me out during the semester than I mght have failed 2 tests and ended up out of the program. I enjoyed how she had quizzes on D2L for us to take, instead of having 3 quizzes in class you could do bad on one of the online quizzes and it wouldnt be a huge deal, because you have 15 more of them to do. I think all teachers sohuld start doing this, it helped me learn alot better and got me focused on which thigns she might ask on the upcoming quizzes or exams. I highly recommend she teaches more courses!
- My instructor made sure I understood the material and I was very grateful for that
- Time management
- The Slide Shows and Eric Explaining the importance of each required field and what was needed.
- work sheets were precise
- Hands on in class is the best way to go.
- grammar
- Hands on Part is the best way. Your actually doing the work in the field.
- Hands on material
- worked with each student individually
- It expanded my knowledge. Having a teacher who understood what we were having trouble with was helpful.
- Hands on Lab for Fundamentals. I learned new stuff for sure. Def. a good course to take.
- lots of work done if you need for practice
- Frank Does a good job on describing the details for the class. Also if anyone is struggling he makes sure they get information and understands.
- Hands on in class. Good Instructor
- The strengths of the course would be completing all homework assignments because they can help boost up your grade if you do bad on a quiz/test.
- Some of the PowerPoint presentations had a lot of slides and he only went over what was really important. There is homework due every week which makes sure you know what to expect for the next class.
- Understanding electrical diagrams would be a good strength to have to then create something just by looking at the diagram.
- Same strength as electricity lecture.
- The videos for the course and links were very helpful. For an online course it wasn't difficult to complete. The way the course work was set up was well planned out.
- The course helped me learn medical terminology at my own pace which gave me a better understanding of the terms. I also really enjoyed that Ms. Salierno was always available even though the course is online, she always got back in a timely manner and helped me a lot throughout the semester.
- It is almost always hands on and the instructor shows you what to do and how to do it . Afterwards he has you try it yourself for a grade
- The types of speeches we had to prepare for.
- Knowing the refrigeration cycle.
- The way the inflammation was presented was very good.
- Taking good notes will help you for test and the quizzes.
- The information was presented very good
- All the modules are layed out in a way that is easy to understand and he goes through each chapter thoroughly. At the end of each module he assigns the homework and has it due the next class so you understand what went on during the module. At the end of each section he quizzes you on the material so you understand what you did throughout the section.
- mr fornes is a great teacher
- Learning how to cut and thread pipe is a good strength to have.
- the teachers are helpful
- Good strength is knowing how to cut and thread pipe.
- mr burden is very knowledgeable and was able to answer all questions.
- He goes over the lecture first thing when we get there for class and then he has us do a coding exercise or a hands on project. The first couple projects he did with us which was helpful because it gave me a better understanding of what to do. The towards the end of the year he gives us projects and has us do them ourselves on our own.
- She is always available if you need help with something or don't understand something. She made everything very easy to understand.
- ms bonker is an amazing teacher. extremely helpful and willing to help no matter what.
- Working on all of the assignments ahead of time so you do not get behind.
- mr mick is a great teacher
- He goes over what topic we are covering for the day and then assigns the homework for us to do. He makes sure you understand everything
- mr mick and nick are great teachers and willing to help at any time.
- The practice problems and online quizzes helped with the material.
- The workload outside of the class is very manageable
- He went over what we were going to do in lab very thoroughly and he makes sure you understand what is going on
- The teacher was really great.
- Very informational.
- Reviews for the tests were very helpful. Material was presented very clearly
- The course teaches you more about electronics which will give you an advantage in finding jobs

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- Mr Hopkins is extremely knowledgeable. Worked well with us.
- It was a really good course the information was presented well.
- It was so helpful to have the hands on portion to understand the material better.
- Instructor was really nice and very approachable outside of class to answer any questions
- It reviewed what we need to know for clinic.
- N/A
- The knowledge and experience the Mr. Hopkins has.
- It was a great course.
- N/A
- It really helped me learn the actual positions which is what I think is most important.
- The powerpoints are helpful, review before exams also helpful
- Nothing. I did not learn anything having an online anatomy lab. An anatomy lab should be done in person for hands on work. McGraw Hill is awful.
- knowledgeable teacher
- Encouraged us to work together.
- N/A
- Mrs. Byrne is always very helpful and approachable both inside and outside of the class.
- Not really anything either. The class was geared towards the PTA students so I feel like it was unfair for the radiology students.
- N/A
- N/A
- If it wasn't for Mrs. Byrne helping me out and figuring out ways to study and explain things in a better way i wouldn't of done as well as i am doing.
- N/A
- Mrs. Caswell is very helpful. I really appreciate her willingness to help us practice in the lab, even outside of class times.
- Well organized, course material covered. It was explained well.
- When we are learning about something in lecture, then when we go to lab and do an experiment that goes along with the lecture it helps me understand it much more.
- I think this class was fun for the most part it was more real life stuff, like identifying breeds of cats and dogs, where as in some of the other classes it was more scientific. It was fun to be able to learn this way after worrying about anatomy so much.
- Time
- She was very hands on which i like. When we learned about how to properly put on gloves and gowns she brought all that stuff in so we can practice instead of just learning about it. Also with many other things.
- Teacher and class mates are active
- Time Management for assignments
- That she made it fun and she broke it down in easier ways to remember all the positions.
- The strengths of this course were that all materials needed were given to us and confusing content was explained very well.
- Necessary experience for my degree.
- That she made the learning fun and she just showed us in lab how simple some of the positions are.
- The one on one feel of the course I always felt I could reach out for help or guidance on a project
- Testing was worded closely to how the boards are worded so it is very beneficial. Helps you put positions in professional language.
- Lots of info and review of important material needed to pass the boards. Ms. Salierno was very helpful and attentive to all of us.
- The lessons were very well taught, the hard concepts were easy after Rajeen explained them. He was very helpful with any questions or confusion.
- -
- the instructor was very nice and helpful to the students
- Learning something new everyday.
- Learning something new everyday day.
- Learning something new everyday day.
- Learning something new everyday day.
- One strength of this course was the easy explanations of the material which helped me understand the information better.
- the small class size was very helpful
- Quick understanding of a lot of information
- Helps someone to become a better public speaker in life.
- The strengths of the course is the information that he gave to us and the way he presented to us
- Learning how to solve new math problems using new equations.
- Everything was kept updated
- writing essays
- It was easy follow the instructions

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- Giving good examples in class and demonstrating what we as PTAs are expected to do when taking a care of a patient.
- Provided good examples in class to help us understand
- Good hands on help
- He showed a lot of examples which made the information easier to understand
- Very detail, in-depth.
- How clear the information was taught.
- Nicole is a very good teacher and explains her power points very well.
- He talked about his personal experience as a carpenter
- Access to tools
- New electric professor
- We did a lot of hands on work
- That we tested out what we learned in exposures class.
- Simple to follow along
- Worksheets for every chapter for extra practice
- Went over a lot of facts
- Good information
- Brazing and soldering
- Good explanation during her power point presentations.
- Actually seeing and being able to do the positions that we learned in class
- basic refrigeration information
- He thoroughly gave information
- Instructor always was prepared
- Cole Has a great understanding about this course.
- not really much
- The course teaches you a lot about what you're going to see out in the field if you were going to be a PLC programmer
- threading pipe
- nothing
- threading pipe
- He thoroughly went over the information
- Very challenging and kept me interested
- Improved my Design details
- Instructor was great, she cares about all of her students, answers emails on time, makes sure everyone understands the material being taught.
- Aimed to teach every aspect of humanities.
- The math is simple
- Went over the information well
- Getting to see and understand what we are learning in class from a hands-on approach
- Great teacher
- The teachers and his knowledge are the strengths of the course.
- Worked with everyone at pace well all understood.
- The labs we did
- Very detail course
- Instructor was very good
- Got to learn all of the main positions
- The course goes in depth and explains things well.
- Ok
- Instructor created a fun class environment
- Ok
- Easy to follow
- The teacher was the one of the biggest strengths for this course also the resources she had to teach us with were a big strength for this course.
- Ok
- Ok
- Ok
- Ok
- Ok



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- Mrs. Konopka was the biggest strength of this course she made the information easy to understand and she explained everything in detail.
- Ok
- Ok
- It goes into a little more depth of this we previously learned in the class, and tells you more about breeds and goes into exotics a lot more then in other classes.
- Mrs. Polcha and her knowledge in this course are the strengths of this course.
- I believe the course to be well-rounded and straightforward.
- Good
- It was an interesting class
- Great experience and reinforcement of knowledge learned in courses.
- The hands on of the PLC equipment was all very helpful in learning.
- Hands on
- Helps us with the math we will be doing in our field of work.
- Hands on
- Good
- Good
- Great content that was presented in a manner that could be understood easily for the most part.
- Very important class!
- Every thing was explained to my understanding
- It is one of the main courses and you learn all the basics of animal anatomy
- The labs were usually set up in a manageable fashion.
- Showed good knowledge
- Good important information and straight forward!
- Dr. Kubat's knowledge in this course was a strength.
- Hands on
- N/a
- This class helped with anatomy lecture and the assignments in lab also help me understand anatomy a lot better to!
- Pertinent information to the welding field
- The teacher
- The instructor, Mr. Polinsky, has a deep and rich knowledge of the field.
- Meat and potatoes of the welding program
- N/a
- Meat and potatoes of the welding progra.....

### Please identify what you consider to be the strengths of the course. - Continue

- .....m
- The labs reenforced most of the knowledge we learned from class
- Meat and potatoes of the welding program
- Meat and potatoes of the welding program
- Mrs. Lawler's knowledge in this course.
- N/a
- teaching math
- The instructors willingness to assist and the content was straightforward most of the time.
- Good content
- Lots of good useful information
- Hands on learning
- hands on learning
- As an adult student this was the best class I had, It let me work at my pace when I had time in my schedule. The professor's were great and never gave me a hard time about the course work when I had trouble.
- relevant content
- Being able to understand what I do honestly
- useful content
- Figuring things out haha.
- interedting class

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- I knew most of these things before hand and that which I did not I quickly figured out.
- Nothing that comes to mind
- interesting class
- Nothing that comes to mind
- Nothing that comes to mind, though I did pick up a number of useful info.
- Nothing that comes to mind
- Nothing that comes to mind
- The greatest strength about this course would be the professor. She is great at what she teaches, she understands what needs to be taught and does it in an organized and comprehensive way. When ever I had trouble with the subject she was available to help me and I never had to wait long for an answer.
- Giving me enough time to draw whatever Mr. Burden gave me to sketch out.
- Mad that I am locked out of d2l forced to do these evaluations before semester is over so all class evaluations from me will be inaccurate in an effort to get to my assignments.
- I consider Mr. Mickavicz to be the key strength of this course.
- She showed us in how we were supposed to do for each assignment.
- I consider Mr. Vidal's instruction of the history of electricity and motors to be the key strength of this course.
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- She gives us more time to work on assignments when she's not available and gives us a tutor when were handing in our research paper or essays.
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- I consider learning the math behind motors and electricity to be the key strength of this course.
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- Everything was well organized.
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- To be able to learn wiring dirgram
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- I consider learning about soldering and doorbell installation to be the key strengths of this course.
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- It helps students learn how to weld.
- I consider the one-on-one help that Mr. Mickavicz gave me to be the key strength of this course.
- How the teacher how the students out
- N/A
- It teaches students about the economy and business they need to know in the workforce.
- It showed me on how to install countertops and it's similar to Carpentry and Cabinet Making.
- It teaches students the basics of electricity in vehicles.
- I consider the challenging material assigned to be the key strength of this course.
- N/A
- The material was provided in a good sequence and prepared me for the next concepts to learn. It built upon itself well.
- It teaches students math everyone will need in their majors.
- The class was fun, and learned a lot.
- The clinical instructors at the sites were very kind, knowledgeable and helpful. They do their best to teach me new techniques and to over come new obstacles that I will encounter when I'm a RAD tech.
- It was a basic and simple course that was a little recap from high school similar to College Algebra
- Everything reinforced what we learned in class. The experiments were helpful in understanding concepts.
- It teaches students how to use different types of computer software that could be needed in some of the students majors.
- .
- I consider Ms. Wesley's one-on-one help with my assignments to be the key strength of this course.
- .
- He has shown me on the safety and how to prevent from hurting yourself at a construction site.
- The book helps a lot
- I consider Mr. Torbeck's personal stories of what could happen in the electrical field to be the key strength of this course.
- He has shown me to take my time while I'm building my cabinet and Mr. Harry was also helpful.
- Kind of similar to what Mr. Goldstein has shown to all of us.
- I consider Mr. Duguay's understanding and willingness to assist me with difficult assignments to be the key strengths of this course.
- The professor was amazing I learned so much from this class. He was well organized, and very knowledgeable about the subjects he teaches. He taught what needed to be taught and didn't overload us students with the useless nitty-gritty nonsense. He was very compassionate, when ever I had a problem he would work with me to get it resolved. I can't compliment this class enough about how much I enjoyed it and how great this professor was.
- Mr. Guida has shown me that patience is virtues

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- They both show me the exact same thing as one does the other.
- mr jim
- 12
- 12
- 12
- Great teaching
- The teacher put the subject into layman's terms when we did have class, that was helpful understanding the subject.
- The teacher saw the problem of having this class one day a week on Mondays and over came this challenge by doing some of the work online to help us learn the subject.
- If you didn't get something she went back over it.
- Very well structured and organized, put in position to succeed.
- Passing along the information I needed to know the math.
- It helped improve my reading and study skills
- Dissection portion of class was extremely beneficial, well organized
- The flexibility of the instructor.
- The instructor's flexibility.
- Well organized, very informative
- Well organized, helpful in making us better speakers
- the Hands on
- Mr Hahn's ability and willingness to cater to students different learning requirements / styles.
- teaches you how to work microsoft
- Its great if you want to work with plcs
- Mr P made the class
- Mr Linko does a great job of explaining in laymen terms when the coursework is unclear or difficult to understand.
- none
- Mr hopkins makes it fun and interesting to learn construction safety.
- Mr linko is very skilled and knowledgeable and makes it easy to understand.
- Mr Linko makes learning enjoyable and easy to understand.
- Mrs. Wesley was very helpful, i enjoyed learning from her.
- The course layout, teaching
- Hands on aspect
- well explained material
- Well explained material
- Well designed course layout
- Hands on aspect
- Taught well, assignments helpful
- Hands on aspect
- Well taught, assignments helpful
- Hands on aspect
- Hands on learning
- Mr. O is an excellent instructor, and prepares us fully for exams and quizzes.
- The hands on things that we did during the semester.
- knowing the stuff about buisness.
- Mrs. Lawler was always well prepared.
- The previous things i knew before the class.
- Everything.
- Mrs. K always has a very positive attitude during class and makes an 8am class more enjoyable.
- Mrs. P was very knowledgeable and taught us a lot in a short period of time.
- Dr. K is very knowledgeable and helpful.
- Watching videos in class helps me better understand the material.
- Mrs. Beavers thoroughly explains the material .
- Caswell is great, she's very helpful and I love her personality.
- The microscope experience was the best part of this class.
- a great teacher.
- The handouts and powerpoints were good. Tests and projects were good.

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- Ms. Salierno is very approachable and always willing to help in any way she can and that is comforting.
- Mrs. Byrne is very approachable and always willing to help in any way.
- Mrs. Byrne is always available to help in any way she can.
- There were no strengths. Maybe talking to the other students involved in this online course helped me to not want to drop it, but that is about it. One positive note I will say is, when it came to researching and completing my final project, Ashley Hassenbein (who wasn't even my teacher for the course), was so helpful, kind, considerate and very responsive to e-mails and any questions I had.
- Easy class.
- Great, enthusiastic teacher.
- I liked that it seemed timed to other material presented in the other classes.
- Working together helped.
- It was well taught and the teacher made sure we understood what was going on.
- I feel as if the teacher presented the information in a logical manner. She was very clear and her presentations were clear as well.
- A lot of D2L quizzes.
- I feel that the labs demonstrated the points that were being taught in the regular class. The labs were simple and easy to follow.
- I like the labs such as the sterile lab and getting familiar with blood pressure equipment.
- Followed along with lecture for the most part.
- A lot of hands on.
- I enjoyed everything
- The teacher made the class she was amazing and very knowledgeable
- Mr Osburn he's an amazing teacher makes the class and learning fun
- Easily manageable, able to take the quizzes multiple times to prepare for the test
- good teacher
- the chapter worksheets
- good interaction
- n/a
- n/a
- n/a
- n/a
- Everything
- n/a
- Everything
- Everything
- Everything
- Getting outside information and real life stories and different circumstances.
- All of it was great. The lectures were well presented, i enjoyed taking what we learned in the lecture and applying it in the lab
- She is a very passionate professor who encourages questions. She also makes it know that she is always available for questions and help.
- Being able to work on content whenever is convenient for the students.
- There wasn't much homework which allowed for more time studying.
- She went over all the homework and material in class.
- The homework was easy to do when it was done in class with the instructor.
- It was in a computer lab.
- Understanding teacher
- No strengths of the course
- A good teacher
- Great teaching
- Knowledge taught and obtained
- Great time and teaching
- Very helpful teaching
- Great teaching and helpfulness
- Great teaching
- extra credit
- mcgraw hill
- mcgraw hill
- discussion questions

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- practice
- lab
- charts
- lab assignments
- hands on labs
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- The format was helpful, and easy to understand.
- The text was easy to follow and understand.
- its good
- The information was presented in an easy to understand manner.
- Hands on practice was very helpful in understanding concepts from class.
- The lectures were very helpful.
- Learning more about the field
- I think being online is very helpful. It allows for flexibility especially with your other classes.
- good course
- lab good for hand on learning
- Good class
- none
- none
- none
- none
- none
- none
- none
- none
- Learning what is required to complete our jobs when we graduate.
- Learning what is required to complete our jobs when we graduate.
- Learning what is required to complete our jobs when we graduate.
- Learning what is required to complete our jobs when we graduate.
- Learning what is required to complete our jobs when we graduate.
- The knowledge and understanding of the Microsoft packages for the real world.
- There were no strengths in this course, I felt like we were learning strategies that will never be used in the field. The professor was not very helpful, and seemed to not know much about what he was suppose to be teaching.
- Using models before working with live animals.
- The strengths of this course is that it's challenging, and makes students study.
- Being able to run tests that are going to be asked in real live practice.
- None
- None
- None
- The strengths in this course when learning sutures is being able to do them during the lecture.
- None
- The hands on practice.
- The hands on practice.
- The online dissections.
- flexibility of instructor
- Text book is very good.
- I can't think of any
- Instructor was absolutely amazing and dedicated to the students.

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- It's a fairly material-dense class which requires the student to learn a lot from week to week.
- This was by far the worst instructor I've ever encountered. He was uneducated on the course material and frequently had to be corrected by the students. Mr. Cofield had no understanding of our trade or how to relate what he was trying to teach to the class. This class was a complete waste of time and money because of the instructor.
- Good class
- Instructor was very knowledgeable and helpful in explaining things.
- Text book is very informative
- Hands on experience
- Text book is very informative
- Presents information in an understandable way
- Hands on experiences
- Knowledgeable learning experience
- Text book is very informative
- .
- Text book is very informative
- .
- .
- Hands on experience
- Instructor was very knowledgeable and helpful
- .
- Hands on experience
- .
- .
- .
- Hands on experience
- Knowledgeable about the subject
- Mr.D was always able to contact him or stop by his office for question and was able to get the response. He done to earth and understand what companys want so that give him a plus and a plus because we have instructor what there looking for.
- Took time to explain subject
- Mr . Hahn has many years of teaching in math so his work helps us understand everything easy
- Was well organized and taught well.
- the knowledge and schooling he haves made me feel ready for talking in public places
- The ability to learn new tech
- The lab
- read other surveys
- great teacher that actually cares about his students.
- look at the other survey
- The lab
- read other surveys
- great course overall well put together.
- Alex was always available
- Hour lecture and 4 hour labs
- <3333
- well organized class learned a lot to help me in the future.
- Too long labs
- Good
- Very good class aubree was always there and very helpful
- Computer skills were a little bad.
- great class set up to learn the material
- Don't change a thing
- Na
- Na
- Hands on
- He has alot of experience
- Na

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- Teaches you how to program a PLC
- He has a 1 on 1 experience
- Na
- Strengths are that the professor gets back to you in a reasonable fashion with class questions.
- He is a good teacher with common sense
- Na
- Learning how to read and understand drawing
- Teachers makes the information easy to understand
- Very well taught. Explains every assignment and lesson thoroughly
- Everything
- Everything
- Everything
- Very hands on and in depth.
- Very hands on
- The labs were interesting.
- Interesting labs.
- Went very in depth with each chapter.
- All hands projects.
- Very helpful teacher.
- Very knowledgeable in his craft as well as being able to easily apply it to the student in a way that they easily can apply it in class
- He was an amazing teacher was able to describe multiple hands on experience in lab or in class in regards to our class work. He is also very good to talk to about problems or help in class.
- Learning how to write different types of essays.
- Our lab teacher knew how to take apart machines
- Learning the math equations to figure out how many volts, amperes, watts, and ohms are running threw the circuits.
- Everything
- the personal interaction
- lab environment
- Number seven
- it was a friendly environment
- assignments
- hands on learning
- good environment
- Hands on wiring circuits.
- lessons
- section by section
- interactions
- lab assignments
- the teacher is very good
- best instructor
- examples and videos
- it was nicely paced
- weekly quizzes and exams made it easy to keep up on material.
- hands on work and real work exercises
- assignments
- nice environment
- presentation
- really awesome teacher
- Participation from both class and instructor
- assignments were easy
- Participation from both class and instructor
- nothing
- lab environment
- videos and PowerPoint helped work through assignments which helped grasp material.
- noting





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- everything
- Participation from both class and instructor
- Was clear and Direct
- Labs
- Labs
- Hands on
- The teacher wants to help
- Gave me a better understanding of automotive electrical systems and electronics.
- Great course, Amazing teacher
- the online chapter assignments
- The teacher is amazing. He's a great teacher
- not much course was really boring.
- the teacher she is fun and great.
- How to right essays
- Enjoyable work
- Challenging work
- Mr. Osborn is a very good teacher and will help you until you understand the material.
- This course effectively introduced me to REVIT
- Challenged us
- Favorite class
- This course effectively introduced me to REVIT
- Made the class enjoyable
- Learned alot about pipes and how to use them
- Enjoyed soldering
- This course effectively communicated important industry information
- Challenged us to trouble shoot parallel and series circuits
- Amazing teacher
- Learning how to trouble shoot wires
- This course broadened my understanding of CAD
- Favorite class
- nothing
- nothing
- nothing
- nothing
- nothing
- nothing
- nothing
- Hand-outs
- Very knowledgeable instructor
- Being hands on
- being hands on
- The instructor was defiantly so helpful and made the learning experience so much better!
- being hands on - knowledge instructor
- Hands on labs. hand outs. knowledgeable instructor
- The course was easy to understand along with the material.
- Amazing teaching
- Very helpful teacher
- Very helpful teacher and book help
- challenged us to learn the content
- helped understand the certain criteria we were learning that given week
- The course was great at providing an entry-level programming experience.
- helped understand different backgrounds of patients
- The amount of reading and studying that is needed to understand the coarse
- helped with the anatomy class

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- The ability to come to the teacher for help
- The class environment created by Mr. DeAngelis is second to none. It allows fellow students as well as myself to openly express concerns or questions in the classroom without fear or trepidation.
- Ability to learn at a controlled pace
- hands on experience
- do better topics
- Easy to follow course work
- have a diesel teacher teach diesel classes
- none
- Strengths for the course would probably be to keep the way it is going. There's no problems with how it is running.
- It was challenging
- The instructor helps you when you need it or shows you how something different could be done. The instructor is very helpful he explain clearly what needs to be down on a drawing.
- the teacher being so understanding of everything in the class.
- The way everything is explained and taught to you. I love how hands on everything is and how helpful the instructor are as well
- Liked how everything was taught and all the homework went with what we were taught that week.
- manageable
- Jury
- P
- Keep WILLIE HOBBS IF YOU WANT GOOD PRODUCTION
- uncertain
- p
- I got to know the course and how important it is to take.
- P
- P
- Cirba
- Wayne
- KEEP WILLIE
- not a fan
- He gave extra credit to us to help us.
- doesn't take much time
- good class
- NA
- good refresher on computers skills
- This course had a strong focus on the specification divisions
- Learning how to read the plans for houses.
- the strengths of this course was learning how to frame which i will be doing a lot of outside of school after graduation.
- Always looking to help on anything!
- Hands on and a great teacher.
- Mr Campbell is a good instructor everything is good
- the strengths would be the ability to know how to frame.
- Mr Campbell is a great instructor
- I learned everything I need to know about microsoft office
- learning how to frame all different types of roofs
- .
- Great teacher makes it very clear.
- learning how to frame
- Mr Campbell is a great instructor
- OSHA certification
- learning how to build from the foundation up
- learning how to build from the foundation up
- Mr Campbell is a great instructor
- Very willing to help, great explanation of material
- Mr Campbell is a great instructor
- well planed out and organized
- i really learned different ways to approach people in terms of conversation.

