

Johnson College

Fall 2018 Course Evaluations SS101

Level: Johnson College

Response Rate: 181/190 (95.26 %)

Question		5	4	3	2	1	Mean	Std	Median
Course Evaluation: The course content was presented in an organized manner	n	140	34	3	2	2	4.70	0.67	5.00
	%	77.35%	18.78%	1.66%	1.10%	1.10%			
Course Evaluation: The learning assignments helped me reach the desired learning results described in the course objectives	n	114	49	13	1	4	4.48	0.83	5.00
	%	62.98%	27.07%	7.18%	0.55%	2.21%			
Course Evaluation: The textbooks, lab materials, and provided handouts were appropriate for the course	n	137	34	8	0	2	4.68	0.66	5.00
	%	75.69%	18.78%	4.42%	0.00%	1.10%			
Course Evaluation: The course challenged me intellectually	n	84	45	28	13	11	3.98	1.21	4.00
	%	46.41%	24.86%	15.47%	7.18%	6.08%			
Course Evaluation: The course increased my knowledge and understanding of the subject	n	109	44	16	4	8	4.34	1.03	5.00
	%	60.22%	24.31%	8.84%	2.21%	4.42%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Uncertain, 2 = Disagree, 1 = Strongly Disagree

Question		5	4	3	2	1	Mean	Std	Median
Instructor Evaluation: The instructor was well prepared for class	n	159	18	3	0	1	4.85	0.48	5.00
	%	87.85%	9.94%	1.66%	0.00%	0.55%			
Instructor Evaluation: The instructor was available outside of class when I had difficulties or questions	n	151	24	5	0	1	4.79	0.54	5.00
	%	83.43%	13.26%	2.76%	0.00%	0.55%			
Instructor Evaluation: The instructor provided prompt and constructive feedback on assignments	n	143	33	4	0	1	4.75	0.55	5.00
	%	79.01%	18.23%	2.21%	0.00%	0.55%			
Instructor Evaluation: The instructor created a classroom environment that was accepting and respectful of all present	n	156	20	3	1	1	4.82	0.53	5.00
	%	86.19%	11.05%	1.66%	0.55%	0.55%			
Instructor Evaluation: The instructor encouraged student questions and participation	n	158	20	2	0	1	4.85	0.47	5.00
	%	87.29%	11.05%	1.10%	0.00%	0.55%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Undecided, 2 = Disagree, 1 = Strongly Disagree

Question		5	4	3	2	1	Mean	Std	Median
Please rate your satisfaction with the following: The Course Instructor	n	153	21	4	0	1	4.82	0.51	5.00
	%	85.47%	11.73%	2.23%	0.00%	0.56%			
Please rate your satisfaction with the following: The Instructor's attitude during the course	n	153	19	6	0	1	4.80	0.54	5.00
	%	85.47%	10.61%	3.35%	0.00%	0.56%			
Please rate your satisfaction with the following: The Instructor's helpfulness during the course	n	151	24	3	0	1	4.81	0.51	5.00
	%	84.36%	13.41%	1.68%	0.00%	0.56%			
Please rate your satisfaction with the following: The Course Overall	n	117	36	19	1	6	4.44	0.95	5.00
	%	65.36%	20.11%	10.61%	0.56%	3.35%			

Scale: 5 = Very Satisfied, 4 = Satisfied, 3 = Neutral, 2 = Dissatisfied, 1 = Very Dissatisfied

Question		2	1	Mean	Std	Median
Was the expected work outside of class manageable?	n	174	7	1.96	0.19	2.00
	%	96.13%	3.87%			

Scale: 2 = Yes, 1 = No

Question		1	2	3	4
How many hours did you spend per week on preparation/homework for this course?	n	160	18	2	1
	%	88.40%	9.94%	1.10%	0.55%

Scale: 1 = 0-4, 2 = 5-9, 3 = 10-14, 4 = More than 15 hours

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Question		1	2	3	4	5
How many hours per week did you spend preparing for ALL your classes?	n	45	64	40	23	9
	%	24.86%	35.36%	22.10%	12.71%	4.97%

Scale: 1 = 0-5, 2 = 6-10, 3 = 11-15, 4 = 16-20, 5 = More than 20 hours

Question		5	4	3	2	1	Mean	Std	Median
Technology In the Classroom: The instructor used current industry-based technology in the classroom and labs.	n	137	37	4	0	2	4.71	0.62	5.00
	%	76.11%	20.56%	2.22%	0.00%	1.11%			
Technology In the Classroom: My grades were regularly updated in D2L throughout the semester	n	142	29	5	2	2	4.71	0.68	5.00
	%	78.89%	16.11%	2.78%	1.11%	1.11%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Uncertain, 2 = Disagree, 1 = Strongly Disagree

Please identify what you consider to be the strengths of the course.