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- Mr Campbell is a great instructor
- Very interactive class
- the teacher was very good at explaining how to do the problems.
- while in this class you can actuality build or improve a business model for a small business .
- very informative class.
- Great handouts
- How we cover material and the pace.
- Being able to go to the farm was helpful.
- i love the hands on, and the ability to put knowledge in to practice
- how the she would guide us through and ask if we understand.
- Mr. Campbell was willing to go over the information as many times as was needed until we got the info.
- The course teaches how to read contract drawings
- great hands on
- I love the way she show us how to used quickbooks i do plan on using that for my future business.
- Mr. Burden keeps everyone engaged in the class.
- I work as gate agent for united airlines and i must say it help me a lot of how to speak proper when i make my announcements.
- The instructor
- this class was essential to help bring all the pieces of the puzzle together
- The instructor
- The instructor
- Presentation of content
- The instructor
- it was great learning to use the transit and builders level
- He always make sure we understand and teaches great manner.
- Overall the course was well manageable given the amount of information there is to digest. Our instructor made it easy to follow and work through.
- NA
- presentation of material
- The instructor
- presentation of material
- Mr. Osburn is a good teacher he has a way of keeping you engaged and helping the info sink in
- Hands on activities
- powerpoint learning
- he make sure we understand and gave a lot homework assignments to keep our grades up.
- na
- course materials
- na
- presentation of materials
- NA
- It was great class learn a lot and he always make the class have enjoyable discussions.
- n/a
- n/a
- NA
- n/a
- n/a
- NA
- NA
- na
- how to learn about safety more
- NA
- i think it was a great setting and i learned a lot
- how to calculate math better
- The hospital setting was very educational
- I actually know how to weld
- showed me different techniques for different positions

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- learned the different types of welds and how to make good welds
- idk
- The strengths of this class are the use of heat loss calculations.
- The lab focused greatly on how to install boilers, other units, and how to execute series loop, and two-pipe systems.
- Professor choice
- Professor choice
- Great teacher very helpful.
- Professor Choice
- Professor Choice
- FANTASTIC PROFESSOR
- Good course to take if you are coming to Johnson College for business major.
- The teacher is well prepared and will help out when needed.
- I think the strengths would be learning more about word, power point, and excel.
- The instructor, he presented the information very clearly.
- The instructor.
- Teacher tries to help out when needed. if you don't fully understand the topic.
- The overall information presented
- Great teaching capabilities
- Not too sure on the strengths.
- how quickly I was able to learn all of this information and retain it.
- Can't think of any.
- Great organization throughout
- Not to sure on strengths.
- The instructor.
- The instructor
- Learned how to inspect abs replace brakes properly. Learned about hydraulic as well as air brake systems.
- The instructor.
- The labs definitely helped drive the material home from the lecture
- The instructor.
- The lab and it's hands on approach
- The instructor.
- The teaching staff for this particular course are very knowledgeable
- Knowledgeable teacher ,and small class
- I do not believe the course to of had any strengths
- Small classes allowing the professor to provide more one on one teaching.
- I do not believe this course to have any strengths
- refer to lecture survey
- Mr. O'Neill's brain!
- Mr. O'Neill's Brain!
- access to multiple types of heating systems to work with
- Professors background knowledge of the heating units
- na
- the way the teacher presents his lectures
- n/a
- mr. oneill's brain
- Mr. O'Neill"s brain
- The topics, assignments were interesting and slightly challenging but paid off in the end.
- n/a
- n/a
- Content
- n/a
- The Teachers
- We finally had materials to complete projects.
- being able to learn wiring diagrams

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- understanding the background behind it
- The instructor goes more in depth explaining certain topics
- understanding grammar
- understanding safety and the things around it
- The hands on aspect of working inside of a computer desktop.
- getting to know word ,PowerPoint excel and more
- Ms. Hassenbein was very understanding and helpful as well towards any questions or uncertainties I had. She was also very flexible during the duration of the semester which helped myself, and I'm sure many other students as well, do the best they could in the class.
- hands on and I'm good with that.
- Hands on
- Hands-on class work
- Instructor was helpful
- Great Instructor
- Mr. Griffiths did an outstanding job teaching this course. He was very helpful and explained to me things I've learned in previous years yet this time I was able to understand it way more the first time! His attitude was always the best, and he made everything seem like such a breeze!
- Did help me achieve a deeper understanding of Microsoft, yet I feel I won't be needing any of it.
- The depths that the teachers go into explaining the information is helpful
- information was well explained.
- Mr Burden is very good with the students and helps with any struggles.
- Dr. Kubat was extremely helpful in trying to help me understand material and reach a better grade for myself. She seems very in-tune with her students needs yet keeps everything professional.
- Learning new ways to improve writing skills
- Teacher was very good
- Mr. C is very helpful in the classroom and shop
- mr duguay is a very helpful teacher
- Being able to get a hands on grip for what is to come in the future
- Group work
- Class preparation, Knowledge of subject
- Everything
- Provided information that would give the students strength in the field
- Class importance and well taught
- Mr H is a very good teacher and she was very helpful in a class i had many troubles in
- hands on work and teaching
- Lots
- Very knowledgeable of subject, helpful when needed assistance
- Properly going over what is to be done and what should not be done in the field
- The instructor helps if we are unfamiliar with certain software and show us how it works, or how it should be set up, etc.
- Going in depth on topics making sure all students understood the objectives
- Giving the students hands on projects really helped in showing how things work
- Course was in depth on the subject
- Major hands on experiences really helped with learning
- The teachers were very accommodating and were open to all questions.
- Would cover same material multiple times which made it much easier to learn.
- A very hands on course and really focuses on the important aspects to know
- good experience
- information displayed well. teacher was always available.
- teacher was always able to help when needed. She always answered the questioned I had.
- class work able to done in a decent amount of time
- continuously having speeches to make us better speakers
- N/A
- being able to work and practice all the time.
- N/A
- always having powerpoints to look at
- She is very well prepared and takes her job very seriously.
- N/A

# Johnson College

## Fall 2018 Course Evaluations

**Level:** Johnson College  
**Response Rate:** 2255/2835 (79.54 %)

- Mrs. Byrne is a phenomenal teacher and has made a very tough subject quite understandable.
- Great learning experience.
- each week had videos and other readings to help better our knowledge.
- Mrs. Caswell has been one of my favorite professors I've ever had. She teaches everything so well and she's such a helpful human being.
- The strengths were the amount of classroom time compared to the lab time.
- The amount of lab time was great
- Mrs. s has been the best. she's new and she did her best to get to know everyone and she has been very helpful all year.
- He has a lot of strengths in making it easy for everyone to understand.
- The amount of knowledge in the math field was remarkable
- This class is hard for me but doing reports in this class would be a strength of mine.
- This course was very easy if you did the work, I felt it was intended to help boost your grade and knowledge of the program.
- The work was split up well and manageable to be done on time.
- I think the biggest strength of this course is being able to visually see the instructor work in the program so we can learn by watching him do it.
- I think a huge strength in this course is being able to use what we visually learned in the classroom part of the course and take that information and create our own designs. Also having the freedom to be creative with the assignments while following some guidelines provided by the instructor.
- As with building info modeling I think the biggest strength in this course is visually seeing the instructor perform the tasks rather than just verbally tell us what they are or by just reading it in the textbook.
- As with building info modeling once again visually seeing the information be brought to life in the program by the instructor is a huge strength. It is helpful to see and learn hands on rather than to just be lectured.
- I think the way the Mr. D lays out his lesson plans is beneficial to the students because it's very simple to understand and he hits all the important information during the course. This is he.....

### Please identify what you consider to be the strengths of the course. - Continue

- .....lpful to all students who learn differently. In addition to his lesson plan layout he not only gives us textbook examples but also real life examples that he has encountered that we may also encounter.
- The strengths is the teacher. He is willing to help you outside of the classroom. The teacher made the class better and easier to understand.
- One of the strengths from the course that stands out to me is the conjunction of textbook work with the handouts created by the instructor to get a well rounded learning experience of contract drawings. I feel this course touched on many subjects and that I'm coming out of it with a better understanding of drawings and the components of a drawing. I feel more confident going into the industry with what I learned from this courses content.
- The teacher broke the essays down into steps that were easy to manage and helpful.
- The course was mostly common sense.
- She was very nice and lenient.
- She gave us a lot of work to help our grades.
- Very flexible and relatable.
- N/A
- She tried to make the class fun and relatable.
- I like that she made the class and friendly, you can ask as many questions as needed. She explains things really well and made this class easy to understand. She put only the information that we needed to know on the power point so we weren't overwhelmed with info. She took her time and went over all the info and made sure we understood it. Overall I liked this class and it was easy to understand and the teacher made this class better.
- She made the class fun and enjoyable.
- I could tell Ms. Polcha wanted us to succeed but she didn't have the means to do that. She knows a lot about horses and large animals but not as much about the entirety of anatomy. (Which is fine.) She's a CVT, not a doctor. I think the highlight of the course was her trying to work with us.
- Ms. Lawler was really good at helping us understand the material. She was available if we had any questions and was good at keeping it an active learning environment.
- good teacher
- good teacher
- Positioning
- good teacher
- Anatomy
- good teacher
- good teacher
- Tests
- Homework
- everything.
- This course taught me a lot about what skills I will need in the field.
- This course provided me the skills I will need in the field.
- The instructor
- N/a

# Johnson College

## Fall 2018 Course Evaluations

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**Level:** Johnson College  
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- N/a
- N/a
- N/a
- N/a
- N/a
- N/a
- everything
- student to program interaction understanding
- The online textbook and tests. I liked doing the class online.
- Ms. P. Is a wonderful instructor
- A very experienced instructor
- Very experienced instructor that provided real insight into the working field.
- The technical experience that the instructors were able to provide thru real life actual encounters.
- Your instructors are what keeps this program running. Please do not over task them with out of class extra duties.
- duties. Instructors are what keeps thos program running. Please do not over task them with extra duties that interfere with class time.
- Your instructors are what make this program sought after. Please do not assign extra out of class meetings during class time.
- The instructors are the most important part of the program. Please don't give them extra tasks to get done during class hours.
- The hands on programming and the chapter homework
- Being able to do it on your own time, and learning through videos and different PowerPoints weekly.
- the instructor is the strength in the course, he is knowledgeable , patient and flexible.
- All the information was presented, with no omissions.
- Mr. Burden is the strength.
- The detailed hands-on experience.
- The information was all presented and easy to apply.
- The hands-on experience was very detailed.
- The professor was very good about making the lessons understandable, even if I struggled the first time.
- Learning the refrigeration cycle
- Learning how to cut and thread black pipe
- Teacher was nice and taught the information properly
- Teacher in nice and taught the information properly.
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- The diagrams presented and the hands on examples
- N/A
- N/A
- This course really made you think. It also helped with working with other.
- Wayne is a great teacher who wants you to do well, so the class is set up perfect.
- The strengths would be is the flexibility of being able to come in at night to finish your work.
- By far Mr. Osburn is the best Mathematics professor I've ever had. His knowledge and passion for the subject matter is strongly expressed through his instruction. He goes above and beyond to insure the success of his students. I'd personally take any class he instructs.
- The teamwork between classmates
- The large amount of time to explain things.
- I think Vidal is a very knowledgeable and great teacher. That was the strength.
- A lot of grammar and essay writing, which is good for our future careers
- The course applied the material to assignments in a clear and concise manner which further strengthened the material.
- It helped me with my radiology courses.
- the mini quiz's in the beginning of class
- the instructor got around to everyone to help
- all the practice we did in class
- labs went along with everything we learned in class

# Johnson College

## Fall 2018 Course Evaluations

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- the quizzes where a great grade buster
- labs helped me understand what we learned in class
- We all interact with businesses in our day-to-day lives, but understanding how they work behind the scenes is fascinating and enlightening.
- We had the opportunity to perform many hands-on tasks which we'll no doubt have to do no matter where we go in our field.
- helping students speak in public
- easy setup
- interesting topics
- clinical practice
- good instructor
- lots of worksheets
- good instructor
- Hands On learning
- Lecture learning
- She was prepared and put in all of her effort to make us succeed.
- Lecture learning
- the sketching and layout of rooms
- The math equations
- Hands on learning for beginners to the field of work
- The labs help understand what it is like to be actually working with the tools and items.
- GOOD
- Going right from class to learn what we did in a hands on matter
- The strengths would be talking about information that is needed to know.
- Programming, use and understanding of the software
- the information videos
- Mr Goldstein was a very helpful teacher when help was needed. He is very knowledgeable in his field and gave lots of helpful pointers.
- the homework
- I was able to understand things based on psychological views
- Power point notes for the information.
- the teachers helpfulness
- Lab was very good worked was done quickly. Mr Campbell was very helpful and very good at what he does. Which helps us gain more knowledge of our studies.
- the teachers being helpful
- the safety laws
- going over information together as a class is very helpful.
- the hands on knowledge
- WELL THOUGHT OUT AND PREPARED
- hnads on work
- hands on work, instructors knowledge
- well thought out gave good videos to help understand
- hands on experience
- well thought out
- manageable
- The ability to learn things hands on.
- The ability to be able to visually see the materials we learn from lecture in action.
- It genuinely helps better prepare the student to be a better healthcare provider and helps understand the struggles that the patients are most definitely going through.
- group work
- well taught
- The course has a lot of information, but the information was well explained.
- The hands on learning
- strong all around
- well taught, fun to be around learned tons
- the hands on , one on one learning environment in the lab
- very helpful
- well taught, great to be around, very helpful
- the practice i got writing



# Johnson College

## Fall 2018 Course Evaluations

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- Group discussions
- undecided
- Once Ron left the classes were great. The teachers were prompt and were great at handling issues and teaching the material.
- hands on work environment
- Being able to work hands on with and trouble shoot many electrical issues.
- hands on work environment
- Doctor V may be the smartest person I have ever encountered in my life. He has a way of assisting students and teaching things in ways that are easy and fun. You need to do anything you can to turn him into a full time professor here. I would take him in every class offered and work my schedule around his classes
- hands on work environment
- Was a very good class I learned a lot about the refrigeration cycle
- Hands on
- refreshed my math skills and learned a couple new ones
- Hands on
- Hands on
- Hands on
- Hands on
- Hands on
- nothing, everything good
- nothing, good
- As with hardware, I learned a great deal of information in a fairly short time.
- how prepared the teacher is with everything that he brings into the classroom.
- that you only have to take it once.
- the relationship the instructor makes with the student. its not monotone and, it feels more like talking to a friend
- having Mr. Polinsky as a teacher.
- having all the information to actually work on things and make it work.
- he goes over everything with all of the projects and encourages you to push yourself further and better.
- its just very bland
- Same as in my survey for the Hardware lab.
- We continuously got immersed in coding and gradually got a feel for the fundamentals of programming.
- The teacher willing to help during and after class.
- Time
- The instructors were outstanding when it came to doing their jobs. The one on one interactions between myself and my advisor was superb. Always willingly ready and attentive when needed.
- Ms. Little's overall knowledge of the material.
- the strength are that i learn more in depth of about Microsoft and how to use
- The teacher being will to help us during and outside of class. She made sure that we understood the information she was teaching us. Giving us a little homework assignment helped us understand the material better.
- Mr Linko is a great instructor
- Mr linko is a great instructor
- The teacher knowing a lot of horses and being able to use her own which is good.
- Going through the class work and assignments together were really helpful.
- A lot of crucial information. i wish we had more lab time
- knowledgeable instructor
- overall good experience got me out of my comfort zone but in a good way. i feel i have improved
- good hands on
- Mick Kicks Butt & is very knowledgeable!
- to many to list
- His amazing personality and eyes
- none
- very knowledgeable instructor also very helpful
- none
- none
- Chanllenging but not overly so
- great hands on i would suggest using 3 man teams per board, and maybe doing a little more hands on. practice makes perfect
- very detailed and old school

# Johnson College

## Fall 2018 Course Evaluations

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**Level:** Johnson College  
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- I think the strengths would be helping students feel more confident when writing essays.
- The class was always informed of what was going on in terms of knowing when homework and tests are, and if there was any confusion he would reply to e-mails quickly
- Assignments were very challenging but was helpful to teaching about the field
- All is good
- The teacher explained the material well.
- N/a
- Mr. Campbell spend time after class to explain things to me.
- Always willing to answer questions after lectures.
- knowledge
- Everyone Enjoyed Mr. Griffiths as a teacher. Learned new subjects at a manageable pace
- Seeing first-hand how programs are written for the CNC machines in the lab and how to enter programs into machines.
- This course was a great hands on learning experience. Being out in the profession learning and treating patients hands on allowed me to realize this is really what I want to do for a career!
- Seeing first-hand how CNC machine programs are written and entering these programs into the machines.
- Requiring patients to do rotations in multiple different settings is a great idea. This allows us to gain information about working in settings we may not have realized we enjoyed.
- Instructor presented the material in a way which made it very easy to understand, and answered questions likewise on anything which was harder to understand.
- Instructor presented material in a way which made it easy to understand and answered questions likewise about any material which was harder to understand.
- Learning the ins and outs of more commonly used programs such as Microsoft Word and becoming familiar with more complicated ones like Access
- the actual hand on learning.
- the instructors knowledge
- instructor is extremely knowledgeable on the subject
- OSHA certification
- good course for the intro level people
- good class size, not overly crowded.
- learning the industry hands on
- The instructors willingness to always help whenever needed
- learning programs that i never used before
- Laid-back and fun
- Very good teacher and thorough information
- in-field practice
- very energetic teacher which makes learning easy
- Very fun teacher who made the material easy to understand
- The instructor is by far the strength of this course
- Presentation
- Good course material
- The teachers!! Very knowledgeable and creative, there is never a shortage of things to try and principle to apply
- Mr. O'Neil for sure! The knowledge he has about controls is unreal. He strives us to complete work neat, organized, and most importantly in a safe manor. Out of all my classes i definitely had the most trouble with wiring, and understand how a circuit works. Mr. O'Neil sat down and walked me through a wiring diagram, and i finally understand the principles
- Mr. O'Neil!
- N/a
- Lots of lab time Knowledge was easy to retain
- n/a
- The teacher is very good, he presents information well
- Professor Hassebein outlined clearly what she wanted done for each of her assignments. She added rubrics onto d2L which really helped write our essays. She was also easy to reach via email.
- good information
- good instructor
- Mr. Wood's improvements
- Mr. Wood's changes to the curriculum
- Mr. Oneil is very knowledegable
- Mr Oneil is very knowledgeable
- Mr Oneil is very knowledgeable
- Mr Oneil is very knowledgeable
- No comment.
- Greatly improved my understanding of diseases and commonly seen problems in animals and why they behave the way they do.
- No comment.

# Johnson College

## Fall 2018 Course Evaluations

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**Level:** Johnson College  
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- The teacher made the course all the more understandable and stress-free. Melnyk was the best teacher I've had yet thus far.
- Corresponds with lecture and helps me better understand the material for lecture as well as the lab.
- It gives us real life problems that we would actually see in the field.
- It teaches you how to care for different animals.
- The strengths of this course were the repetition of assignments as well as the the instructors experience with the subject. There were many times when we needed troubleshooting help and Mr. Cirba was quick with his answers.
- hands on
- hands on
- hands on
- hands on
- hands on
- hands on
- teacher was very thorough with lessons
- The strengths of this course a were the experience of the instructor in the subject, the quality of the explanations of the topics, and the hands-on portion of the class. There was little hand holding in the Labs but at the same time the instructor was happy to reiterate lessons or provide hints.
- The strengths of this course were the experience of the instructor in the subject, the quality of the explanations of the topics, and the hands-on portion of the class. The instructor was always happy to reiterate lessons or provide hints.
- The strengths of this course were the experience of the instructor in the subject, the quality of the explanations of the topics, and the hands-on portion of the class. There was little hand holding in the Labs but at the same time the instructor was happy to reiterate lessons or provide hints.
- The strengths of this course were the experience of the instructor in the subject, the quality of the explanations of the topics, and the hands-on portion of the class. The instructor was always happy to reiterate lessons or provide hints.
- The Strength of this course was that it was online, and was completed by the students own time management skills. It provided an environment that used skills learned in other classes like English 101. Citing information was often implemented into weekly assignments
- Hands on
- Hands on, great instructor
- Great course. Great teacher
- Instructor is very familiar with the subject
- .
- This survey is void -- Laura Little
- -
- -
- -
- -
- Ive been taught how to properly perform brake jobs
- She needs to be more organized when teaching this class. And focus on all students just not physical therapy students. The information was too much at a small time and worksheets were just thrown at us. No clear instructions were given at any time. I was left guessing on what to with worksheets and sometimes the worksheets did not even correspond with the lesson.
- N/A
- He was well organized with his teaching. His handouts helped me to better understand each lesson. He made sure everyone understood what was being taught.
- The layout of the coursework and how it all ties together. The course material definitely helps to prepare you for what you may encounter in the industry.
- great teacher
- nothing
- nothing
- Always having online courses to boost our grades
- always going over things that were going to be done in the classroom
- The teacher alwyas asking if there is additional help needed after class
- N/A
- Learned about heating and how they will be setup
- always giving the help needed to get projects done
- Lectures helped to show us what we were supposed to be doing druing the lab
- Mr. O'Neil and Mr Wood helping out what Ron had left them with
- nothing
- The help that was needed not to leave students stranded
- worked with us a lot
- nothing
- nothing
- everywhere

# Johnson College

## Fall 2018 Course Evaluations

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**Level:** Johnson College  
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- nothing
- everywhere
- Finding AC current
- nothing
- Learning different wiring methods
- everything
- nothing
- everything
- nothing
- everything
- nothing
- Good course material.
- everything
- nothing
- the instructor will go over a subject again if confused
- everything
- I learned proper vehicle maintenance procedures
- Good course material.
- everything
- Easy and learn important info around a work site
- Taught me how to properly work on suspension systems
- Taught me how to perform suspension repairs
- I learned how to properly weld and use the equipment
- preparation for a class
- learning info outside of just wiring
- Gave me more insight on how to diagnose basic electrical problems
- Gave me more knowledge on how to use Microsoft Office
- Easy grades
- N/A
- Didn't have any strengths
- The teacher was well prepared and helped all students when needed.
- Teacher was prepared and helped others
- Great teacher and helpful to the max.
- Pretty phenomenal class and teachers.
- Great class.
- Pretty great teacher.
- the strengths of the course where the teacher helped and showed everything i did not understand
- the equipment
- the teacher
- the way it was taught
- the teacher
- the way that the teacher presented the lab work and assignments
- the way that the teacher taught the class and how he present the material to me. helped me with problems and tutored me
- it was hard
- learning how to welding a prep for welding as well as torching.
- taught us different kinds of different labs and experiments
- It really gave me the bigger picture on what goes on this electrical field and how there is so much more to just wiring
- The PLC's are a lot of fun to program, so plcs is the strength
- I learned about business and how to start one , and the perks of it
- Mr. Hampton's experience.
- Loved this class and ms. bonker, great teacher, only good things to say about her
- Learning about the material was challenging at some points but it really helped me out in the end
- instructor
- Hartman made it really easy to learn the material

# Johnson College

## Fall 2018 Course Evaluations

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- Everything
- instructor awesome guy
- He made it easy to learn and really pushed us to learn
- Griffiths made math easy!
- My personal experience. I worked in sales and spoke publicly for many years.
- Awesome instructor
- great instructor explains information very well....willing to work with students to better their understanding
- great instructor....breaks information down for better understanding
- The teacher was nice
- The teacher knew a lot and was very helpful
- outstanding instructor!!! will walk you through the information for clearer understanding
- The teacher was good
- The teacher was good
- The teacher was very nice
- The teacher
- The teacher
- The teacher
- N/a
- Hands on
- Mr. Wood did a good job showing what was needed to do in order to understand pipefitting.
- Hands on work
- Hands on
- The instructor was very helpful no matter what the case
- The labs helped me understand the hands-on part aspect of the trade.
- N/a
- Well described
- N/a
- N/a
- Well talked about
- Hands on
- N/a
- learning to write essays and how to break stuff down and rebuild it to make it stronger.
- I believe the strengths of the course were doing essays, and taking tests on grammar.
- N/a
- Hands on
- learning about circuits.
- Hands on work
- Hands on
- N/a
- Program writing and understanding the program language
- I believe the strengths of the course were being taught things to know in the field.
- Simple
- Most of the strengths come from the hands on projects that Mr. Wood comes up with. If I have a problem he'll go over it till I get it. He is very helpful and expects us to work at our full potential.
- Tool Setup and the involvement of getting every student to do the work
- The strengths of the course was working on building a refrigeration system, so we were able to better understand the refrigeration cycle.
- Touching into the basics of how the modern world will be operating within the next 10 years
- Goes over notes that we then have to do questions for the next day. This helps me get a better understanding of what the systems do and how they work. He is always willing to help, and he always says that. He expects us to do our best while we are in class and that puts me in a good mind set. Whereas before, it was dull, we didn't have homework and no tests or quizzes.
- Designing the problems that were handed out
- How it covers all areas that are considered to be business
- Always has good projects for us to complete that help me understand and have an idea of what I will be doing.
- Public speaking not only helps you speak better in front of people, it helps your daily use of the English language to improve to using proper words instead of slang
- The course content itself.
- Always has very good projects and assignments for us.

# Johnson College

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- Very good class all of the power points where on point and got the idea across.
- Cooperative and helpful instructor
- Once Mr. Wood took over the class ran exceptionally smooth. He was extremely repetitious with the important information and I am grateful for it.
- I think some of the best parts of this course were that it challenged the students a little bit more because of the fact that it is an online course. With that being said, a lot of the work had to be managed and done on time and it was our responsibility to make sure of that.
- Hands on and allowed for proper learning
- I think the strengths of this course were all of the information that was provided to us as the students. It may have been difficult at times but all of the resources were provided.
- Many parts of this course were great but I would have to say that the amount of assignments given really helped us learn the material as opposed to just expecting the students to stare at the book every night and study.
- Well time managed
- One strength I see from this course is the fact that almost every class, we all do the work as a group which helps us grasp the concept better in my opinion.
- Hands on more one on one help
- Well time managed and very well explained
- I transferred into Mr. Wood, or Ron's pipefitting lab after previously being in Robert Kulicks. My teacher reviews for Ron are actually for Kulick. I have been very vocal on my experience with Kulick. We took 2 "field trips" did his shopping for him at Lowes on class time I was paying for, and was unable to work the mechanical pipe cutter. We needed a Senior to show us how because the proctor was unknowledgeable. We spent 2 hours with Kulick one class counting from 1 to 25 to work on organization. Kulick did not teach one thing on, or off the syllabus. On top of his failures as an educator as a person or "leader" he is exponentially worse. He talked about his students to other students behind their backs. He said and was NOT punished for cursing at and telling a student to Fuck off while giving them the finger ... during class time. He would randomly chose your grades ... including giving people 80-90% when he took us to Lowes to do his personal shopping during class time. He singled out students individually and would belittle them to make himself feel better about his lack of teaching capabilities. I personally have not yet decided how I am going to go about handling how I was treated as a student in his class. Just switching classes was a good start but its not enough. He belittled me for my past and judged me for it. He singled me out regularly during power trips. I paid close to 600\$ to go on "field trips"(Lowes) so he wouldn't be having us count to 25. I will have to work close to 60 hours to pay for the loans due to that field trip to Lowes That is not okay. Additionally in the future when we go into the second part of pipefitting all of his students will be behind all the others in knowledge. The proctor will then either need to leave Kulicks students in the dust and go on with the others... or go slow and recover what Kulick should have covered a semester ago. This will again lead to more student loans to go to classes to learn the stuff that was presented in the syllabus and non taught. That contract was voided weekly and needs to be addressed. please inform me via email, or phone what the course of actions will be
- The course was practical.
- The course really helped me in my other classes to apply my knowledge of medical terminology
- over all computer knowledge
- The information provided in and outside of class was helpful
- Information was provided both in and outside of class.
- Teacher was well prepared.
- Thorough and helpful with the content.
- topics of the course
- hands on experience
- Ms. Melnyk loved teaching the canine and feline breeds and got very into the lectures!
- very informative
- great modules for each one of the applications
- Ms. K knew everything she was talking about.
- It went well with the lecture.
- Everything was organized well.
- Dr. K knew everything she was talking about and was available for questions all the time.
- This class went very well for me because I was in surgery rotations. I know a lot of people struggled because they weren't.
- Despite the environment, it was a very accepting and understanding place.
- The assignments were useful for the most part and Mrs. Beavers was always very helpful and answered everyone's questions. She also was always very enthusiastic about the class.
- Equal learning opportunities
- Great instructor
- Great instructor
- Good work tume
- Ample time and good teaching
- Great instructor
- Technology
- Good teacher very helpful
- Lectures
- Teacher
- Depth of Server course
- Lectures
- The Hands on work
- old school very direct and detailed
- Mr vidal is an extremely smart person and has alot to share.

# Johnson College

## Fall 2018 Course Evaluations

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**Level:** Johnson College  
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- Making it extremely easy and understandable with the content presented
- Great teacher. Clear and thorough.
- Great teacher.
- All Teachers are great.
- i think the strength of this course was Mr. Osburn he explained everything and made people have fun while doing it i really liked having him as a teacher
- he knew what he was talking about
- The instructor is very knowledgeable on the subject.
- teacher knows everything about the subject
- teacher was very knowledgeable on this class
- The instructor showed prior knowledge that helped her teach proficiently.
- the teacher was the strength
- The instructor is very knowledgeable on the subject.
- Microsoft Word, Excel, PowerPoint, & Outlook
- The instructor is very knowledgeable on the subject.
- The instructor is very knowledgeable on the subject.
- The instructor is very knowledgeable on the subject.
- The instructor is very knowledgeable on the subject.
- The instructor is very knowledgeable on the subject.
- The instructor is very knowledgeable on the subject. He also took the time to really help students that were struggling.
- The instructor presented ways to solve the problems
- N/A
- N/A
- The course overall has many strengths, Mr. Hampton is a great instructor.
- The course is instructed very well.
- The course is instructed very well.
- The course is instructed very well.
- The course is instructed very well.
- Everyone listened while the teacher was talking
- The teacher went through the topics in a timely manner and helped students that didn't understand it, by letting them stay after class to do the assignments together
- The course is instructed very well.
- manageable work load easy to retain all information
- The course is instructed very well.
- The course is instructed very well.
- We actually get a lot of projects done and we get constructive feedback on our work
- We learned a lot in the short amount of time after Mr. Stiltenspoole left unexpectedly
- Everything. this class was my favorite by far especially with Jeremy Yadslosky
- We did a lot of projects in a short amount of time
- We did a lot of wiring with relays and controls so we would become confident installing them on boilers/furnaces
- We went over subjects in a quick manner while also taking time to understand how it applies to the field
- Mrs. Caswell
- Most concepts were easy to grasp.
- The Teacher
- material was easy to understand.
- The material was covered thoroughly
- Very hands on
- Mr O'Neill challenging the students
- Very hands on, lots of useful information
- Lots of hands on experience
- Manageable workload.
- Manageable workload.
- The course is very hands-on and prepares students for the workforce
- The course is very hands-on and prepares students for the workforce.
- The course is very hands-on and prepares students for the workforce.
- The course is very hands-on and prepares students for the workforce.

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- The course is very hands-on and prepares students for the workforce.
- The course.....

### Please identify what you consider to be the strengths of the course. - Continue

- ..... is very hands-on and prepares students for the workforce.
- The instructor
- The book chosen was very good. It did not read like a textbook. It was laid out well. Also, it used examples that made concepts easy to understand. I think the book is good. Also, I feel like Mrs. Cencetti really cares.
- I really like the program. The pictures of the body parts and "cavaders" were really good. It is very high quality. I think the animations were good too. It made it come alive. I felt like I was watching something Dr. Oz may have on his show.
- I really think the textbook is really clear.
- my CI was very knowledgeable.
- I gained experience working in the field.
- notes and powerpoints
- Good powerpoints
- Good information and instructor
- Going out to the farms and the hands on part was very helpful when it came to learning how to do things.
- Information was given in a thorough and concise manner
- Formulas were explained thoroughly and in detail
- The course took me from 0 zero electrical knowledge to where I am already installing simple circuits at work already
- The instructors knowledge
- We had fun learning
- Frank is a great teacher and breaks it down for us if we don't understand something
- Vidal's knowledge
- frank makes it easy to understand
- Hands on aspects.
- the instructor
- Hands on parts.
- N/A
- Very friendly teacher and very willing to help and coach you through.
- N/A
- the instructor and equipment
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- The teacher was very clear and concise, hands on teaching, lecture time was spent explaining components well.
- the instructor
- Very good and hands on explanations.
- Very good
- being out working on the shop instead of being in the classroom
- organization
- the instructor motivating the students and making them feel comfortable with the class
- the hands on help me the most because sometimes i wouldn't get parts of the speaking part of the class but once we did it in the lab i understood it
- learning the material
- the teacher was very good
- the teacher is good
- good teacher
- good teacher
- good teacher
- good teacher



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- good teacher
- EXPLAINED VERY WELL AND SIMPLIFIED
- Mr. Tossi explained economics in a way that I was actually able to follow. Excellent educator.
- Absolutely helped me become a better communicator and allowed for me to work on issues i wasn't aware i had.
- Mr. Burden was awesome and he really knows his stuff when it comes to contract drawings. He generally knows an immense amount about the building trade in general.
- the teachers were awesome very easy to work with i loved them
- Mr. Goldstien, Though I hate to admit it, knows an immense amount about manufacturing in general. I always learned something from each class.
- I think this course helped challenge me with the materials we were learning.
- Positive learning
- positive learning
- positive learning
- very fun
- Mr. Osburn is the best math teacher i ever had. i would come early every day and stay late, he was there helping everyone 100% of the time. i learned more math material in the past 15 weeks with him than i did throughout high school. My friend and i walked in the first day looked at what he had on the board for our course outline, we looked at each other thinking we would never make it through this class. Now i look back at the moment and i can do every problem he had on the board that day. If you read this Mr. Osburn, thank you is all i can say you are the best math teacher i had ever had, and hopefully the last math teacher i will ever have! Hopefully we can stay in touch incase i have Any math equations through out my education at Johnsons Collage.
- Hands on training and troubleshooting
- Great teacher
- very good teacher
- Great class fun as well
- fun class very informative
- Learning how to solder and braze with the hand held torch or the classroom torch.
- Mr. Fornes encouraged creativity in the projects assigned.
- the strength for the class is when the instructor shows us an example hands on and we can see how it is done correctly.
- Mr. Fornes encouraged creativity in the projects assigned.
- It helped to learn the basics of business and entrepreneurship.
- Doing the work in class to get help if i get confused.
- Challenging but manageable.
- Learned a lot about different systems and their parts.
- Use of powertools and hand tools to perform small repairs and fabrication.
- Motor controls became easier to understand each class.
- Learned a lot about motor control!
- The whole course is an overall strength for what will be used after college.
- Bolt Extraction Exhaust Welding
- Great Course and Instructor, by far the best class for any first semester student in DTT
- Use of Millimeters and scopes Circuit set up Battery Types Vehicle Systems
- everything
- everything
- everything
- everything
- Learning the code book for houses
- Learning to wire with romex
- Learning how to work microsoft office
- my instructors knowledge of the subjects
- hands on learning.
- Hands on experience.
- I learned the theory behind what I am doing in the lab.
- My knowledge on OSHA is more broad now
- Hands on work
- Hands on work
- Hands on work
- Hands on work
- Was very helpful on providing much needed information throughout all his presentations
- Good time management
- N/A

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- N/A
- Having Mr. Hampton one on one that helped my a lot.
- Having Mr. Hampton meet with me so I could ask him question before and after class.
- Having Mr. Fornes ask us questions and one on one with students.
- Having Mr. Fornes ask us questions and one on one with students.
- Having Mr. Fornes ask us questions and one on one with students.
- Having Mr. Hampton ask us questions and one on one with students.
- Having Mr. Osborn ask us questions and one on one with students.
- The class has the potential to be great.
- Taught me a lot of safety that I didn't know about.
- Instructor was very helpful and explained the material well
- Mr. Spencer made sure that everyone knew what they were doing, and also let us bring our cars in for brake jobs.
- Same as VMR153.
- Class helped me with pharmacology and have a better understanding of dosage calculations
- Mr. Y is an awesome teacher. I had most of my classes with him and he always believed I could achieve tasks I didn't even know I could accomplish. He used real world applications and always put things into perspective. He treated us like adults and never made anyone feel as if they didn't belong there.
- That it applied to welding
- Mr. Williams is a good teacher and always tries to get everyone involved.
- Ms. Beavers always made sure everyone was up to speed with whatever work we were doing that week. She made sure we knew we could email her if we had any problems and was always so helpful / understanding.
- I learned a lot about the certain types of welding
- Mr. Talarico was a good teacher. Electrical can be tricky, but he made sure that we understood everything before we went any further with the lesson.
- It's fun
- I put in my VMR151 course evaluation that Mr. Y was a great teacher. He kept us busy every week and we worked on a jeep for most of the semester, so we always had something to do. I learned so much from Mr. Y from the classes I had with him. I truly believe I have done so well this semester because of him. I felt accepted the moment I stepped foot into his classroom.
- I learned a lot
- Same as VMR155.
- It was fun and taught me a lot
- Learning hands on and at a nice pace during the last 6 or so weeks
- Mr. O'Neil is a great teacher we learned so much in such a short time with the help of mr.wood we were flying through content and really understanding what was going on
- Mr.Wood taught us very well and in a timely fashion
- When Mr.Wood was present it forced Mr.Kulick to teach us hands on and not have lecture turn into 4 hours of time and no lab time
- Very good instructor
- The last couple of weeks we started to do more hands on training when we were supposed to re run an entire gas line but ended up only doing most of it one day when mr kulick did not show up
- Instructor is very very good at explaining what needs to be done for each problem
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- It taught a great deal about APA and went through the mechanics of grammar. The way the research paper was handled was excellent.
- Teaches the OSHA-10 course.
- Showed us somethings that we would never learn in the other labs.
- I really enjoyed the methods that Mr Burden used to teach, he clearly expresses a great passion for his field and it translates into his teaching
- Mr. Vidal is incredibly knowledgeable and could answer our questions in detail.
- Instructor did a great job teaching the basics for residential wiring. He is knowledgeable and had all the answers to our questions.
- Very knowledgeable, had all the answers to our questions.
- Goes into detail for Word, PowerPoint, and Excel.
- Mr. O'Neill is an incredibly intelligent teacher, the course ran smoothly for most of the semester.
- The incorporation on using ladder diagrams and how to follow and correctly wire.
- Mr. Wood went over the material in the class at a very smooth, and manageable rate.
- We were shown how to correctly pipe in and use certain tools that make boiler installation a much easier process.
- The material we learned

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- The material we learned
- Everything we learned in class
- The material we learned
- What we learned
- What we learned
- A lot of information about certain species
- the live work was the best.
- live work
- the way he explained the info
- shown the right way to do stuff
- n/a
- n/a
- the way she teaches the class.
- very easy to understand.
- information is provided in small amounts, that is easy to understand.
- information was taught at a good pace.
- Both instructors were always willing to answer questions and offered good feedback on work.
- Coming to class prepared, and always having a valid answer for a students question.
- The teacher was very open to class comments and discussion. Always made sure we understood and asked our opinion on testing/due dates.
- Mrs. Byrne is very organized and informative. Answers student questions fully.
- I am extremely more comfortable speaking in front of others thanks to this course.
- Mrs. Salierno did her best to teach all of the information to the best of her ability. When she was uncertain about some things, she took the time to have Mrs. Byrne help explain it. The few times we did group work and worksheets helped a lot.
- Mrs. Caswell always made everything very clear. She made sure to literally outline the specific anatomy she was talking about on images, use helpful examples, and just altogether made sure we understood the material. The anatomy quizzes before each chapter were very helpful.
- Hands-on learning from clinical is an extremely helpful experience.
- n/a
- It challenged me to improve on my own personal writing.
- The teacher
- This class was extremely helpful and very well planned and organized. I really enjoyed how every week we knew what to do because it was completely outlined on d2L.
- Professor Beavers cares a lot for her students. She always makes sure we know what we're doing and takes time to make sure we have all of our assignments completed. She is a nice teacher with compassion.
- Dr. Cencetti is very knowledgeable in her field and loves what she does. She teaches us a lot of things that are helpful in the science field and makes sure we all know what to expect.
- The instructor.
- n/a
- na
- The entire course was great for learning how to write basic papers of different types. Perfect for getting down the ideas you need to convey. In a technical environment, this is exactly what I'd expect from an English class.
- .
- .
- .
- The Teacher was
- Doctor Kubat has helped explain things that were confusing out of class, which was very resourceful. Also the book has great analogies to help understand and remember things a little better.
- the need to pass
- My instructor
- My instructor
- ...
- ...
- ...
- ...
- I think being able to work on and assess issues with your own vehicles and classmates' vehicles and learning while doing it is great. Sometimes when everyone is working on their own project or helping others out with problems you may know more about is an engaging way to learn
- Instructor was well educated and experienced in the field
- Very knowledgeable
- N/a
- Labs

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- Practice
- mr mick is an excellent teacher
- mr mick is an amazing teacher
- Easy to follow and very explanatory
- The use and practical application of the brake systems so we can understand how to use tools. This will allow us to have the proper building blocks to start in the industry. I believe the instructor due to his years in the industry allowing us to use his equipment allowed us as students to grow.
- The use and practical application of the brake systems so we can understand how to use tools. This will allow us to have the proper building blocks to start in the industry. I believe the instructor due to his years in the industry allowing us to use his equipment allowed us as students to grow.
- The use and practical application of the electrical systems so we can understand how to use tools. This will allow us to have the proper building blocks to start in the industry. I believe the instructor due to his years in the industry allowing us to use his equipment allowed us as students to grow.
- The use and practical application of the steering and suspension systems so we can understand how to use tools. This will allow us to have the proper building blocks to start in the industry. I believe the instructor due to his years in the industry allowing us to use his equipment allowed us as students to grow.
- The use and practical application of the steering and suspension systems so we can understand how to use tools. This will allow us to have the proper building blocks to start in the industry. I believe the instructor due to his years in the industry allowing us to use his equipment allowed us as students to grow.
- I understand this class is in its first year as well as the instructor. I believe that the school has found an asset when they hired this instructor. He allowed us as students to thrive at a subject that is normally not taught but something you learn over years in this industry. I believe that with the knowledge that he gave us allowed us to put a talent in our bucket when looking for a job. I believe that he will only hone his teaching of this class and will give a better student coming out of this school.
- There were a lot of opportunities for grades
- The course was taught in a well structured and organized manner, and while I personally struggled with the course I never felt left behind.
- Taught the hands on portion of the actual course.
- We were aware of the material.
- Teacher was great and helpful.
- I believe that the course is a basic knowledge of the industry and tools which is a dry subject. The right person needs to teach the course and I believe that this school got the right person. The use of a new instructor allows us as students to pick his mind and he gave great knowledge that we can use. He stayed on task with the book while also teaching us what made him successful which will make us better.
- I went from 0 understanding of blueprints to being able to figure them out eventually.
- Me. Hopkins understood the material and the students future fields very well. He was able to teach things in ways we all understood.
- Mr. Visinsky always adapted the material so that all of the students could understand the problems.
- Mr. Delucca has a pretty calm and mellow personality which helped me stay calm when I was learning something new.
- Instructor communication
- Mr. Delucca has a pretty calm and mellow personality which helped me stay calm when I was learning something new.
- Mr. Delucca has a pretty calm and mellow personality which helped me stay calm when I was learning something new.
- Mr. Delucca has a pretty calm and mellow personality which helped me stay calm when I was learning something new.
- The hands-on drawing homework was very helpful for getting a better understanding of course content. The homework where it was assigned book questions was a good way to get me to read each chapter, it made the reading more rewarding.
- Working in CAD alongside the instructor made it easier to learn functions, shortcuts, and methods to best manage the software.
- Mr. DeAngelis and Mr. Burden are the best, they both made this semester a great learning opportunity for us.
- The teachings by the instructor.
- Essays where easy to complete.
- Great teacher
- Some challenging but fun assignments
- Great teacher
- Fun class
- Enjoyed working with animals every class
- Lastt project was fun to make
- The instructors time and experience with the course material helped the understanding oprocess
- I learned a lot about business that I didn't know before.
- instructor made learning physics easy.
- it got me over the fear of public speaking and made me more conferrable with speaking in front of a big group.
- A lot of hands on work in an orderly manner.
- Videos and pictures to show different diseases and their symptoms. All the type of visual aids used such as drawings, pictures, and animations.
- Hands on with participating instructor
- good hands on work
- teaching
- Good writing and essay practice.
- teaching
- The instructor, the orginization, the lessons
- the course

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- his teaching
- Ms. Bonker is one the best instructors I have ever had through my 5 years of college education. Her teaching style encourages all students to participate in class, work with one another, and to learn together.
- teaching
- Prepared and orderly content for Lab
- none
- teaching
- nothing
- high coverage of safety rules and hazards
- none.
- Learning all aspects of the programs presented
- Mrs. K was a great teacher, she made me enjoy coming to class and learning new material. She teaches at a pace that you can keep with and retain all the information presented to you.
- You learned your way around a clinic without actually stepping foot into one yet. it prepares you for the future.
- Mr. Campbell explained the work to us.
- Mr. Campbell explained the material and help me understand it after classes.
- all were good
- all was good
- Mr. Campbell explain the material and help me after class to understand it.
- all was good
- The book work
- The book work
- Mr. Cirba is a teacher who understands students well and work with them.
- Everything was great.
- The class was set up perfect.
- the material was presented in a clear and concise manner
- The teacher was very nice and if you did not understand something he would take the time to explain it to you.
- The teacher, Mrs. K is such an awesome teacher. She teachers at a perfect pace. You don't feel rushed through the slides and you can ask her questions throughout and she'll always answer them.
- Reliance on building upon each previous week.
- Easy to comprehend with linear course structure
- Dr. V presented all information in an easy to understand manner and did not act like the subject matter was below him at any point.
- Mr Delucca's knowledge and willingness to help anyone with questions they may have.
- Mr Delucca's knowledge and willingness to help anyone with questions they may have.
- Mr Delucca's knowledge and willingness to help anyone with questions they may have.
- Mr Delucca's knowledge and willingness to help anyone with questions they may have.
- Awesome teacher describing things
- It helped and showes in every day life
- Awesome teacher
- Very book smart
- Everything about the coarse was an overall strength
- Nothing
- Nothing
- Go over more transfer case problems and t cases in general
- The instructor had a lot of knowledge of the field from prior work
- Mr. Campbell is very knowledgeable and presents the information very nicely
- The whole coarse was a strength
- Mr. Campbell is very knowledgeable and presents the information very well.
- The whole coarse was a strength
- The whole coarse was a strength
- Mr. Campbell is very knowledgeable and presents the information very well
- Mr. Campbell is very knowledgeable and presents the information very well
- Mr. Campbell is very knowledgeable and presents the information very well
- Mr. Campbell is very knowledgeable and presents the information very well
- Motors
- Mr. Osburn is a very good instructor and is super into his work. He makes sure you understand the information and will provide as much help as he can. Don't fire him.

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- yes
- okay
- The instructors vast experience.
- the introduction to different tools and machines
- worksheets cover all the important topics
- great introduction to the complexity of motor control.
- the equipment we used was adequate
- the lab has great equipment
- I think it helped me with getting ready for my career
- The small class size
- the teacher
- Small class made it less intimidating to speak
- Mr. Mick made sure we were grasping the material in class
- The instructor helped with any questions.
- Small class made it very easy to get help when needed
- The Ending of this course.
- Teacher took time to explain subjects
- It was well organized.
- Teacher explained everything
- Teacher was good at explaining wiring methods
- Very good instructions and teaching.
- I learned everything I need to know to properly service brake systems.
- -
- /
- Practical hands on learning.
- /
- The course was detailed perfectly. and the lessons flowed very well
- The course flowed nice with lecture.
- the course was very hands on and helpful for putting the lecture to use.
- the course was very well detailed
- using up to date technology and working on writing programs from scratch.
- i thought it was fun
- it was challenging
- N/a
- mr fornes is a great teacher and has a great way of simplifying things for beginners
- its very fun
- N/a
- its a great introduction to electricity
- N/a
- developed better understanding on how electronic communications world works
- N/a
- Learned the designed process of the filters witch was helpful do to the understanding of the specification of the particular filter.
- N/a
- it was very informative and will help me in my career path
- The working knowledge of our professor due to his experience in the field
- His ability to relate topics of discussion to real life experience
- His ability to access the aptitude of the class/students to adjust instruction where needed most
- The fact that our instructor has a lifetime of practical application outside of his education was extremely helpful
- The Lab equipment and hands on teaching was second to none
- The working knowledge of life experience in the field of welding was the strongest asset to the course
- Mr. Fornes is the strength of this course. Because of his knowledge and teaching methods, the textbook was generally unnecessary and the difficult subject was easy to understand. He created a relaxed learning environment while upholding the respect and professionalism expected in the trade field.
- Being able to utilize the labs various equipment to put into use what we learn in theory
- A safer mind set for the work environment

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- Good job
- Everything
- Good job
- Good thing
- Mr Fornes' knowledge base is key to making this course run smoothly
- the material covered was easy to understand.
- Good class
- The way he presented the information we needed to learn.
- N/A
- N/A
- Good
- Good
- Good
- Learning how business's work.
- Learning how to speak in the public.
- Great curriculum, good teacher. Lots of engines to learn on.
- Great Curriculum, great teacher. Lots of engines to work on.
- Very knowledgeable teachers. Many axles to take apart to learn on.
- Great teachers. great curriculum
- Great teachers
- Great teachers
- Teacher has a lot of experience in the field. Lots of class discussion helped me learn a lot. Good Curriculum.
- the professor
- being able to keep improving
- the professor
- the professor
- the professor
- Well prepared and well taught
- Very interactive and hands on
- The course was well presented
- Very hands on
- Conversions
- Very hands on
- Very hands on
- I think the way he teaches is easy to understand and not a lot of teachers can accomplish that.
- Very informational
- The presentations are put together well and what the instructor adds in makes things even clearer.
- Very Understandable concepts
- Teacher is involved
- N/A
- Great instructor with a wealth of knowledge
- Instructor has a wealth of knowledge and is willing to help without question.
- Instructor has a wealth of knowledge and is willing to help without question.
- Instructor has a wealth of knowledge and is willing to help without question.
- Instructor has a wealth of knowledge and is willing to help without question.
- Instructor has a wealth of knowledge and is willing to help without question.
- Instructor has a wealth of knowledge and is willing to help without question.
- There was a lot of handouts to learn from.
- Mr. Campbell is a great instructor with a lot of insight and will always help with any problems, questions, concerns I had.
- Again Mr. Campbell is very helpful with any concerns, questions, and insight that is brought to his attention.
- Again Mr. Campbell is very helpful with any concerns, questions, and insight that is brought to his attention.
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- Mr. Osburn is very helpful with any concerns, questions, and insight that is brought to his attention. He has a great way of teaching and helping students understand how to get things. Very good teacher.
- I enjoyed the course being online and being able to use the dissection on Connect in order to get a better understanding of the material.
- The course covers a lot of material and it is well organized the way it is presented.
- Not much
- Good teacher
- Nothing
- Teacher
- Teacher
- Lots of hands on work
- Nothing
- Instructor
- Instructor
- The text book is great.
- Great teacher very understanding and helpful with anything
- she a good teacher
- yes
- yes
- yes
- yes
- yes
- very good man keep him around does a good job
- Do more probexts
- Nothing awesome class
- Good class
- Actually learning how to weld
- no comment
- there were a lot of easy assignments, which made the class very easy to do well
- The packets he gave us.
- He had powerpoints and videos that were very helpful
- He explains things very well
- Mr deluca would be the strength of this class. He explains everything so well and is patient and helps you with anything you need.
- Mr deluca would be the strength of this class. He explains everything so well and is patient and helps you with anything you need.
- Mr deluca would be the strength of this class. He explains everything so well and is patient and helps you with anything you need.
- Mr deluca would be the strength of this class. He explains everything so well and is patient and helps you with anything you need.
- Gave me a better understanding of the electronic components like relays.
- the overall course curriculum was taught exceptionally well. i was able to gain a better understanding of the material and Mr. Burden went above and beyond to find out how to better present the material and help the class understand and learn the material.
- Working on industrial standard components
- The whole course was done very well, the material was presented in a way that was easy to understand and learn.
- I feel the entire course was done very well. And Mr. Campbell's willingness to answer questions and provide help is exceptional.
- I feel the entire course was exceptional, both Mr. Campbell and Mr. Guida are excellent instructors
- The entire class was presented very well and very educating.
- None
- I feel the entire course is was done very well and one big strength
- instructor was well prepared and the material was very useful to me as was the class
- I feel the presentation of the course material using videos of speeches pertaining to the types of public speaking we were learning, to re-enforce the text book was excellent and a big strength, as well as the constructive individual feed back that Mr. Nolan provided in the moment upon completion of our speech assignments
- helped me and the other students grow in our public speaking abilities
- The videos presented to re-enforce what we were being taught as well as Mr. Hopkins accounts of his experiences are both huge strengths of the class.
- the class itself is very crucial to the industry and the instructor was very good, he is extremely knowleadgable and easy to get along with. i learned a lot from this class and the teacher.
- lots of actual engine work to be done and a lot of valuable knowledge and hands on training
- the hands on training and real world knowledge from the instructor
- having the rears and driveshafts to do real work on and being able to do these things repeatedly to get more hands on training with
- there are clutches and transmissions to work on



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- stuff to work on
- the teacher was very prepared for the class and very knowledgeable on the course and promoted class discussions about the topics
- N/A
- I honestly can't think of any strengths, the textbook itself was very helpful, it was well written and organized.
- The difficult class material applied in lab
- Lab material applied from class
- The work provided on D2L was cool.
- The instructor's art knowledge.
- Mr. Griffiths was so helpful in this course and is an incredible instructor that individually cares for his students. I have never passed a single college math class until this class. He shows patience.....

### Please identify what you consider to be the strengths of the course. - Continue

- .....ce when it is needed and toughness when it is needed as well.
- None
- Great instructor and the work was easy to understand
- The practicality
- Assignments were very understandable
- The practicality
- realistic expectations
- small group sizes
- Instructors were very knowledgeable
- The amount of work needed to properly learn the material.
- I got to pick up where I left off.
- Since I had the certifications already I could keep stick welding.
- The depth we went into on the subjects.
- The depth we learned about testing.
- The teacher was great
- The teacher was helpful
- Teachers were really helpful
- Everything
- Mr. Jury is a nice guy and wants you to learn.
- I learned a lot
- Great hands on experience.
- I learned a lot
- Having the class then the lab back to back was great because it kept all the material we learned fresh.
- ewsf
- fd
- Extremely manageable and great teaching.
- jhl
- reay
- Mr. Cirba.
- Mr. Osborne was the best math teacher I've ever had. He always made sure I learned the material. He knows how to reach kids and keep them interested in the work. 100 times better than the old lady who taught algebra 1 last year. I think her name was Dr. S
- N/A
- N/a
- N/a
- N/a
- N/a
- N/a
- n/a
- n/a
- n/a
- n/a

# Johnson College

## Fall 2018 Course Evaluations

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- n/a
- n/a
- n/a
- She always reviewed with us.
- The strength of the course was actually seeing results in lab to help us in the class room.
- The strengths of the course was when Mrs. Caswell showed us X-rays to help understand different kinds of fractures or different positions.
- The strengths was Mrs. Caswell demonstrating positions to help us learn.
- The strength was the use of videos to help us learn.
- the instructors knowledge on the subject, up to date information
- up to date equipment, hands-on real life experience on equipment and protocols
- Enjoyed the criticism and seeing the growth in every speech.
- instructors knowledge of course material
- up to date lab equipment
- up to date software and materials used throughout
- instructors knowledge of the content, up to date equipment
- online, can work ahead, laid out well
- online, can work ahead
- N/A
- Teacher was very nice and very understanding. Great teacher overall
- the teacher explain all of the business stuff
- The course material was presented in a linear and concise manner. There was plenty of time given to complete assignments. Any questions were answered quickly and in a manner that was easy to understand.
- great teacher and makes sure we understand everything
- the course it's self
- the instructor
- the instructor
- the teacher
- the instructor
- the instructor
- Both instructors are very knowledgeable about the course content
- I really liked the fact that although I had never encountered the material before, by the end of the semester the repetition, practice, and guidance I received made me confident in industrial control.
- N/A
- Mr. Fornes being very knowledgeable, helped us to understand the course material. Attendance is mandatory in that the material is very important. Every class being attended I learned a lot in two hours. Mr. Fornes is very fair and willing to listen to students' concerns
- The amount of information we go over is very manageable.
- it was very knowledgeable and we had fun doing it as well we learned and had a great time doing it
- it was a lot of good info that we needed to know for when we go out to the field
- we learn to use what we learned in the classroom in the field
- how to use different form mats of an essay
- learning how to code in general was fun and it was a learning experience that matt helped us all through but was fun at the same time. it was more of a laid back class which helped with managing all my other classes
- helped us learn the basic math and refresh are brains from the math we learned in high school 4 years ago
- Helped me learn more about the microsoft tools and how to utilize them better
- Personable professor. Knowledge relevant to current industry standards.
- Lots of work, but a lot was learned. Homework being due Monday night instead of Sunday night was a big help as well.
- Covers a wide range of writing styles.
- Industry standard PLCs in the class were cool. They're very expensive machines, and I was happy to have worked on them.
- The hands on part
- The hands on part
- The hands on part
- Hands on and very helpful
- I didn't see any.
- it gave me a chance to get OSHA 10 without having too go do it on my own time.
- The hands on part
- Great explanations on how to use the sites

# Johnson College

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- Course content was presented in a logical manner. Content was not challenging, but still learned a lot.
- Various things we worked on, lots of different motors, engines, belt drives, etc. were examined. Homework load for the lab was very manageable.
- The strength would be peer review.
- The hands on part
- the instructor was very helpful and always prepared
- Lots of work relevant to the field. Instructor was very helpful when questions arose.
- The teachers
- The education
- The teacher
- N/A
- It was online so it was easier and laid back.
- It really helped me learn
- The labs
- The labs
- The practicums
- c
- bb
- c
- n
- Everything
- ijhrngpiwengiwngonwrgghnnepirgnqjnvivewiwonrjfiwnfpoqjwrnfgin2n3r91un34f13eunf03uf-qwpdojfn;lwnfpqwnefqwoidfowjnef
- Well organized
- Well organized
- Basic electricity principles that should be known.
- Interactive labs.
- Everything.
- Everything.n
- Not enough.
- Learned some math.
- The small class size
- Small class size
- Everyone was in a good mood
- Small class size
- See review of lab. Stifsbpoke review are actually Kulick
- Great structure, clear content provided by a great professional teacher
- Mr.hobbs was what the school needed.
- A great teacher whos trying his hardest to update the equipment we have. And make sure we have an understanding .
- Very attentive and caring
- Helping and understanding.
- Hands on and helpful.
- Great content
- Everything
- Everything
- none
- The instructor.
- None
- The lab time.
- The lab time.
- Very well planned.
- Well layed out.
- the material
- the teacher
- teacher
- the teacher

# Johnson College

## Fall 2018 Course Evaluations

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- the teacher
- I think it was challenging with learning anatomy which is helpful making you think
- taught us how to read and draw print readings well
- taught us new kitchen and bath design standards and improved my prior knowledge on kitchen improvements and I learned about the handicap standards
- well Mr. Campbell I don't think you can really make any changes as you are teaching us all our trade of choice
- well like I said before you are teaching us pretty well and shouldn't make any changes to what you are already doing
- Nothing immediately comes to mind.
- well I mean your a really down to earth good teacher so the whole course as a whole was good I have no complaints or changes to make to the class.
- Not too overwhelming.
- good content, lots of connections to the real world
- the teacher and what we learned overall
- I like how this course applies to vet med.
- learning about different species of animals
- I love how we were shown how to do certain things in the surgery suite throughout the course. visuals help me learn way more than just sitting in a chair and listening to someone talk.
- the teacher is amazing made the class fun and knowledgeable I strongly recommend giving him more classes in future
- Miss Salierno is a genuinely nice person and that made coming to class a pleasure.
- we learned a lot a lot
- Mrs. Caswell is funny.
- I got a small recap of what I learned freshman year
- Nothing comes to mind immediately.
- N/A
- N/A
- N/A
- N/A
- N/A
- The material is interesting
- Instructor seems to have good experience and is very helpful
- Everything is explained well
- Well explained
- Very helpful
- Great guy had an honor of being taught by him.
- Great guy had an honor of being taught by him.
- Great TEACHER had an honor of being taught by her.
- Very knowledgeable class learned a lot of new stuff
- Colleen was an outstanding teacher
- I learned material that was definitely usable in the real world. I also found Mrs. Beavers to be an asset to the course. She was very helpful and knowledgeable.
- Cool
- .
- .
- .
- I enjoyed this class and felt like I learned a lot. Mrs. Cencetti was very helpful and knowledgeable. I am looking forward to the 2nd half of this course.
- Very good program.
- Walter Wood produced a work like atmosphere to prepare his fellow students for the work force. He enforced a safe dress code, promoted safety, and proper techniques to ensure a minimal opportunity for accidents. Mr. Wood also went to the above and beyond to organize the shop to save time and teach students to stay organized and work efficiently. He spend time in class reviewing over and over our assigned material and giving everyone the best opportunity for success that he possibly could as an instructor. I was thrilled with this semesters performance from the HVAC department staff. Mr. Wood also stressed that students act appropriately and like gentlemen to provide our program a very respectable image.
- Great.
- Love my new site.
- Great
- Great
- Great.
- I went into this course expecting it to be all common sense. I ended up learning so many things that I never thought about and the hands on labs we did were really good!
- This was the best lab I had all semester. The hands on aspect really put it all into perspective for me.
- This course gives a very basic, baseline understanding of medical math and terminology.
- very easy going instructor

# Johnson College

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- hands on
- This class taught me a good work ethic
- This class taught me the most about controls and electrical work
- Mrs. Beavers was a wonderful and helpful instructor, answered all questions and was always in a very good mood. She always displayed a cheerful and social personality
- Very helpful instructors, constantly pushing you to be better and to drill as much information as possible
- Taught a proper way to work with peers and how to organize and keep our work neat
- neatness and productiveness
- Very helpful and took numerous approaches to teach his students the material that was needed.
- None
- None
- None
- I'm really good with computers
- I'm good with computers
- Routers are fun
- Routers are fun
- Servers are neat
- Servers are fun
- Learning Sql was neat
- The teacher is amazing at what he does
- I think that class was very managbe and the instructor was very prepared
- Very straight forward and good instructor and flexible
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- very informative
- very informative and instructor was knowledgeable
- The instructor being very flexible with his schedule to help students
- Hands on experience with the PLCs
- The first hand experience of speaking in front of the class
- All the information given was accurate to what we do in the labs
- Hands on experience with all the different circuits we made
- All the information regarding all the different machines we use is helpful
- Working with the motor control boards
- The amount of help the instructor gave for every time anyone needed help was very helpful
- notes
- hands on labs
- powerpoints and group communication
- labs
- the instructors helpfulness
- Easy to understand
- Helpful Instructor
- Understandable textbook
- Informative, the class is very similar to Industrial Electronics.
- The course was easy to understand and presented in a very clear and concise manner. Mr. Burden is very qualified in his field and an exceptional teacher.
- Ms. Hassenbein was very knowledgeable and helpful throughout the course. There was plenty of time given to complete assignments. The course challenged and strengthened my writing abilities.
- It's a good course, hands on for the programming aspect of electronics. Being the introductory course, it's challenging but it is able to be understood with patience on the beginner's part.
- Ms. Beavers was very enthusiastic and helpful. The course was presented in an organized and linear manner that made sense.
- It is an interesting class and still important to learn about the AM, FM antenna, transmission line, which we did.

# Johnson College

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### Please identify area(s) where you think the course could be improved.

- The material
- This course could be improved if it was taught during the first or second semester of the program.
- Have a tutor for the class
- I liked the set up of this summer class
- Not so much math and more of an explanation of what we are going to be doing. When in the field, we aren't going to do math problems for electricity in HVAC. We need to know how the stuff works.
- One hour a week was not sufficient class time to learn the amount of material that was presented in class. Classes were slightly rushed and only glossed over portions of the work, with not enough time to review homework questions to determine if we were completing them properly or not. This should be at least a 2 hour a week class.
- I would suggest that anyone in HVAC take construction safety. I learned a lot and some of the stuff we learned in that class goes along with what we do.
- Course honestly could have been done in two or three classes, eight classes was a bit much.
- Good class, good timing during the day, good professor. No complaints.
- There's never enough practice time, but that can't be helped.
- Course works well with other lab courses, no complaints.
- No complaints.
- No complaints.
- Melissa is extremely knowledgeable on the course material and knows what she's talking about. However, sometimes I feel as though she has a difficult time providing examples on a level that's easily understood by the whole class.
- none
- none
- Johnson College allowed 17 students into a program that is meant for 12 and did not provide Melissa and Nicole with much extra help. Some days it was very difficult for our instructors to give attention to each student when it was needed, which caused us to fall behind. This was not our instructors' nor the students' fault. Had only 12 students been allowed into the program, we would not have fallen behind - very upset with Johnson College in this respect.
- none
- none
- none
- Some of the assignments were not as explained as well as I would've liked. Some assignments that Melissa felt should've only taken a half hour ended up taking me over 2 hours because I wasn't really sure what she wanted - then again, I could've sent an email and asked her, but I don't feel like I should have to ask for clarification on simple papers.
- none
- Spent more time on topics we didn't understand.
- She was not very prompt with returning emails, and she didn't upload power points until the day of class - some weeks it would've been helpful to have them sooner (printing them while having access to printers outside of school). I also wasn't a fan of how her student power points had information missing in them - I understand the reasoning behind it, but sometimes it was sometimes difficult to find the information in the book when we weren't sure of what the power point information said.
- Have Melissa clone herself so we can watch her demonstrate active insufficiency from multiple angles at the same time.
- Get more pizza
- Again, more pizza
- Needed to respond to emails quicker as well as grading quizzes/tests.
- We should probably have access to pizza in the classroom.
- Providing more hands on help in lab
- Again, 17 students was too much for Nicole and Melissa to manage without much extra help. Johnson College failed to provide their instructors and students with enough resources to tend to our class that had 5 more students than it should have.
- Again, provide pizza in the classroom.
- More pizza, and possibly sushi.
- More pizza, and also hoagies.
- Ice cream
- Cheesesteaks
- I honestly have no suggestions. It was difficult for Nicole, Melissa, and Lisa to tend to everyone in the classroom each week due to the large size, but that wasn't their faults. Some students struggled more than others and needed more assistance which took away from some of the other students needs at times, but when you allow 17 students into a program designed for 12, what do you expect?
- Wiener Schnitzel with a side of spaetzle
- The course was presented in the best way possible. I really don't have any complaints nor suggestions.
- Nothing I can think of. Once again, just upset with the size of our class - not our instructors' nor our faults that we fell behind and had to rush the last few chapters. Please give them more help if you're going to allow 5 more students into a program than its supposed to have.
- Not a fan of the book. The material is dry and doesn't bold/italicize key terms which makes it difficult to read at times.
- Johnson College took away from our learning by expanding our classroom size without expanding our resources. Lisa and Lori were helpful and provided us with some of the extra assistance needed, but it wasn't enough. Nicole and Melissa did everything they could with what they had. Also, I feel that the PTA program may need a 3rd full time or part time instructor in the future. The younger students have proven to be somewhat difficult and resistant when it comes preparing for class on their own, which made Melissa and Nicole's jobs harder than they had to be.
- N/A

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- N/A
- N/A
- change Window Virtual Basic to Python
- very important for college student
- I don't think it needs improvement
- I don't think it needs improvement
- Not enough time spent on last 3 chapters.
- More feedback fro CIs would help
- Too much covered in a short period of time
- Not enough class time
- none
- Not enough class time
- split into 3 classes
- none
- Having the class as my only class on Friday for 50 minutes starting at 9am made it a bit difficult driving over there and driving back. A more incorporated schedule would be nice, but by no means necessary.
- I think the modules are a little annoying. I get it's to teach us but, it's a specific task in the program. I would rather it be projects and I find them more helpful as we can gear them towards us.
- The horse part of the course was very well taught and thorough. The cow barn was slightly difficult to learn in because of all the noise and movement of workers. It is great to be exposed to a true dairy farm environment but as my first time really seeing a cow, it was a bit overwhelming.
- Everything
- Waking up for an 8am class is no fun, but the energy of the instructor and the well taught content perks me back up and has me lively for the rest of the day.
- None
- More time to get ready for exams
- More time to prepare for exams/tests/quizzes. More time at farms
- Do to schedule 4 classes missed do to holidays. Instructor did offer extra shop hours.
- Perhaps, a holographic display of the topics being covered by the instructor would be the only way I can think of improving this course.
- Missed classes 4 total do to holidays. Instructor made extra shop time available
- .
- Less assignments, I'm going to faint everytime I see the word Microsoft from now on.
- Loved it 100%.
- I took and passed AP Calculus in my high school and started at this College soon after. I knew everything this course taught and somehow after discussing with my recruiter and taking the various tests to prove I already know mathematics I was still required to take this class. But it is what is. No fault on the instructor for this. Mr. Griffiths did an excellent job teaching the subject to others. I just happened to know it already.
- Lab experiments and intro to electricity should work together. Example learning about osilloscope in intro to electricity have lab with oscilloscope training. Magnets in intro magnet lab ect....
- I can not think of anything to improve upon
- More than one class a week. A longer class period. More organized. OSHA came on time before our test.
- Intro and lab, lessons and lab assignments same material
- Course was acceptable
- Not in a Monday. Holidays are usually in Monday's.
- Never saw Heather so I'm not sure why she's in this survey. For the first few weeks it was a rough start watching Ms. Wesley struggle with D2L like the rest of us. But she got better as the weeks went on. It was hassle watching her scold the unruly boys who won't let her teach because they continuously run their mouth. No fault on the instructor. Those boys just wouldn't shut up. Pardon my language.
- Network problems using integration
- I really think this course could be improved by a different weekly set up. I would have preferred to have the class twice a week maybe for half the semester like our Student Success Seminar. It being held on a Friday after we had a full day of anatomy and physiology lecture and lab the day before made it hard to properly prepare for this class. I do have to say as well that if you put a class on a Friday- the only day of the week for the lecture- it comes off as an after thought and is therefore an afterthought for us. By Friday, students are tired and ready for the week to be over. It's the only class of the day for most of us so we come in and then leave after 50 minutes.
- Once a week class 3 hours lots of material would of been better twice a week.
- Course was fine
- I think a project of some sort would be nice to help us raise our grades- though Dr. Kubat gave us a couple of chances to raise our test grades throughout the semester- and to better understand some of the material.
- It was good as-is.
- I didn't take an accuplacer and therefore had to take this course otherwise I would have placed out of it. I was bored almost the entire class because I knew almost everything already. To admissions- make sure someone knows why they should take an accuplacer test before they neglect to take it.
- None
- None
- None
- The homework for the chapters being due before the lecture on the topic. I think it should be due after lecture. The concepts were difficult to understand without the explanations of the lecture.

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- More use of the different techniques we'll be required to know in clinical.
- not sure
- Nothing needs to be improved
- not sure
- Nothing needs to be improved
- nor sure
- Nothing needs to be improved
- quicker feedback as far as grading test and quizzes, responding to emails needs to improve.
- I wish there was a more hands on way to learn in this class.
- Nothing needs to be improved
- It may be helpful to not have so many papers to write
- not sure
- I have a 99 average in the class, and it would have been nice to be able to test out of the course since I have a strong background in math.
- I just wish the classes were longer
- less homework assignments such as writing papers would give the students more time to focus on studying for tests
- It was difficult when we were going over Integration sections because the computers in Moffat would not let you link documents and other files. Linking is the whole point of Integration and we were not able to do it.
- I believe all aspects were covered very well.
- I think this class is fine the way it is
- All aspects of the course were covered in full.
- Sometimes she got behind in the syllabus, but she changed it according to plan but it was difficult to keep up with everything when that happened.
- more time to study material or less material covered
- Eliminate the group project. As always, only 1 of 4 people end up doing the project.
- None.
- One of our exams in this course was on the skeletal system, muscle system, and the nervous system all in one. It was very difficult to prepare for this test because there is so much information in each of those systems.
- N/A
- N/A
- more mandatory labs to help learn material
- Sometimes he forgot to explain what he was doing so I wasn't sure what the purpose was.
- Sometimes she went way too fast but if you asked her to go back and explain she always would.
- We watched alot of YouTube videos on the material instead of being taught in more creative ways. Ms. Polcha was late several times, and it was difficult to appreciate this course.
- It doesn't need to be improved
- not sure
- I don't think we should be paying for a course that we only watch videos in, we can do that on our own time for homework.
- First and foremost this course should not be a 1 credit course. I know that this course was a three hour course before this year and it should have stayed that way. This course offers a lot of information that is a lot to handle for 50 minutes of class. Definitely should be structured differently. Also, if the professor is only going to have us do work in the book for the first 4 chapters and then do handouts for the remaining semester, they should prob tell you to copy those chapters out of a book or at least tell you that before you buy the book because it is very expensive. Students should of been made aware if they needed to drop the class before the drop date, which they weren't by the professor. I understand that is the students responsibility but there could have been a reminder.
- If she got behind, she rushed us a lot and it was hard to keep up.
- Maybe to find more ways to help the students remember all the different diseases and vaccines better. There are many and it takes a while to learn how to differentiate them.
- not sure
- She wasn't always on time. Sometimes 10-15 minutes late.
- The last chapter was a little rushed.
- We paid 400 dollars for a text book and a work book. I want to freaking use them
- I was satisfied with the course and didn't really think there was anything that I would improve.
- A little less homework
- I do not think there is much room for improvment.
- We spent alot of time on cats and dogs, but we rushed through rodents. Maybe a better balance could be found.
- actually doing labs for electrical stuff
- I wish there was more work to do in the shop
- Getting all the assignments done in a managable way. This was due to the previous instructor though. Mr. Wood has been helpful since then.
- A slow start in the beginning of the semester due to the old instructor.
- Many students struggled in this course, but I did not find myself struggling. Everyone was assigned a mandatory big extra credit assignment because of this. I have a 95 in the course, and I didn't think it was fair for me to have to do this extra assignment.
- I dont think the course could be improved.



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- Have us weld even more! instead of 3-4 hours , make it 5-6 hours of welding.
- I just found this course really difficult. I don't understand why I need to know something as confusing as Access or Integration
- Like I have said before , Even More Welding!
- In the start of the semester could have had assignments to due. Instead it felt like i was going to class for nothing.
- The course was very unorganized, towards the end of the semester the essays were given one right after the other. Maybe if they were a little more spaced out it wouldn't be so stressful
- More hands on work.
- I said it once and i'll say it again, more welding!
- more and more welding.
- Could use more hands on work.
- For the vet tech kids this was a lot to handle, we have so many things to study for our major classes. I felt like the assignment load every week was overpowering and way to much. I understand the instructor was making up for us not physically being in the classroom with her but, it was a lot. If the instructor cuts down on the work for each week I think it would make the students life a lot easier. I am not just speaking for myself, I am speaking for everyone that is in the vet tech department that took this course. I wish this class wasnt so textbook based because the textbook was hard to read week after week. Not to mention that the chapters were really long. I stopped reading the book and just skimmed after the second week.
- I think it is good the way it is.
- Nothing
- none
- Vocabulary explanation.
- none
- We did variations of what was basically the same set-up for a few weeks. If there was more variety of work, with different devices then I think the lab would be a lot better.
- I likes the class just the way it was.
- Class times.
- The instructor was all over the place he went on to something else than he came back to the other topics, it made it very hard to learn and concentraite, also he put pictures of our pets in the slideshows wich was nice but it made it hard to concentraite. He also taught us alot of different ways to do the problems at hand, it may be good for someone else who didnt get the first way but it was distracting and it made learning hard. When asking for help the instructor was helpful, he just didnt explain everything fully so that I could do other problems by myself.
- None
- Went over the areas we struggled with rather than moving onto a new topic.
- Having more class activities
- none
- There could be more variation in the projects.
- The labs were set up very nicely.
- Just updating the technology and getting new computers
- this course is set up nicely.
- Having more class activities
- Just updating the technology
- This course was set up very nicely.
- This course was set up very nicely.
- Updating technology
- Having more class activities
- Newer technology
- shortcuts
- this course was set up nicely
- There are no ares I think that need improvement
- this course was set up nicely
- More organization in the class
- the labs were set up very nicely
- The drawing aspect of the tests was nice because it was a different approach to learning but it was hard since I cant draw to save my life, also we had a test that had 3 chapters on it the skeletal, muscular and nervous systems, It was VERY hard because those chapters were so big, I think that if you split them up a little more you would have seen a higher grade outcome.
- There are no areas that I think need improvement
- Walk around class every 30 minutes
- None, For me it was Good!
- more classes per week more work
- More time in class as far as labs.
- more help for each student more motivation
- None, Class is good
- For Steve Vidal to slow down just a bit on the lectures.
- more hard work

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- I wish the class would coeside with the lecture portion other than that I have no other suggestions.
- None It's learning basic material for the fundamentals of electrical. I learned new stuff course is good
- harder equations on board
- None good class and Instructor
- None class is good
- Some assignments I felt I would have been able to just do at home online, but other then that nothing else.
- Maybe a few tests mixed in with the homework so that you have a better understanding of the material
- Maybe have the lecture be more hands on so that students can understand better what is going on.
- Id like to spend more time on a project to fully get a understanding of it.
- No improvement needed.
- Some of the lessons are longer than others which can be hard to get through all the material within the week, but it was manageable to do so.
- Go over what you are going to be doing in lab first, then do the actual lab for the grade
- None
- I do not know of anything that needs improvement.
- I think he could do more small point homeworks to up the grades.
- Maybe have more of a hands on final. I feel it would show if students really understand what they are doing or not.
- I wouldn't change anything.
- Maybe instead of a quiz after the end of each section, maybe have a quiz at the end of each module that leads up to a quiz at the end of each section.
- nothing
- Do more brazing projects.
- nothing
- Maybe do more projects wit brazing.
- nothing
- Create and open practice tests for the tests on the chapter so you can better prepare yourself for the test.
- Check the homework we do for a grade so that some kids don't feel like they are doing the homework for nothing
- nothing
- Maybe not as much homework. there is just some days where there is not enough time in the day to complete it.
- nothing
- Assign a couple tests throughout the year instead of just a mid-term and a final
- nothing
- No improvements needed.
- Allow students to use notes for all the speeches.
- Do some labs with us and have us do some on our own to keep it fresh so that you don't feel like the class is repetitive
- I don't think anything should be changed.
- During the end it became less structured and less organized, which made things a little more difficult.
- I wish assignments were updated in d2l faster so we could have used the home work assignments to help study for tests.
- No complaint
- The only area was that the way the schedule fell was Monday. Missed a lot of time with holidays.
- I feel like it could have been a little bit easier in the way things were explained. It was hard to grasp and even with help from the teacher I feel like it could have been simplified more to make it easier on everyone.
- I think we should have returned to experiments to review since they helped with test questions.
- I think we went very fast through a couple of the chapters that we were told are important. I wished we slowed down a little more. Some of the labs seemed very rushed also
- I think it could be done a bit better but I am honestly not sure how. Maybe having more assignments to actually understand material instead of just a lesson and then a test.
- A teacher who doesn't spend 20 minutes on 1 subject for a day and doesn't belittle the students for asking questions
- It's mainly hands on so more time the better.
- I don't think anything should really change honestly.
- N/A
- I am not sure it needs to change.
- None
- It should not be online.
- Teacher wasn't very experienced with d2l or other technologies
- More work in the lab.
- N/A
- Better communication on due dates. On the article reviews there was no due date at first, then we were told a due date in class, and then it was a different due date on d2l.

# Johnson College

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- Radiology students and PTA students should have separate anatomy courses.
- N/A
- N/A
- none that i can think of
- N/A
- It would be helpful if we could get a little more feedback after the practical, so we know what we could improve on.
- No improvement needed.
- can't think of anything
- This class was 1 time a week, and it was so much content at once that it kind of just wore you out for all of your other courses for the day. I think there should be 2 smaller sections of the class so that the students aren't losing their mind trying to focus on the content, at hand.
- Timing of class
- Can't think of anything
- time of class
- NOT A THREE HOUR CLASS ONE DAY A WEEK FOR NO REASON SPREAD IT OUT PLEASE!!!!!!
- none that i can think of
- This course would be better if it was more than one time per week.
- A tiny bit more leniency with absentees. Stuff happens.
- can't think of anything
- no area
- More time needed to cover all content.
- Lots and lots of info and testing in a small amount of time.
- I wish there were more than 4 grades for the whole class. It is very hard to come back from one bad test score.
- -
- no areas
- No improvements.
- No improvements.
- No improvements.
- No improvements.
- No online exams.
- no areas
- The test setups did not make sense.
- No improvements needed.
- none come to mind
- No improvements needed.
- Nothing
- feedback, understanding, moving too fast to another essay without knowing mistakes from previous. Most students were without a textbook in the beginning of the semester but were still graded on exercises they couldn't access.
- Nothing
- Provide more hands on help
- More guidance on what to focus on for tests.
- More examples
- Nothing
- Great class. I got a better understanding of electricity
- not sure
- Spending more time on hard topics
- Nothing
- Had trouble whenever wiring or reading schematics, instructor didn't make sure everyone knew what they were doing before moving forward, spent most of our time cleaning up after other classes and organizing the shop, book exercises were a waste of time because we didn't review any material, feel like I didn't need to attend class to understand the youtube videos and demonstrations.
- Slow down, make sure students understand material before moving forward
- Nothing
- Everyone participating when doing the exercise in large groups & all getting on the same page as to what we are doing.
- Wish it wasn't online
- Explaining topics in an easier way and providing us with information that we will need to know for each test.
- Nothing
- its fine

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- I feel as if we have been covering the same material all semester and still nobody understands, but nobody wants to speak up. Instead of putting gauges on a system everyday I would like to act as if I was on a job site and cover new material.
- More hands on help in lab
- its fine
- Not learning enough, instructor not willing to help
- Nothing
- More use of D2L
- Maybe adding a book to the course.
- idk
- Course needs clearer explanation. I felt like I was just thrown into the course without any prior knowledge
- Waste of time, everything taught was basic knowledge, all we did was thread, cut, solder, braise, and put pipe together.
- everything
- everything taught was basic knowledge, waste of time, nothing got accomplished other than cleaning up other classes messes.
- Nothing
- none
- More use of machine diagrams and details on how to install equipment
- Course does not need improvement
- It's an elective that took more time than the courses for my major. The work load should be lightened in the future.
- The instructor confused everyone in the classroom more than they already were
- Nothing
- Some of the labs are confusing
- less writing afterwards for a lab
- Nothing needs to be done it improve this course. Mr. Griffiths is a great teacher.
- Keep the tests based on one chapter instead of a group of chapters.
- none
- Some more class in class assignments
- Wish we didn't start with the chest
- none
- I feel a lot of the time, we were going too quickly. It made it very difficult to keep up and if we moved slower, I may have been able to get a better grade.
- Ok
- Grades were not accurate on D2L through semester
- Ok
- Grades were not regularly updated
- Mrs. Polcha did a great job of teaching this course. she tough slow enough that we understood the information and she clarified everything and anything we were confused about,
- Ok
- Ok
- Ok
- Ok
- Ok
- Nothing needs to improve with this course. Mrs. K is a fantastic teacher. Failing this course would only be possible on the students end.
- Ok
- Ok
- The class length
- Nothing needs to improve.
- Since there was two text books, it got a little difficult knowing what chapter we were in our terminology book.
- Good
- The course load should be reduced by a tremendous amount. I spent more time doing my homework and projects for this class rather than my core classes. In my honest opinion this class did not benefit me in any way shape or form.
- Organization of supplies left from previous years. The students don't put things away where they belong or neatly.
- I think having a projector in the lab would help Mr Fornes Better teach the steps in some of the programming as at times he would have to go around to each individual student to answer different questions, which would end up taking some time before he had a chance to get to you.
- All was good
- A little more organized
- Nothing
- Good

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- Good
- I cannot think of any areas that could be improved at the moment.
- Longer classes, 1.5 hours twice a week or two semesters. Lots of important information to cram in to 15 or 16 classes
- N/a
- To not go in depth as much and not has so much material on one test
- Some of the parts we needed for certain labs were difficult to find or use.
- I think a lot of the criticism could have been avoided if Alex had more time to prepare for this class as being thrown into a class with another teacher's material showed that not a lot of time was given to prepare with own material.
- Have the classes somewhere easier to access so Mr. Hopkins could bring in big bulky items in for the class.
- To improve this course the instructor needs to go slower. There is a lot of information in this course and going through a whole powerpoint in a hour is not easy to get the information and understand it.
- Bring the personal day back.
- N/a
- Having this class before anatomy lecture and going over the material we would go over in lecture in lab first would help greatly.
- Overall happy with the course
- N/a
- My instructor, Mr. Polinsky, didn't respond to an email for over two weeks and people in other classes would use my wires left in the classroom designated by the instructor and never return them I didn't have the other instructor so forcing me to review him when I haven't met him doesn't seem correct to me.
- N/A
- N/a
- N/A
- Sometime I felt the labs didn't exactly align with what we were learning in the class or used knowledge that I did not have especially since I am not in a networking major.
- N/A
- N/A
- To improve this course I feel the instructor needs to provide for information than just what's on the powerpoints. Also the instructor needs to give more reminders when thing are going to be due online or in class.
- The discussion
- teaching math
- Some of the instructions in the book didn't specify how to do a specific task, a certain way that the instructor graded the assignment on
- class twice a week instead of once a week
- good as is
- good as is
- good as is
- The only improvement that should to be done, would be the college its self. They should have more online classes like this for adult learners. Johnson's says it can cater to adult learners but fails to be flexible, unlike this class that was very flexible.
- non cumulative exams
- Overall, coordinating with the labs a bit more.
- good as is
- Perhaps a demo of how to do PLCs would be nice for those of us whom never seen this stuff before in our lives.
- good as is
- Nothing that comes to mind
- Nothing that comes to mind
- good as is
- Nothing that comes to mind
- Nothing that comes to mind
- Nothing that comes to mind
- Nothing that comes to mind
- Nothing that comes to mind
- The only this I would improve, would be to make some of it an online class. It would make it more flexible for some students with inflexible schedules.
- There's nothing to improve on this course
- Dont force students to do evaluations before semester is over
- N/A
- There's nothing to improve overall in this course
- N/A
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- There's nothing to improve on this course at all.
- All evaluations are inaccurate from me. Semester is not over j.....

# Johnson College

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### Please identify area(s) where you think the course could be improved. - Continue

- .....ust trying to get to my assingments.
- N/A
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- The courseload was very intensive.
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- The course was amazing
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- N/A
- All evaluations are inaccurate from me. Semester is not over just trying to get to my assingments.
- Tasks to do during class.
- N/A
- Nothing
- N/A
- I do not think the course needs any improvements.
- The course could've added on how to countertops are made.
- Include small labs.
- N/A
- N/A
- In class reviews before tests are helpful.
- I do not think the course needs any improvements.
- .
- Johnson college really needs to look into getting clinical sites that are closer to the college. It's a major inconvenience for students and very ignorant of the college to put that kind of responsibility on the students. The college its-self is expensive and then they expect the students to pay more out of pocket to get to these clinical sites if they want to pass. This is not the professors fault, they are great to learn from and do their best to help the students but, I'm very disappointed in Johnson College because of that. I'm almost positive Diana Harris retired.
- There's nothing to improve on this course.
- I think the course went well.
- I do not think the course needs any improvements.
- .
- N/A
- .
- It can show me on what other safety precautionary actions that can kill a person at a construction site.
- More helpful tips, videos, and notes. I had to pretty much teach myself how to do most commands and objectives I had to follow.
- N/A
- Nothing can improve this course just keep it the way as it is.
- Show me what other tools carpenters use.
- N/A
- No improvements this class was great.
- Nothing needs to be changed nor can improve.
- Nothing needs to improve.
- it was fine
- 12
- 12
- 12
- Not long enough
- This class had a terrible schedule. It's one day a week on a Monday for 2 hours. Is the college not aware of how many Mondays it has off? This class forced you to learn it on your own, it should have been an online course if that's how it's going to be run. Most of the subject matter I had to reread over and over to understand it and try to break it down myself.
- This class schedule was terrible. One day a week for 2 hours isn't going to do anything but try to cram the subject matter into the students. That's not going to help anyone, if anything it's setting us up to fail. Luckily the teacher decided to start teaching it online before that.
- I liked the course the way it was.
- Nothing, i liked everything about the course
- No improvement needed.
- I liked the course the way it was

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- Nothing, i found the course helpful
- I don't think there's much needed. It's straight forward as it should be. No complains there.
- No complains here
- The review questions in the lesson were not very beneficial, the correct answer wasn't an option most of the time.
- Nothing to improve, i enjoyed the class
- Nothing
- The course could be improved by eliminating the need to take it if you can pass the requisite Final examination.
- it cant
- teaches us the work before you give us homework on it. we can be expected to know stuff that we didnt learn yet. especially when its worth a grade
- It should be updated more on d2l
- The class period is too short, and not often enough. The subjects covered and the amount of book work are almost impossible to cover in class with the time given, making the course largely self taught. The lack of time makes it hard to get clarification and feedback on assignments that you didn't get to cover in class or don't understand. Mr linko does his best to accommodate us, but the time constraints make it unreasonable for him, in order to teach new lessons. EXTEND THIS COURSE. It's very important and needs to be taught more in depth. A minimum of 3 hours a week of class time would be needed to cover everything well enough.
- everything
- Offer more flexible class times.
- this whole welding program needs 5 days of lab total, instead of 4.
- this whole welding program needs 5 days of lab total, instead of 4.
- No improvement needed.
- NA
- NA
- NA
- NA
- NA
- NA
- NA
- NA
- NA
- NA
- None
- No improvement needed.
- The stuff i creat do to this class to get a job done.
- I got to know more about today buisness and how to maintain credit.
- The course should be the first class of the week for all freshmen, not at the end of the week.
- Getting to know more about the thing i dint know I asked questions and i got to improve everything.
- All the things i didnt know i improved on.
- Should not be the first class of the week. Introduction to Vet Tech should be the first.
- There should be some sort of transportation system provided.
- Material could be taught in a slower, more thorough matter.
- Lab should not be immediately after anatomy lecture.
- This course could be taken online. I dont think it needs to be an in class course.
- i feel there could be better time management and more hands on experience
- Mrs. Polcha was very unprepared and didn't show a great knowledge of the course. Also the lab book should be included more.
- Time management could of been better, spent too much time on certain areas and then cramming stuff in at the last minute. other than that it has been great.
- Didn't meet enough throughout the week.
- I feel that some of the material was rushed and she went a little to quick over things that were supposed to be important.
- I feel that D2L should have been updated more with grades, powerpoints (so students can be prepared), and due dates of certain assignments.
- I feel that due dates could have been made more clear for assignments.
- I think that Dr. Marie Mastria should be more responsive when it comes to e-mails when students ask for help. I have been waiting for over two weeks (almost 3 weeks) for a response to two e-mails i sent her regarding a project, sent two weeks before the assignment was due (this isn't the first time with no response to e-mails from her). I unfortunately had to hand in that assignment without any help or feedback from her. The syllabus did not correlate to the assignments, the links that were provided for all the weekly assignments didn't always work, and grades were not actively updated. According to the syllabus, and post Dr. Mastria made at the beginning of the course, we were informed to ask questions to keep discussion posts going, and later in the course we were then told by Dr. Marie Mastria to stop asking questions. No one knew what to do in the discussions because every week changed with her with how to do discussions and responses, there was no consistency and structure. She is very unprofessional in my opinion. If students are expected to check D2L and e-mails every day, then so should the teachers. When a student asks for help from their teacher, they should at the very least get a response back to acknowledge their existence. We do not pay so much in tuition costs to not receive a good education or not receive help when asked for. This is the most dissatisfied and disrespected I have ever been during my time here at Johnson's College. I have had great experiences with every teacher for every class I have taken except for this one. Dr. Mastria is an embarrassment to the great staff I have had the honor to meet with in my time here at Johnson College.
- More organized and understandable.

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- Nothing.
- I believe it is extremely user friendly
- Slower pace when showing students how to do things.
- Very good job
- None.
- Going over content slower. Seemed like we had to rush through everything.
- No room for improvement
- Nothing can be improved
- Doing other things than just watching videos and reading worksheets word for word.
- More time at the cow farm and not be rushed.
- It was perfect
- Everything was amazing
- Everything is good
- More than one day in a classroom together
- The amount of work was assigned was crazy, on top of assignments for other classes and multiple chapter tests.
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- The amount of work was assigned was crazy, on top of assignments for other classes and multiple chapter tests.
- The amount of work was assigned was crazy, on top of assignments for other classes and multiple chapter tests.
- Everything
- The amount of work was assigned was crazy, on top of assignments for other classes and multiple chapter tests.
- Everything
- Everything
- Everything
- n/a
- Fix all the broken outlets hanging from the ceiling in the auto shop
- No need for improvement.
- Make more in class sessions to work with those that work better with hands on and verbal listening.
- Have more in class activities or hands on learning to understand the content better.
- The homework that was due for out of class was hard to understand.
- The homework that was to be done without the instructor was difficult to understand.
- None
- less work
- Not so many speeches
- none
- Better time for lab
- Smaller class sizes more hands on
- No negatives
- More than once
- Twice a week instead of 3 hours
- No negatives
- no where
- no where
- no where
- no where
- no where
- no where
- no where
- no where
- no where
- no where
- no where
- N/A
- The way the course is taught



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- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- The course went well.
- The content was very fast paced. More in depth reviews could be helpful before tests.
- shouldn't
- I believe the course went well.
- I believe the course went well.
- I believe the course was intensive but went well.
- Wouldn't change anything
- I do not think the course needs improvement.
- so far the course is good
- so far the course is good
- Nothing to improved
- none
- none
- none
- none
- none
- none
- none
- I had a pretty good time in the course, I can't think of anything that could improve. Maybe just improve on the current course outline and stress the importance of doing your homework.
- I had a pretty good time in the course, I can't think of anything that could improve. Maybe just improve on the current course outline and stress the importance of doing your homework.
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- I had a pretty good time in the course, I can't think of anything that could improve. Maybe just improve on the current course outline and stress the importance of doing your homework.
- The online exams opened up on Friday 12:00am and were due Sunday 11:59pm. For me this was no problem, but I can see for some people it might be tough if they travel on the weekends to family. Really the student should also contact the instructor if anything conflicts in the class outline.
- Having a different professor teach.
- Honestly I don't think it can be improved, the professor does a great job.
- I don't see any ways the course could be improved.
- Right now I thought the class was taught well and efficiently, and don't have any improvements.
- Better preparedness
- Preparedness
- Quit reading straight from the textbook since that is our homework
- For quizzes, add a few extra questions because if your studying for a test, to me that is more important. For this courses quizzes, it seemed like you got 1 wrong you were down to a 90%, and sometimes these quizzes make or break it.
- More lab time
- More focus on what's going to be tested.
- The lab should be open hours more for practice.
- Way too broad coverage of each chapter.
- no issues here
- Some chapters were complex and the instructor skipped sections
- The course material was rushed especially in the last few weeks. The last 3 chapters were done in 3 classes where our first 3 chapters took most of the semester. The last 3 chapters were complex and needed more time spent on them. The test reviews were too general for the amount of material expected to be learned. It was difficult to keep up with this class when most of your time was needed to focus on your core classes. This class took away from time needed for my core classes.
- I do not believe most of it is related to my field.
- Same as the strength - sometimes it felt like there was more material than I could possibly memorize without putting more time than I had into learning it.
- I believe this class would be extremely beneficial if it were taught by a professor that had any idea of our trade.
- Nothing to Change
- None.
- None

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- Nothing needs to be improved
- None
- .
- Nothing
- Nothing
- None
- .
- None
- .
- .
- Nothing
- None
- .
- Nothing
- .
- .
- .
- Keep class size smaller
- Nothing
- nothing
- Nothing
- nothing
- more time in a semester to learn even more.
- nothing
- The class is very demanding and gets in the way with other classes
- It was good
- nothing
- nothing to improve
- nothing
- It was all good
- nothing
- the course doesn't need to be improved
- The class as a whole...was bad very bad there was very little help or teaching at all in the first half of the semester
- Shorter labs
- <3
- nothing to improve great class
- Shorter labs
- Good
- This course doesnt need to improve because its damn near perfect
- I improved on my computer skills.
- nothing to change easy to retain the material.
- Don't change a thing
- Na
- Na
- Longer labs
- He should run the school
- Na
- Instructors need to specify assignments
- He should run the campus
- Na
- Needs to learn how to translate more technician real word experience than more book work. I had gotten a job and didn't not learn enough to apply things I learned to my field because I did not have enough lab experience.
- He should be the president of Johnson
- Na

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- A lot of pointless information
- Nothing
- None
- Nothing
- Nothing
- Nothing
- A little more help during the labs that were more difficult would have been nice.
- Some of the labs could have been more relevant to the chapters.
- The lectures dragged on.
- N/a
- Some of the grading felt extremely harsh in the beginning.
- The tests didn't feel like they covered anything.
- Nothing
- Nothing I really enjoyed my class
- None in really enjoyed the way that he had his classes structured
- Homework can be more instructed on how to do it.
- He knew how to fix and repair machines but when it came to electrical knowledge Mr. Mick knew more than Mr Hartman. I honestly miss Sean our old lab teacher more because he was more available during our out side of class he new more both mechanical and electrical and had way more hands on experience in the field.
- Learn more out of electricity textbook.
- Nothing
- none
- longer labs
- Number eight
- none
- have class more than one time a week.
- none keep it the same
- none
- The course is good in my opinion but i guess you can add more circuits while wiring stuff together.
- n/a
- n/a
- none
- longer labs
- none
- n/a
- n/a
- none
- None
- n/a
- more classes
- none
- none
- none
- N/A
- none
- N/A
- more explanation
- more lab time
- some instructions in the books were difficult to follow, examples of what the finished product should look like would have helped.
- nothing
- only work on one essay at a time
- The instructor need to learn how to use technology,
- have it for a full semester so everything isn't rushed
- Nothing
- n/a

# Johnson College

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- none
- dont learn Microsoft access
- course preparation
- none
- none
- none
- .
- .
- .
- N/A
- .
- .
- .
- nothing
- .
- .
- .
- nothing
- .
- .
- .
- .
- .
- .
- .
- .
- .
- .
- .
- .
- .
- .
- .
- nothing
- .
- .
- .
- .
- .
- nothing
- .
- .
- Nothing
- was absolutely perfect
- Nothing
- Nothing
- I believe that this course should be a different its own program.
- none
- None.
- nothing
- nothing
- nothing
- Twice a week for an hour each class instead of one 2 hour class.
- nothing
- N/A
- Having one or two all encompassing tests throughout the course. After finishing a week there is little incentive to retain the previous weeks' information, so a few tests will help with retaining all the information.
- More lab time

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- More labs
- Hands on lectures
- More one on one sessions
- None
- nothing mr d is an amazing teacher. You should get him a raise
- Needs to be more organized
- nothing its great
- a better teacher.
- nothing shes doing a great job keeping the course interesting.
- Fixing the essays on the computer
- Nothing
- None
- Nowhere.
- N/A
- None
- None
- n/a
- None
- None
- None
- n/a
- None
- None
- None
- n/a
- None
- nothing
- nothing
- nothing
- nothing
- nothing
- nothing
- nothing
- Professor emailing back
- n/a
- n/a
- n/a
- The amount of lessons and jumping around in the book was kin of challenging.
- n/a
- n/a
- Making the material more challenging. The material was on stuff I learned in middle school
- More time
- Different time
- No complaints
- more hands on or ways to remember certain criteria easier
- nothing
- VB is mostly outdated, despite being complicated to use. A better entry to programming would be Python. Although Python doesn't always spit out something with a GUI, its concepts are really easy to pick up, and can be a stepping stone from knowing nothing to understanding syntax and statements. On another note, when having to transcribe code that has been printed out, it would be helpful to have some sort of clip or arm situated next to the computer monitor. As of now, it's fairly difficult to juggle everything at once.
- more lab time needed
- Using the text book instead of handouts or not having to buy a textbook for the coarse if it's going to be mostly handouts throughout the year
- slower pace
- Focus less on simple math
- More manageable amount of coursework. Not enough time in the semester to complete all assignments.

# Johnson College

## Fall 2018 Course Evaluations

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**Level:** Johnson College  
**Response Rate:** 2255/2835 (79.54 %)

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- No complaints
- nothing
- don't need the book really, videos work better
- Maybe a little more challenging.
- stop putting automotive teachers in diesel classes
- none great teacher, smart,very helpful and understanding
- Where the course should be improved it nothing besides just for the school in general for more communication to the students and facility.
- I would prefer more real life applications to help with my ability to comprehend some of the material and formulas
- I don't think there was much that could be improved
- i honestly dont think it can be.
- Nothing
- Nothing
- I see it as busy work
- None
- N/a
- keep willie hobbs and supply him with what he needs to turn the diesel program around
- Overall preparation of the course from the instructor.
- N/A
- The instructor was not very organized I felt like he rushed us with all the speeches and that I did not have enough time to finish all of my speeches even though I started them the day he gave them to us. Wish I had more time to work on speeches so i felt confident with giving them.
- N/A
- N/A
- N/A
- N/A
- KEEP WILLIE
- not a fan
- I wish he stayed on track with teaching us and doing the tests as well.
- Better instructor
- Nothing to chang
- NA
- na
- n/a
- the course could be improved by cutting down the lectures.
- the course could be improved by doing more projects.
- Focusing on just one thing at a time.
- cant think of one
- everything is good
- more projects
- all is good
- none
- focusing more on the math involved with framing
- .
- get a smartboard that doesnt cause so many problems.
- focus more on math
- all is good
- Not have the class on Friday, more than once a week
- focus more on the math
- focus more on the math
- All is good
- None
- All is good
- n/a
- i think the course could be improved by not having to do the blogs
- all is good

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- Slow down the pace of material
- i think the course could be improved by having homework the gets graded
- N/a
- N/a
- Show up on time, be more prepared, understand the material before teaching. I didn't like watching videos every class when I could just look them up at home.
- Stick to the syllabus more
- My group had too many people to complete tasks in one class.
- N/A
- there really isn't nothing to improve on.
- N/A
- n/a
- N/A
- nothing everything was great.
- Challenging intellectually
- nothing i can think of everything was great.
- Offer more time options for this class.
- N/A
- Less work.
- More manageable amount of work.
- assignments
- More manageable amount of work.
- N/A
- only thing i would like to have powerpoint handout instead of writing all the important information.
- The syllabus could have been a little more clear.
- bony prominences
- more focus on activities during lab
- More manageable amount of work.
- less papers
- N/A
- More descriptions on how to do it instead of just having to read the book and figure it out
- better feedback
- it was good class but didn't really fit into my major.
- class took up time that could have been spent studying for more important classes
- more demonstrations
- focusing on more pathologies
- no
- more sheets focusing on the chapters instead of confusing and annoying questions in the back of the book
- I wish he would upload the grade more often and the online quizzes.
- the book can be better
- n/a
- More lab times
- n/a
- n/a
- More instruction and getting more equipment such as diathermy and others
- breaking up the information in to smaller groups, to much info at one time
- more instructors to help aid in lab, to many kids to explain too
- do a lot more demonstrations of what to do and what not to
- More aids to help explain
- i wish i was there longer
- nothing
- I think the inpatient setting at the hospital is better for a 280 clinical because i could have applied the knowledge from that setting to my out patient rotation.
- put grades weekly
- nothing
- be more helpful during lectures

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- nothing just listen
- I believe that the course needs more focus on the reason we use certain sized piping for certain systems.
- The areas that could be improved is more equipment.
- N/A
- N/A
- None.
- N/A
- N/A
- N/A
- In my own opinion, not everyone should have to take this course. If you are not in the business major you should not have to take the class, it pretty much does not help out with any other major besides maybe construction.
- I believe that I shouldn't be told to google something if I don't know how to do it. I'm basically paying to come to school to teach myself the course. I understand if the teacher does not want to physically give you the answer, but I still think they should try to help out any way they can other than saying google it.
- i do not think it needs improving
- Some of the subject matter could go into more detail.
- None.
- I shouldn't be told to google something that I don't understand, I've been told a few times to google what I'm looking for when I am completely lost and don't understand the topic. I understand that the teacher is trying to make us learn but at that point I'm teaching myself on a topic that I'm completely lost on. I'm basically paying to come to school to teach myself on this topic. so the way I feel is I could have stayed home and saved \$40,000 and taught myself.
- The amount of work
- Have bigger tests
- I can't think of any way to make this course better.
- More quiz grades
- I can't think of any way to improve this course.
- Less stressful ways to take this testing out maybe?
- I believe that I shouldn't be told to google something that I already don't understand in class. I've been told a couple of times to google something I didn't know. So the way I feel is that I could have stayed home and taught myself all of this and saved my money.
- None.
- The instructor should get a pay raise.
- None
- The instructor should get a pay raise.
- A more stable teaching staff , more in line with the second half of the courses instructors
- None.
- More in depth information of basics
- None.
- N/A
- N/A
- I believe the whole course needs an overhaul as I personally feel I have not learned much if anything at all relatable to my field of study.
- Although we had equipment, having more would have allowed us to work in smaller groups and get more hands on experience in the allotted class time.
- I believe this course needs an overhaul as I feel I have not learned much if at all anything related to my first of study.
- refer to lecture survey
- Class Size
- class size and extra materials
- Materials i.e. fittings, valves, hangers, clamps etc
- Materials i.e. fittings, valves, hangers, clamps etc
- na
- ..
- n/a
- n/a
- n/a
- Amount of assignments due per week
- n/a
- n/a
- Splitting the class up into two times a week
- n/a
- It could have been more explained



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- MORE EQUIPMENT AND MATERIALS.
- just better scheduling to work around my work schedule
- wouldn't change a thing
- A little bit more hands on for hardware and repairing side of things
- I wouldn't change a thing
- I wouldn't change a thing
- More hands on for the hardware and repairing side of things.
- nothing
- Towards the end of the semester, Ms. Hassenbein began to let herself get a little unorganzied regarding grading our materials and giving them back so we can re-work them (Research paper). Although, I do understand it as she has a newer baby and a big workload on herself from so many papers to grade.
- Nowhere
- Nowhere
- Class preparation
- Nowhere
- Nowhere
- Honestly I can't think of a single thing, however I think he could be a little more prompt on answering his emails (not me specifically but from a friend)
- No comment.
- N/A
- information was rushed at points
- None
- THERE'S SO MUCH TO LEARN IN SUCH LITTLE TIME!
- Less online activities
- None
- None
- Get rid of access
- Although the hands on was great I think there could've been more things implemented
- none
- N/a
- None
- Overall I was satisfied
- Class was very well taught, no need for improvement
- None
- more welders/ welding materials
- None
- Class may be too long for amount of work provided
- Slightly more worksheets for better understanding
- N/A
- Cut back a little on all the assignments, I feel there was just a bit too much to handle
- Not much could be improved, pretty well all around
- Slightly more worksheets
- Everything was great
- Throughout the course we had three different instructors and none of them were on the same page about the progress of the class. I also think that if the lecture were tied into the lab and what we were learning about that day it would be more effective.
- N/A
- N/A
- nothing
- Nothing
- Nothing
- Nothing
- nothing
- N/A
- N/A
- N/A
- N/A

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- i thought the course was very well taught.
- N/A
- I thought it was a great course.
- I hate clinical.
- no need for the 8-10 page paper and in the beginning of the year for the class discussion say how they should be done when other people respond to them.
- Nothing she's phenomenal
- Nothing. It was great
- Nothing
- Can't complain
- Needs to put foot down more often.
- none
- I think this class should be two days a week than one. Meeting once a week was hard and I feel like the day needs to be switched because we missed a lot of Mondays.
- It would be beneficial if the course were earlier in the week, as well as maybe more than once a week or longer than 50 minutes
- The homework assignments on holidays or days off. It was the only class that this was done for.
- I'm actually very content with the knowledge I learned from this course and think any more could be overwhelming.
- I think this course is great the way it is and have no complaints about it. I think adequate time was provided with the instructor during the lab to have any questions answered.
- I believe this course does not require any improvements.
- I think this course is great the way it is and adequate lab time was provided allowing students to get the help they needed from the instructor.
- I think this course hit all the major points and I'm coming out of it having learned a lot so I don't believe there are any improvements necessary.
- May not so many problems to do for homework. Some of the homework assignments were a bit much.
- I don't think this course could be improved. I believe it touches on all the major components of a drawing and doing any more would require a more in depth look at each component which could be unnecessary.
- The teacher needs to make it more clear what is do and when. She could be better at reaching outside of class. Keeping her on topic was a challenge sometimes. We were required to buy a stupid book for that class that cost money and we did not even need it so it was a waste of my money.
- This class should be at the beginning of the week not at the end. This class was not very organized. She didn't make the class friendly so it was hard to learn. I feel like we have learned very little in that class.
- No improvement.
- No improvement.
- No improvement.
- N/A
- No improvements.
- She could be more helpful outside of class like emailing. It would be helpful if we learned about pigs since we learned about them in large animal lab. Wish we didn't spend like the whole semester on horses and only 2 weeks on other animals. divide the semester up would have been better.
- No improvements.
- I think we could all get a better learning experience from this class. Ms. Polcha had been really late to a few class periods over the semester. Other times we would just watch YouTube videos or do assignments out of the workbook, which in reality didn't provide a full learning experience of what a lab class is supposed to be. It didn't seem that she knew all that much about the material we were covering. I suggest that the school have Dr. Kubat teach the class. She's really knowledgeable about anatomy and does such a good job with lecture. My other suggestion is to do more engaging and active hands on labs like dissection pertaining to what we are learning in lecture. Even if she doesn't know a lot about anatomy, just that bit would help.
- The material we covered was very vast but the way it was organized didn't always seem like it was well put together. Also, if the stuff we learned .....

### Please identify area(s) where you think the course could be improved. - Continue

- .....in lecture could match what was taught in lab would be helpful- not necessarily the way they line up date wise, but in terms information like the of location for anal glands and how to clean ears.
- more heavy equipment
- none
- N/A
- none
- I think this class should be two days a week rather than one. It is hard to only have once a week
- none
- none
- More hands on projects?
- N/A
- none
- I think the course was well presented and taught.
- I believe that the course was well prepared.
- N/A

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- N/a
- N/a
- N/a
- N/a
- N/a
- Grades in D2L are not accurate.
- Grades in D2L were not always accurate.
- none
- maybe open guidelines for creativity over logistics?
- Module were very dense. They should cut it down and focus on quality over quantity.
- None
- Hands on training lab
- Please provide reasonable times for people to take classes next semester. People have to still provide for their families how could 2nd semester students maintain current employment when classes are not easily managed completely in a am or PM time schedule. It is impossible to maintain a normal work schedule with how the next semester is scheduled.
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- N/A
- Maybe, add more videos and information thru the PowerPoints, on how to do certain steps in Microsoft office applications.
- maybe coordinate class topic with other courses like woodworking and tools.
- The PowerPoints could be formatted better.
- nothing comes to mind at the moment
- It is difficult to say.
- The PowerPoints had very wonky formatting.
- The server connections were a bit unstable at times.
- Splitting into groups during lessons felt pointless. All it really did was make us move out of our current seats, as nobody really worked together nor really had the need to.
- None
- None
- None
- None
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- The lectures at times felt too long to comprehend most times.
- N/A
- N/A
- I feel like we should be able to work on our group projects in class. Its difficult meeting with your group when we all don't have much free time.
- none
- This course can improve by getting real in good shape tooling. More time and knowledge out in the shop. Also, more testing and quizzing so we can apply our knowledge in a different way.
- Honestly, there isn't a thing Mr. Osburn should do differently.
- Never have this class on a Monday.
- I personally think it can be more organized and line up with the electricity class.
- Overload of information then to go to electricity lab and hear a completely different topic of electricity. It was very confusing and hard to understand. Would've also liked more assignments instead of just tests and homework's. Wasn't challenging enough.
- Most of my improvements would be that there where a number of times that she was sick, changed the syllabus three different times. There is no need, which in fact messed a majority of us up. She also talked about having a take home test that never happened. Another problem is that she had us write an essay to see how we write in the beginning of the course. She gave me an F. That is not right especially when most of the students did not receive the same grade as I did. If this essay was truly to see how we write there is no reason I should have got this grade.

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- I don't see any way the course could be improved.
- Be more clear with instructions. Focus on one lesson at a time. Update our grades on a regular basis.
- would have liked to have more example and practice in class
- not enough time for labs sometimes
- nothing was wrong the class was great
- no improvement needed
- it being am 8am class
- nothing class was great
- I appreciate what the instructor was trying to do by having us grade each other on our group projects, but I did not feel that I or my peers were qualified or unbiased enough to grade each other fairly. I would nix the peer review part of the group project.
- I only wish there was more time to do hands-on activities like this.
- no areas needed improvement
- no areas need improvement
- no areas need improvement
- no areas needed improvement
- no areas need improvement
- no areas need improvement
- no areas need improvement
- no areas of improvement
- Consistent availability of certain equipment and full instructions and details on certain work
- Further details of subject at hand
- I think it is going well.
- nothing
- none
- It was perfect
- Further learning on topics at hand
- None.
- BAD
- Teaching the math strategies
- Could be improved by talking on more of a basic level.
- Less kids so that way you can have more time with the teacher
- none
- None
- the teachers attitude and being prepared
- N/A
- more projects.
- none
- None
- none
- some written assignments
- explained more clear wen the information gets hard.
- none
- MORE INTRUCTIONS AND SLOWER MOVEMENT IN CLASSROOM
- instructor needs to give us more time on our own
- none
- slower movement place
- none
- all was well
- all was well
- Possibly given review packets
- Maybe just a couple more demonstrations before doing a lab.
- No areas
- instructor told the class we were dyslexic and don't know simple math on more then one occasion
- all was well very strong course
- No areas

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- No Areas
- all was good
- all was excellent
- nothing comes to mind
- not as much papers to do all at one time. very stressful
- very satisfied
- it was very fast paced for me , with out a tutor i could not have kept up
- none
- undecided
- The course will be much better having a new proctor from the onset.
- no need to improve it
- With a new proctor from the onset and more weeks the future students will be in good hands with mr wood
- no need
- Doctor V needs to be full time and given a raise or whatever. The only way it would be improved is if he's teaching to more people
- no need
- It was good once Wood took over
- Materials
- replace the instructor . he made way to many mistakes with problems he presented to the class . we were always correcting him
- Materials. Supplies
- Materials
- Material
- Materials needed
- Supplies
- no comment
- no comment
- Again, the amount of information can be intimidating and difficult to memorize.
- i honestly dont think so.
- get rid of Mrs. Wesley. Terrible organization gets off track with everything that she does.
- no issues here
- n/a
- i honestly dont think it can be.
- i really dont think it can be
- making it more participating and engaging in the exercises in the class.
- Networking is very complex and sometimes, although I did get a perfect grade for the lab, I felt like I wasn't sure that I knew exactly what I had done. But again, this is not the teacher's fault as much as it is because networking is complicated and is a dense subject.
- I can't think of anything that would be more than nitpicking!
- This is a tough class in general. The teacher over explains somethings, she puts a lot of information on slides and talks about a lot information that we really don't need to know. I feel she teaches like we are vet students instead of vet techs. She throws a lot of info at us. She goes through a lot of information in 2 days which is a little much. I think she needs to slow down the teaching and make sure we understand the material. I wish she would give us a couple of homework instead of test on D2L all the time.
- Freedom to create
- Some of the required lesson plans due on D2L were rather "childish" not requiring much thought, they were merely just "work".
- More Quickbooks
- there are no improvement needed
- The class should not be right after the lecture class. The lab and lecture class try and stay close together on the lesson we are teaching. One 2 hour class doesn't give us enough time to go everything that is needed. Maybe 2 one hour classes would be better.
- A 4 semester program would be preferable and would allow instructors to spend more time on each subject, instead of having to rush. I highly recommend this.
- A 4 semester program would be preferable and would allow instructors to spend more time on each subject, instead of having to rush. I highly recommend this.
- I wish we could have learned more about cows, pigs and goats instead of spending most of the semester on horses. I wish we could have done like power points or something on pigs, goats and sheep instead of case studies. I don't think case studies is the best way to learn about pigs, goats and sheep.
- I am not really sure what I would improve in this class.
- get a separate quiet room like a computer lab where students can help one another and it is easy for the teacher to help everyone adequately.
- This class needs its own computer lap set up with PLCs in it
- D2L wasn't up to par for the class and we had to many Mondays off which led to not doing mock interviews for employment which i feel could be very beneficial.
- More lab content
- maybe a group discussion after our class to talk about what we learner and fill out our homework sometimes you cant get the answers from the PowerPoint because he goes threw them fast
- none

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- none
- none
- allow us to do a group discussion after class to do our class packet, but more importantly practice drawing motor control circuits
- none
- none
- N/A
- possibly having a group discussion on our motor control drawings, and also discuss how they relate to PLC drawing schematics
- N/A
- Maybe they can get a better textbook that explains material better.
- There were a few too many of us in lab and sometimes we had to wait a while for help because many of us had questions
- Too many students, wait for teachers assistance
- All is good
- All is good.
- More hands on experience
- All is good.
- Needs to elaborate more on lab instructions.
- time
- Griffiths had difficulty explaining the subject matter outside how he understood it. Often students would offer alternative methods and he would dissuade them without obvious reasoning.
- The CNC machines currently used (as of 11/28/18) are roughly 20 years old and much more advanced machines exist today. Additionally, the machines lack coolant necessary for realistic machine operations. There is also the issue of time spent in the labs. The current number of hours per day set by Johnson College is insufficient to gain the experience necessary for effectively operating the machines. More time on the machines would be helpful.
- No areas of improvement come to mind. Clinical rotation depends on the setting and clinical instructor.
- The CNC machines currently used at Johnson College (as of 11/28/18) are roughly 20 years old and advanced machines exist in industries today. Additionally, these machines lack the coolant necessary for realistic operations. More modern machines with proper coolants are highly necessary. There is also the issue with time allowed in the labs. The minimum time allowed for students to be in the labs currently set by Johnson College is insufficient for gaining the experience necessary to operate the machines effectively. Increasing the time on machines is recommended.
- No areas of improvement needed.
- A better work space and a separate course involving Human Machine Interfaces.
- A better work space and a separate course involving Human Machine Interfaces.
- Can't think of anything, just glad to be done with these surveys
- nowhere
- could have used a little more in class time
- more time in class to go over certain aspects
- less time in the classes
- could be setup a little better for older students.
- classes could have been a bit longer to cover the information a little more
- could have used more work in real world wiring.
- none
- take out the access portion.
- I just don't find it useful for school
- Moves a little fast
- Some sites need to relax or get better CI's
- Moves too slow
- N/A
- Nothing needs improvement
- Having more material relating to our major
- N/a
- N/a
- N/a
- N/a
- N/a
- Needs to be a smaller class
- n/a
- n/a
- The only thing I didn't like was that she professor Hassebein didn't use d2L much it made it a little hard to remember when assignments were due because the rest of my classes all had things posted.
- nowhere

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- nothing
- Need materials to get projects done
- Need more materials to complete projects
- Materials to complete projects
- Materials needed to complete projects
- Materials needed to complete projects
- Materials needed to complete projects
- Teacher sometimes unprepared or late to the class.
- Instructor could be a little more helpful..
- Extremely disorganized, this class on a Friday is a terrible idea, material thought was not on quizzes or from the books.
- No Comment.
- No comments.
- For me, it was a boring class. I knew how to do the work before it was taught so I was bored throughout the classes.
- The course was two hours once a week. It is a boring class. I believe it should be split up. I lose interest and cannot concentrate after a while.
- I think that the course can be improved by starting the creative project more towards the beginning of the course. It should go over the planning/design of the database before creating one. This would leave more time and depth for the creative project instead of trying to cram it in in the last couple weeks.
- none
- none
- none
- none
- none
- none
- none
- I think some of the instructors equipment need to be improved. The Smartboard used in the class was very buggy and worked half the time. It sometimes held us back from getting through the lesson quicker, since some time was dedicated to troubleshooting or re calibrating the device.
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- I think some of the instructors equipment need to be improved. The Smartboard used in the class was very buggy and worked half the time. It sometimes held us back from getting through the lesson quicker, since some time was dedicated to troubleshooting or re calibrating the device.
- I think the course was handled well.
- None
- None
- Nothing its great
- None
- .
- This survey is void - Laura Little
- -
- -
- -
- -
- None
- She needs to be more organized when teaching this class. And focus on all students just not physical therapy students. The information was too much at a small time and worksheets were just thrown at us. No clear instructions were given at any time. I was left guessing on what to with worksheets and sometimes the worksheets did not even correspond with the lesson.
- N/A
- The course is well designed.
- I believe the course touched on multiple topics and prepared you well for the different issues you may run into in the industry well enough that I have no recommended improvements.
- nothing very rememberable
- nothing
- nothing
- the online quizzes not using my full ability to complete them with a good grade
- no areas
- studied more
- N/A
- Studied more about projects we have done

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- asking for a little more help
- asked for my help in lecture/lab
- DO NOT LET TEACHERS LEAVE HALF WAY THROUGH THE SEMESTER
- nothing everything was fine
- DO NOT LET TEACHERS LEAVE HALF WAY THROUGH SEMESTER
- no where it was good
- nothing
- nothing
- nothing
- nothing
- nothing
- It cant be
- nothing
- Later hour
- nothing
- nothing
- nothing
- nothing
- nothing
- nothing
- None
- nothing
- nothing
- Can be a little slower
- nothing
- None
- None
- nothing
- completely satisfied
- None
- More hands on work
- More hands on work
- preparation
- more ways to bond wires
- None
- None
- Should hand out cards sooner
- N/A
- Grades should be put in regularly and i didnt learn anything.
- It's all going well.
- Pretty well.
- Pretty well.
- Pretty alright.
- Pretty great
- It's well
- there is nothing
- nothing
- nothing
- nothing
- nothing
- nothing
- nothing
- nothing
- more projects to weld.



# Johnson College

## Fall 2018 Course Evaluations

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- nothing
- none
- none
- none
- N/A
- none at all
- none
- N/A
- none
- none
- N/A
- none
- none
- better A/V equipment!!!!
- more equipment and supplies
- N/A
- N/A
- No where it was good
- No where
- N/A
- No where
- No where
- No where
- No where
- No where
- No where
- No where
- N/a
- Nothing
- None.
- None all great
- Nothing
- Body work would be cool
- None.
- N/a
- Nothing
- N/a
- N/a
- Nothing
- Nothing
- N/a
- new books, that are a little easier to understand and follow.
- I think the course needs to be improved on having set dates on D2L and are webmail on what is due for a certain class.
- N/a
- Nothing
- maybe to bring in more demonstrations, or try and create a lab out of the class if at all possible.
- None all good
- Nothing
- N/a
- Having the class more than once a week
- None.
- Slow down a bit on the complicated
- I wouldn't change anything now, Mr Wood is a great teacher and taking things to a different level than it was before.
- Having class more than once a week
- None.

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- Making sure every student understands the work being taught and how to get that work done on their own
- Before Mr Wood, class was uneventful. There were no tests or quizzes, which is harder for us to understand how the systems work and what they do. On the other hand, now that Mr. Wood is the instructor, there is not much I would change.
- Better understanding of the work being asked for
- I'm not quite sure
- There isn't much I would change about this course.
- If they offered to give a speech in front of a bigger crowd than just the classroom. Offer the speech to one person per course.
- More homework problems to work on
- I wouldn't change anything. The one thing was that Mr. Stiltinpole, didn't really seem to put forth effort and never seemed like he wanted to reach our full potential.
- He's a very good instructor, I suggest having all HVAC students take this class. Because they both go hand in hand and it never hurts to have this card when you complete the course successfully.
- N/A
- Have the same proctor all semester
- I don't have any ideas for improvement for this class.
- I don't have any areas
- I think a little bit of actual class time integrated with the face to face class might help with this course.
- I think there could be more time spent on the chapters at the end of the course and a little bit less time spent on earlier chapters.
- No areas
- I don't have any comments on improvement for this class.
- No areas
- No areas
- I transferred into Mr. Wood, or Ron's pipefitting lab after previously being in Robert Kulicks. My teacher reviews for Ron are actually for Kulick. I have been very vocal on my experience with Kulick. We took 2 "field trips" did his shopping for him at Lowes on class time I was paying for, and was unable to work the mechanical pipe cutter. We needed a Senior to show us how because the proctor was unknowledgeable. We spent 2 hours with Kulick one class counting from 1 to 25 to work on organization. Kulick did not teach one thing on, or off the syllabus. On top of his failures as an educator as a person or "leader" he is exponentially worse. He talked about his students to other students behind their backs. He said and was NOT punished for cursing at and telling a student to Fuck off while giving them the finger ... during class time. He would randomly chose your grades ... including giving people 80-90% when he took us to Lowes to do his personal shopping during class time. He singled out students individually and would belittle them to make himself feel better about his lack of teaching capabilities. I personally have not yet decided how I am going to go about handling how I was treated as a student in his class. Just switching classes was a good start but its not enough. He belittled me for my past and judged me for it. He singled me out regularly during power trips. I paid close to 600\$ to go on "field trips"(Lowes) so he wouldn't be having us count to 25. I will have to work close to 60 hours to pay for the loans due to that field trip to Lowes That is not okay. Additionally in the future when we go into the second part of pipefitting all of his students will be behind all the others in knowledge. The proctor will then either need to leave Kulicks students in the dust and go on with the others... or go slow and recover what Kulick should have covered a semester ago. This will again lead to more student loans to go to classes to learn the stuff that was presented in the syllabus and non taught. That contract was voided weekly and needs to be addressed. please inform me via email, or phone what the course of actions will be
- The course was good.
- I do not think there needs to be any improvement
- i think that there are many ways to complete a task. just because the book says to do something, doesn't mean its the only way. given all of that, Ms. Little did an excellent job.
- More time for quizzes...hard to answer 10 question quizzes within a few minutes
- More time for quizzes and more hands on work
- I don't feel as if we learned enough of what we were supposed to. Pharmacology class taught me more medical math than this class.
- Some of the homework was not relevant to the class material.
- to get into more detail for beginners
- nothing
- Most of the topics were already discussed in previous classes.
- but also to learn more
- less integration work
- Nothing! I enjoyed this class and learned a lot of different things.
- I think more identifying pictures would help a lot and also some powerpoints.
- Time management on student and teacher parts. There was a lot of waiting around during rotations.
- I felt like the powerpoints in the beginning of the semester were very unorganized and there was a lot of information we didn't need.
- More time in the surgery room to look over the machines.
- Provide an alternative to public speaking because some people will never be able to get over their fear of it no matter how many times they attempt it or how much therapy they seek, some things are irrevocable. Having an option would be much appreciated.
- Some of the scenarios aren't realistic for many of us, but I understand they're that way in order to explain the assignments.
- Smaller group
- Smaller group
- Smaller group
- Smaller group
- Smaller group
- Smaller group
- Smaller group
- N/A

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- It was hard
- N/A
- N/A
- N/A
- N/A
- need More group labs tasks
- N/A
- While i understood most of the information there were some parts that were said a little to complex , i feel they could have been worded better to help understand easier .
- N/A
- no complaints
- .
- .
- nothing at all
- make it less boring
- The air conditioner was louder than the instructor talked most days.
- make it less rain so we could go outside
- sell the sheds so we could build more
- N/A
- sells the sheds when we build them
- I felt we spent too much time on rafters, that it took away from some of the other areas.
- Microsoft Access is an out-dated program, I felt as though these lessons were less meaningful to the application of Microsoft Office in the real-world. I think future courses could benefit from focusing on Microsoft Publisher instead of Access. When most of the majors have the potential for students to start their own businesses in the future, Publisher would provide a better platform for them to create business cards, create promo products, and better market their business to potential customers. Microsoft Word, Excel, and PowerPoint will also help with this but I doubt anyone would be able to apply Access in the same manner. I really enjoyed this course, just not the Microsoft Access portion.
- I felt we spent too much time on rafters, that it took away from some of the other areas.
- I felt we spent too much time on rafters, that it took away from some of the other areas.
- I felt we spent too much time on rafters, that it took away from some of the other areas
- I felt we spent too much time on rafters, that it took away from some of the other areas
- I felt we spent too much time on rafters, that it took away from some of the other areas.
- He's actually a really great instructor, so I can not think of anything to improve upon.
- The longest class ran for 2 hours when we where slated for 3. NOT ENOUGH CLASS TIME!!
- N/A
- N/A
- The course does not need any improvement.
- The course does not need any Improvements.
- The course does not need to be improved.
- The course does not need improvement.
- The course does not need to be improved.
- More homework in between classes
- Homework should be counted as a grade
- The course does not need improvements.
- needs a lab class
- The course does not need any improvements.
- The course does not need any improvements.
- More time learning how to properly install baseboards and soldering techniques
- None
- none
- None
- None
- None
- Time start maybe 9 or 8:30
- The instructor was kind of unprofessional. We had a lot of online homework, but a lot of the time there were a lot of number/answer typos which made things very confusing. He was very all over the place while he was teaching class about things that had NOTHING to do with the course, and he spent a lot of class time trying to get the smart board to work, when there was a dry erase board right behind.
- It was a great course
- Need to go over formulas

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- Too many assignments
- Formulas could have been discussed more
- More information could have been covered in the first half of the semester
- More one on one time between teacher and student
- Go over more types of materials that would be used in the field
- Course is effective as is
- course is effective as is
- The course is effective as is
- The course is effective as is
- The course is effective as is.
- The course is effective as is.
- The course is effective as is.
- None
- none
- I wish I had to time go through all the animations. I dont know how you might change that.
- None.
- There is nothing I see that needs improvement.
- I felt as though my CI could have seized more learning opportunities while I was working under him.
- schedules
- Instructor needs to SLOW DOWN! Also not put as many chapters together into one test.
- Make the test more like the PowerPoints. The wording in tests and quizzes were difficult.
- More time at the cow farm.
- More projects to keep everyone busy
- Formulas were some times easy to confuse
- norhing
- Mr Vidal's class needs to be longer or he needs to slow down. He is a very smart person and moves very fast.
- I think the lab material should follow the course material. Our instructor Nick was a bit lost at first ( I assume it was his first time teaching) but he really came threw ???? After a couple classes.
- None
- Mr. vidal class needs to be longer or he needs to slow down a bit. He is a very smart man and with having a short class he needs to go threw it quickly leaving a few of us a little lost.
- None
- More lab time.
- none
- More lab time
- N/A
- I found the class to bd very forward and nice to follow.
- N/A
- none
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- It was very good, no complaints.
- none
- No issues.
- Lecture time too long
- none
- none
- none
- the speaking parts the teachers show explain it in their own words
- the tests
- the work can be less

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- the testing
- testing
- better explaining of class work
- testing
- nothing
- nothing
- OFFER CLASS AT DIFFERENT TIMES
- None. Perfect application of math and theory.
- More speeches. I enjoy talking in front of groups.
- none.
- nowhere the teachers were great and very helpful.
- none
- I think this course is fine and does not need improving
- power points
- nothing
- teacher attitude, communication with students
- materials
- It cant be improved it is great
- More preparation needed to take place earlier on in the semester
- its a fun class
- Fun Labs wouldn't change a thing
- it cant be improved
- wouldn't change a thing
- take more notes to learn the information easier.
- We could really use more modules and sensors to use during class!
- more than just one lab a week maybe 2 at hour and a half a lab.
- WE COULD REALLY USE NEW MODULES AND SENSORS TO MAKE OUR PROJECTS MORE LIKE WHAT WE WILL EXPERIENCE IN THE FIELD.
- I don't think it can be improved.
- More quizzes or a little harder equations.
- Don't make them on Mondays, don't make them late in the day.
- It can't be improved.
- FULL TIME INSTRUCTOR FOR LABS
- More modules for the motor control systems.
- More modules for lab.
- None
- Need more Welders, Grinders, and materials to cut and weld
- Less in class learning material more shop time Smaller class size
- Class length was too long.....

### Please identify area(s) where you think the course could be improved. - Continue

- ..... Needs to be a multiple class per week course
- nothing
- nothing
- nowhere
- nowhere
- Cant be
- Cant be
- Learn how to use access
- none that I can think of.
- none I can think of.
- I think we need more lab time.
- There could be more examples of applications where we will use it
- He could go more in depth on what we are discussing in class

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- None all good
- None all good
- None all good
- None all good
- None all good
- None all good
- N/A
- Very strict teacher, not personable at all, very snotty and has a strong attitude.
- using the textbook more
- one on one with students.
- more time to do work.
- More time to do work and not missing days because of snow or holidays. move the class to a different day would be very helpful.
- More time to do work and not missing days because of snow or holidays. move the class to a different day would be very helpful.
- More time to do work and not missing days because of snow or holidays. move the class to a different time of day would be very helpful.
- More time to do work and not missing days because of snow or holidays.
- To much material and not enough time to comprehend it all.
- It was great no complaints, maybe that it was long.
- None
- Better power points to take notes. Better explanations.
- Same as VMR153.
- The class moved very slowly for some students and I felt we spent too long as a class on certain topics that only a few students were having trouble with
- N/A
- There weren't any
- More welding stations, so everyone can get a chance to try each task.
- N/A
- I wish there was more time to learn more about it and break it down more
- Not as much note taking.
- There were not any
- N/A
- The course needs to be more spread out
- N/A
- Noting
- More fan motors transformers contractors etc. not enough supplies
- None
- We missed a lot of class due to either snow or holidays since class was on a Monday
- Way too long spent on lecture and useless information. Not nearly enough hands on training on simple tasks like soldering
- Nothing
- Strict lab and lecture time separation. There was too much lecture time going into the lab and there needed to be much more hands on
- Nothing
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- I don't get paid to give suggestions figure it out on your own
- Nothing of note needs improvement.
- Have an instructor that takes the content of the class seriously and actually teaches us.
- Our Fundamentals Lab and class were on the same track. What we learned in class, we didn't do in lab.
- N/A
- Nothing really needs improvement.
- No improvements needed.
- No improvement needed.
- Some contents of this class is redundant for most people taking it.

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- More of a focus on how certain controllers are wired.
- Learning more about certain types of controllers for example VAV boxes.
- Learn more about steam boilers.
- I believe that we need at least one more oil boiler is possible, it is very hard to work on just 1 oil boiler between 2 classes with a total of 10-20 people.
- Nothing
- Nothing
- Nothing
- Nothing
- Nothing
- Nothing
- Shorten the time of the class, there is too much information to retain to the point where attention and focus is gone. There is also some repetitive information that was already introduced in previous classes.
- having more tools
- need more tools
- need tools
- need tools
- very hard to learn with a guy who only does book work.
- needs more lab time
- not as many papers
- get rid of access
- less activities.
- powerpoint slides can be reordered to have similar topics together. most presentations are still presented clearly.
- N/A
- More test reviewing.
- I feel we didn't learn about much x-ray related material until the end of the semester, which was kind of rushed. I would've liked to spend more time on the circuits to understand them more.
- Sometimes I wish the class could be slowed down a bit to help us retain the information. Rushing through it at the pace we usually do is sometimes difficult to comprehend the topic to its fullest.
- The only comment I have is the relevance of the textbook. We only used it for the first week of class for one assignment.
- Maybe make the powerpoints a little less vague, but otherwise the course is great as it is.
- None
- Half the time I'm not even able to work with my clinical instructors. I find myself working with the regular techs 99% of the time both at my current site and my previous site.
- n/a
- The instructor could maybe have a bit more character. sometimes the class felt monotone when with others it felt more personal and comfortable. Her teaching is good. But there was no real connection with the instructor.
- It was a great class
- I can't think of any because she was awesome.
- No complaints.
- She is an awesome teacher. I just think it would be nice to have more of a direction to the type of questions on the test and what to study.
- none
- n/a
- na
- APA paper format is far too complicated for a course like this; I suggest applying MLA instead. Not only is it easier to follow, it is what most students are used to from high school. Using APA just creates busy work, which is better focused on the actual content.
- .
- .
- .
- It could have been explained more and giving us the handouts on the quiz and not the final is ridiculous
- I think if the classes had a little more exercises (like videos or mini projects) and homework maybe per chapter it would help us understand things better and faster
- ..
- ...
- ...
- ...
- ...
- ...
- ...
- ...
- prioritizing jobs that need to be done so we can free up bays in the shop making it as efficient as possible instead of putting them off for a while

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- More Drawing
- Not really
- N/A
- More time for labs
- less speeches
- nothing
- nothing
- None
- I would have like to see more tools in the school tool room to allow us to use. As a student we are not always allow the opportunity to use service industry equipment due to prices of the equipment.
- I would have like to see more tools in the school tool room to allow us to use. As a student we are not always allow the opportunity to use service industry equipment due to prices of the equipment.
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- I would have like to see more tools in the school tool room to allow us to use. As a student we are not always allow the opportunity to use service industry equipment due to prices of the equipment.
- I believe that any assistance in material or tools to allow students to weld will help this class.
- It's okay the way it is
- Go slower when taking notes.
- Smaller lab group sizes.
- The teacher was not putting in the effort. Rarely helped when needed.
- None
- I don't believe anything should be changed in this course to improve it.
- The class needs to be a little bit longer, maybe an hour.
- Wish it wasn't at 8am
- He calls it a pizza pie instead of a tray of pizza.
- Nothing that I can think of.
- N/A
- The college doesn't have some cutting equipment that is becoming more prevalent in the industry. Such as a plasma cutting table, or a water jet cutter.
- Nothing that I can think of.
- The college doesn't have the cutting machines that are becoming popular such as a plasma table, or a water jet cutter.
- I think this course could benefit from more hands-on drawing assignments where criteria may be given but each student would have to design their own setup, making each assignment more unique to the individual students.
- I enjoyed the initial projects that help us learn the CAD software but I think we could benefit from more assignments that focus on student creativity rather than just re-creating the drawings assigned. For example, the baseball diamond assignment was a great way to practice angles and dimensions but every student handed in a nearly identical drawing. In the future it could go further to have the students design seating and concession spaces for a small-town setting; nothing too overwhelming for a first semester student but something that lets them show and practice their creativity.
- I enjoyed the initial projects that help us learn the CAD software but I think we could benefit from more assignments that focus on student creativity rather than just re-creating the drawings assigned. For example, the baseball diamond assignment was a great way to practice angles and dimensions but every student handed in a nearly identical drawing. In the future it could go further to have the students design seating and concession spaces for a small-town setting; nothing too overwhelming for a first semester student but something that lets them show and practice their creativity.
- Less videos during class.
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- None
- I believe the instructor should have available office hours and answer emails sooner. Also have a better understanding of D2L and putting in projects submissions that don't produce error codes and have the correct submission deadline.
- none that I can think of
- none I can think of
- Newer materials
- Some concepts are hard to grasp so more review or more time used to understand these concepts would be useful. More outside of class study sessions would help greatly too
- Better class times
- more variable work places
- the book
- More clarity for some assignments



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- nothing
- Less Papers
- nothing
- nothing
- Absolutely nothing.
- nothing
- More variable learning methods
- always let us out of class 2 hours early.
- none
- everything
- More interesting methods of learning
- this should not be an online course. this had nothing to do with my major, did not help my education, and was poorly executed. I waited over a month for a test grade, while the instructor still posted in class. the book assigned to the course did a very poor job of teaching how to perform the tasks that were asked. other than word,excel, and power point, the programs are obsolete in today's world and do not need to be taught. the amount assignments that were needed to be done on a weekly basis were too much for a non-sensical class. i would absolutely not recommend this class with this instructor to any of my fellow students, as i am dearly sorry for the money i have wasted on this class.
- N/A
- for Dr. K I think that she is a good teacher but she moves WAY to fast through the material and speaks to the class as if we are already certified techs and know all of the information. I never took A&P in high school and I also graduated 7 years ago, she made this class very challenging for me. Anatomy and physiology are a very important part of this course and I don't think we should be rushing through the information.
- This course would be better if it was in the beginning of the week.
- All is well
- All is well
- nowhere
- nowhere
- All is well
- nowhere
- All is well
- All is well
- Class is set up perfect.
- No need for improvement.
- no need for change.
- Better Review Questions Different Pathology's (maybe like 2 per student) assigned to students during the semester to research and give information to classmates instead of everyone doing the same pathology
- I thought the course was good
- The only thing I would improve would be the amount of exams she has a semester. 3 would be more beneficial then 2
- Could be more in depth. I understand the class was shortened from 3 hours to 50 minutes but an 1 hour and 20 minute would be ideal, for me.
- I believe the course is fine as is.
- I cannot think of any.
- I do not have any issues.
- I do not have any issues with how the class can be improved.
- I do not have any areas that the class can be improved upon.
- I do not think the course can be improved upon.
- None
- I dont think any changes are necessary but
- None
- Needs to relate what he is teaching to students better
- No complaints
- Removal
- Nowhere
- None
- Class was to long and we didn't learn how to read blueprints. We went over exactly what we did in Mr. Campbell's
- More lab time would be better.
- No complaints
- More lab time would be better
- No complaints
- No complaints

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- More lab time
- More lab time
- More lab time
- More lab time
- Nothing
- With Mr. Osburn teaching the course it can't get better.
- okay
- seventeen
- good as is
- n/a
- Lecture should be same day and right before your lab.
- lecture same day and right before lab
- The organization of the chapters was not good. The labs have to many students. I ended up behind early and was unable to find help to catch up and remained behind through the entire semester. There were no tutors and the instructor had so many students that time with him was limited or unavailable.
- to many students per lab, very little one on one time with instructor, this class has a lot of problems and I strongly feel I did not get anywhere near the value of what it cost. I do not say this lightly because this is the only class I have ever taken at Johnson that I felt just didnt work. After hours and hours of time and effort each week I still seemed to get no where with just working out of the book. This class requires help from an instructor or a tutor and with no tutor available and little or no one on one time with the instructor I was left very dissatisfied with this class. With the complexity and difficulty of the material covered in this class there should be a tutor available at the very least.
- I dont think the course needs any changes
- I dont think any changes should be made
- no where
- Teacher at times seemed lost and unprepared
- n/a
- No complaints
- More tools and material when needed
- The instructor, Bring Dr. Barbra S Back.
- A little less people in the class
- Slow down when taking notes.
- n/a
- perfect
- Please lock the door so Paul Kitner can not get in late.
- None
- -
- /
- /
- /
- I wish the class flowed a little better with lab.
- I wish it was a little more hands on and the videos we watched were for homework instead of using the class time
- I wish the course flowed a little better with lecture
- The course doesn't have any weaknesses
- Trouble shooting more live programs
- there needs to be a dedicated chem teacher and better lab materials
- a second instructor for labs would be helpful since there are a lot of questions from students and it takes a while for them to be answered
- None
- a second instructor for labs would be helpful since there are a lot of questions from students and it takes a while for them to be answered
- needs to be better lab materials
- None
- i wish we had more time to be hands on and use the tools we spent so much money on
- None
- More time because their is a lot to learn
- None
- trouble shooting more industry based circuits
- Due to the larger class size sometimes stood around while other students worked on projects in the lab.
- I think the course does not need changes
- having the certs included in tuition

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- offering of the OSHA 30 as well
- NA
- NA
- Having certs included in tuition
- na
- The course overall could be broken down into two parts, possibly just basic skills and a more in depth second course for the deeper, more involved portions and some that weren't covered due to time restraints.
- certs included in tuition
- N/a
- Nothing
- Nothing
- Nothing
- No bad thing
- This course needs to be split in two parts. There is too much information for the current allotted time and there are parts that were't covered at all and many that we couldn't spend enough time on.
- N/A
- Oh no
- The slides were alittle hard to read.
- N/A
- N/A
- Good
- Good
- Good
- Does not need to be improved
- Course does not need to be improved.
- More up to date tools for engine work.
- Course does not need to be improved.
- Course does not need to be improved.
- Course does not need to be improved
- course does not need to be improved
- Course does not need to be improved
- Course does not need improvement.
- everything is great
- the course is great
- its great
- its great
- great class
- I think think the course was well presented
- More stidy guides
- The course was well presented and taught
- more study guides
- N/a
- Needs more diversity
- More diversity
- If the course was a tad longer so, all the units could be gone over longer for people who still don't understand it.
- None at this time
- N/A
- N/A
- Touches on subjects most are already familiar with
- N/A
- Course is set up just the way it should be
- Course is set up perfectly
- course is perfectly set up.
- Course is set up perfectly
- N/A

# Johnson College

## Fall 2018 Course Evaluations

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**Level:** Johnson College  
**Response Rate:** 2255/2835 (79.54 %)

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- N/A
- N/A
- I believe the instructor should have gave more insight on things and just taught a little bit more than just handing out handouts and having us complete them without prior knowledge.
- I think we should have covered a few more things that wasn't taught but hopefully next semester he will catch up on what we missed out on this semester.
- I feel like there is still things that need to be taught and hopefully we will be able to catch up on everything next semester.
- I feel as if we didn't get to learn as much as I expected to learn this semester, but hopefully next semester covers all my expectations and some crucial knowledge to becoming a great carpenter.
- I feel as if we covered a lot with the roofing systems this semester I feel like there were a few things we could have went over that weren't explained but hopefully next semester that will be taken care of.
- We went over a lot about foundations and site layout but weather permitting we didn't get to experience to much hands on with the transits and a few other things, but again im sure he will make up for it next semester.
- I feel like we learned a lot with site layout and foundation. I wish we were able to touch a little bit more on it but im sure we will make up next semester to get where we need to be.
- Im not to sure I would change anything about his teaching abilities or his curriculum.
- At times for the discussion posts I felt it was a bit unnecessary to always respond to 2 classmates, but I understand it helps us learn more by reading others posts.
- The first few chapters went by too slowly, so by the end of the semester we had to rush through 3 big chapters containing the information on the final within 4 classes. The information at the end of the semester is important, but there was little time spent on explaining it. The reviews for the exam aren't very useful either because not all of the information is on the exam, but we get told we need to have a full understanding on it for the exam. I know personally I focused too much on topics that were stated would be on the exam, but weren't.
- Do more in class
- Nothing
- Too many speeches
- Nothing
- Nothing
- Don't like switching instructors from classroom to lab
- Switching instructors
- Too many Monday's off
- Nothing
- All around.
- she does a great job
- more time for homework
- no
- no
- no
- no
- no
- no where very good class tell him keep it up
- Teacher does more examples
- Nothing
- Taught me a lot
- Nothing
- to many slides to write down
- no comment
- If he could tell us more on blueprint reading. We learned alot of definitions and only a little about actually blueprint reading
- No improvement
- No improvements
- No improvements
- No improvements
- No improvements
- No improvements
- More time on curtain subjects like AC/DC Drives
- I strongly feel the course is perfect just the way it is currently.
- Need to work more on large industrial scale equipment and work more with the AC/DC drives
- I feel the course is good just the way it is, i personally can't find anything that needs to be improved upon.
- I don't feel there are any areas that need improvement.
- i can't think of any area that needs improvement
- no improvement is needed
- None

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- nothing in the course needs improvement
- i was completly satisfied with the course and the instructor
- I really can't think of areas that need improvement
- i dont see anywhere that the class could be improved
- I feel the entire class was done very well and doesn't need improvement
- i think this class is exactly what every student needs to go through at the school, and the teacher is a great one that every student should have.
- this class was very good and i learned a lot i dont see anywhere for improvement
- more live work
- only having a few trucks to do live work on
- the teacher
- the teacher, and having more than one transmission taken out
- i see nowhere to improve the course
- N/A
- I feel the majority of the improvement needed for this course lays within that of the instructor. Too many times the class as a whole was belittled by the instructor. As well as being asked if we are dyslexic, because several students in the class flipped numbers around when solving problems. The unprofessionalism of the instructor needs to be addressed and worked on. A great example of what i am speaking of is when we as a class were told that we all understand how to do the math so it isn't issues with solving the arithmetic that is the problem, its reading comprehension that is the problem our and math instructor can't help us, we need to get help from our english instructor. Another issue i have that needs to be improved on is the lack of competency in math that our instructor has, I acknowledge that everyone makes mistakes, however our instructor was ill prepared with the arithmetic problems we were being shown and gave the wrong answers to at least one of those problems every class, making it difficult to gain the proper understanding necessary of the topic being taught. Lastly I feel the length of class time could use improvement. all semester our class was told by our instructor that they didn't have time to help us understand how to solve the problems if we aren't understanding how to do it, because there was a lot more that needed to be covered so to see them during their office hours if we need more help.
- Less people per lab to optimize question time
- Lab numbers smaller to optimize one on one questions
- Slides are boring sometimes.
- Better school provided tools. -rulers are chipped etc
- Smart board sucks.
- Teacher was extremely dispassionate about the course, and repeatedly insulted the intelligence of the students up to and including claiming that some of the class was dyslexic. Highly insulting and poorly organized course.
- N/a
- N/a
- N/a
- N/a
- more indepth coverage of topics
- more time for preparation for assignments
- Days off caused quite a few days of missed class
- More actual blueprints.
- an actual project or two other then just tee v and butt joints.
- Actual welding projects insted of just joints.
- More worksheets explaining things.
- Better videos of the different testing types.
- Nothing needs improvement
- Not switching teacher through the semester
- Switching the teachers through the semester
- Nothing
- The long class, students lose focus
- nothing
- They class is set up perfect.
- nothing
- The class was set up perfect.
- sgs
- dfsh
- It is kind of difficult having two different teachers teaching the material. It'll be easier having one person for the lecture and the lab.
- ghl
- dasryh
- Give Cirba a raise hes the best teacher in this place.
- Just less out of class work, hard to keep up with the work.
- N/a

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- N/a
- N/a
- N/a
- N/a
- N/a
- N/a
- n/a
- n/a
- n/a
- n/a
- n/a
- n/a
- No improvements.
- No improvements!
- No improvements!
- No improvements! I
- No improvements!
- n/a
- 4 hours straight in one class is draining
- Great
- n/a
- 4 hours straight of one class is draining
- we didn't even use the book, dont make students pay hundreds for no reason
- n/a
- n/a
- n/a
- N/A
- Nothing at all
- none
- The course could apply the information in the book to the course more.
- none
- none
- none
- none
- none
- none
- Move the course from a Monday only class to either another day or multiple meetings per week. One meeting per week particularly on Monday with holidays cuts down instruction time too much.
- I think a course like this should have a four hour lab like Programmable Logic Control. The material is too important to me that I feel like the course was shorted because of it.
- N/A
- The one improvement I feel that would be helpful would be a multiple meeting setup instead of one meeting a week.
- Go over the product more in depth.
- nothing
- the lecture part is kinda long. wish the class and the lab were the same class it would make finding things much easier
- nothing
- felt like it was a waste of a class because learned most of the stuff in high school and middle school
- nothing
- nothing
- I dont think it needs improvement
- N/A.
- N/A
- Spend more time on sentence structure before beginning essays and reports.



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- Great content
- None
- None
- The research paper should be banned.
- None
- none
- More lab time.
- More lab time.
- None
- None
- no where
- no where
- no where
- no where
- no where
- I think some chapters need more in depth lectures
- slower pace so the class can get better understanding of how to translate the 3 views to 1
- i have nothing to say here
- more in depth projects
- bigger projects
- More visual and practical applications
- nothing
- Many Labs didn't have the desired results. Unclear conclusions to the labs
- a discussion between 150-350 words, an assignment between 150-350 words (depending on the assignment), and a chapter quiz was too much for one week. plus, a midterm halfway through the semester added on to all that work, and a group project and final exam towards the end of the semester, were just too much. the online class just had way too much work to do, and i don't think they realize that we need to focus on our other classes. i didn't have nearly as much time to prepare for my vet tech classes that i wanted to. humanities really took time away from the courses i actually need to further my career and become a vet tech.
- none
- none
- too much info on reptiles. i know it's only one chapter, but it's huge and i think it got hard to keep paying attention in the nearly 2 hour lecture because there was too much content. i'm not working with exotics so it really didn't interest me too much
- none
- none
- Material was moved through too quickly and still not confident in many things we studied especially sterilization.
- none
- Too much information gone through too fast.
- new teacher
- Slow it down and more organized practicing, instead of just saying "okay, practice" and walking away.
- N/A
- N/A
- N/A
- N/A
- Dr. Mastria should be more willing to help students when they ask for help and respond to emails. The syllabus should be fixed to make sure it is lined up with correct assignments. The way we are expected to respond to .....

### Please identify area(s) where you think the course could be improved. - Continue

- .....discussion posts should remain consistent.
- Went through material too quickly and grades were not updated
- Not enough time to touch on every single thing
- Should be more time
- Not long enough
- N/a
- NA
- NA
- 2 papers to write would be sufficient just saying



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- NA
- ACCESS SUCKS EVERYTHING ELSE WAS GOOD
- No changes
- Okay
- .
- .
- .
- Everything was good. It is hard to find an area for improvement, but if I had to pick something I would say the quizzes. I did good in them, however I felt like I couldn't relax having to worry if there would be a pop quiz that day. Maybe announce if there will be a quiz the class before hand.
- Everything fine.
- Larger Budget for latest technology
- A lot of material for once a week class.
- None
- A lot of material for once a week class.
- None
- None.
- Nothing.
- Nothing.
- There was a large amount of confusion regarding this course. The instructor was overall prompt when we needed help, however it was taught as if it were a class in middle school. There was too much focus on very basic concepts, and some concepts that we will most likely never use in the field after graduation. Military time had more of a focus than fluid rates. Also I believe we might benefit to someone who has worked in the medical field in order to focus on what is important and what is not.
- information was presented but not really taught. expectations for the amount of time to learn information presented was unrealistic.
- information was presented but not really taught. amount of time to learn information sometimes unrealistic
- larger budget
- larger budget
- no complaints
- larger budget
- no complaints
- larger budget
- no complaints
- None
- None
- None
- Its fine as is.
- Its fine as is
- Its fine as is
- Its fine as is
- its fine as is
- Its fine as is
- Its fine as is
- I think we should be taught something more useful than Visual Basic it's pretty use less and not used much. Also nothing you'd learn here would really translate that well to an actual useful programming language such as C# C+ Python or Java, which are all actually useful to learn as they are used infinitely more than crappy visual basic.
- I think it's good as it is
- No actions here needed
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- it instructed very well
- should be an online class
- Very scattered content and tests had allot of wild card questions. Felt like we focused on one thing in class then were tested on something completely different
- Less work involving traffic lights

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- More details regarding what we have to do
- Speech lengths, some are too long/too short
- Less note taking
- No improvements needed
- Nothing
- Nothing
- Nothing
- more work
- more time
- less hw
- more time
- needed more welders
- doesn't need improvements
- Doesn't need improvements
- no need for improvements
- It should probably be expanded as an elective in the successive semester for those interested in working with PLCs.
- The homework assignments could be more applicable to the course.
- There should be more in the course on how to peer review.
- I think the labs should be reformatted in some ways. Either extend the program to a second semester as an elective or someone refine the beginning labs to be able to focus in more on the practical programming labs later in the semester.
- There were some things on exams that weren't fully explained in class.
- Monday classes are ridiculously horrible with the school schedule eliminating four from the schedule. Labs, like the class lecture, need to be adjusted in some way to deal with this.