- Everything
- it reinforced my belief that people are people. They are different, but in those differences we are the same,
- The instructor was awesome took his time and went over material.
- All the activities we do in class to learn the topic.
- The course teaches us the subtleties of college life and about the College itself in a very well planned out way. Angela Semkew made it known to us where to go if we had questions about certain areas of our school life and increased our understanding of diversity, budgeting, resumé, wellness, and many more.
- The amount of communication in the class room.
- Learning how to time management which is very important to college. Also how to do resume and cover letters for later in life tasks
- Great teacher, good atmosphere
- Good assignments. Introduction to success. Good planning
- Helps to become closer with your peers and prepare you better for college.
- The strengths of the course ,help me manage time get organized and be better prepared for classes
- Good teacher
- the course was a complete wast of my time and money.
- Some assignments were very thought provoking.
- Helped me learn study skills.
- The teacher.
- It really helps the students in the class become familiar with the steps to take to be successful here at Johnson.
- Learning how to write a resume
- It was able to teach me better understanding of the college itself and everything I need to understand about course loads and time management skills
- Starting to believe in myself
- Good class participation on some assignments.
- The resources presented to help first year students
- Material was engaging and the instructor was very helpful.
- That she was very open and respectful to all kinds of opinions and answers
- getting comfortable on csampus.
- the content
- Everything
- Everything
- N/A
- The explanations and imformation
- the strengths of the course were showing us diversity, that topic strongly stood out for me
- it is very helpful for new students
- teaching students
- the general knowledge base of the class and overall practices and class participation.
- Reading and understanding
- none
- Meeting different people in other majors.
- Help students know what to expect.
- The powerpoint presentations were clear and the presentations by Mr. Renz were easy to follow

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- Good for new students.
- Time management
- learning how to manage time
- My strengths are getting things done before you can reward yourself.
- nothing
- Improved my people skill and time management.
- gets ya prepared for life
- it helps you out of what to do if you struggle
- The amount of information that is given and gone over in class.
- Everything
- really preparing for the future and giving proper expectations
- Mrs. Farrell
- I feel the content was very strong and there were not any weaknesses. Mrs. Farrell did i wonderful job presenting the course content and had great supporting videos and handouts
- Helped me with my organization skills Taught me how to manage my time better
- The engagement
- getting to know more about the programs and the school itself
- The instructor was very helpful and enthusiastic. I felt comfortable approaching him outside of the classroom too.
- The strengths of the course were that it doesn't require a lot of outside the classroom work, I really enjoyed all the in class discussions and how accepting the environment was and how everyone respected each other. The course was a judgement free zone which helped me open up.
- Mr.Z was a great teacher and always included all students during class.
- SSS does what it's meant to do: it comprehensively prepares students for college life and the school culture in general. Time management, academic integrity, finance, and intrapersonal knowledge are all crucial to succeeding in higher education, and the class does a great job of covering all of these and more.
- How well every subject was dissected and explained.
- Lauren was great at presenting the information in a fun and interesting way that allowed for conversation and development.
- time management
- accesible
- Helped me understand how exactly to be a successful college student.
- Just helping us get used to the college student lifestyle.
- I believe Dr. Francis's to have been the greatest strength. Her education, prior work and life experience coupled with the ability to involve us in the delivery of material were the strongest assets to this course. What could have been a sluggish lecture was instead made interesting and engaging, bringing the class together discussing the real life issues of education and life. Thank you Dr. Francis
- i dont know
- I enjoyed learning from Mrs. Pratt.
- small class size
- The class contained relevant material to help students succeed. The most helpful topics to me were the note taking techniques and career etiquette.
- Friendliness and the helpfulness of the instructor
- I think it is a good course for first time freshman students.
- I enjoyed the teacher. The class was fun.
- I liked the diversity and ethics portions, but I think they each need a week dedicated to them.
- The strengths of the course are the topics that are covered. The topics are very helpful and cover a variety of essential life skills and practices.
- all of it
- gives information to students about higher education. the difference between high school and college
- Learning where everything is on campus and on the website
- The course taught me a lot of helpful methods to succeeding in college. It's helped me balance my work load immensely.
- How to manage my time and to prepare myself for the future.
- .
- .
- Everything was put together
- The communication and the way the information is presented.
- The instructor was available whenever I had questions, she made things easily understandable.
- teaches you about real life things like how to mange money and stuff like that really helped out how to do thata
- Definitely Emily, she brings a great vibe to the classroom and and all I can really say is that i'd love to take the course again just for her. She's a fantastic teacher.
- Small class, better for discussion
- Helps take people from different backgrounds and different professions and show the singularity and humanity of all of us.
- That he was able to get to know everyone and that he could help anyone that needed it.

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- The 1 on 1 feel, and the topics covered in class were helpful
- Well instructed course.
- Information about what is available at Johnson College and what steps need to be taken to make the most of our time at Johnson and be best prepared for our careers.
- The discussion topics
- The strengths of this course include learning improved social skills and learning how to perform more successfully when completing assignments.
- Learn how to success at a college
- Ms. A made sure that all of us had the knowledge we needed and gave us real world stories.
- talking amongst classmates getting to know more kids from different groups
- It helped understand stress levels during college
- Very well organized, Nolan cares about his students!
- The strengths of the course were real life situations and showing me ways to deal with these things.
- The student activities.
- nA
- It helps students learn more about the real world and how to become successful.
- My strengths are in the hands-on work
- D2I assignments & papers
- Everything
- Professor Moser is the best! I really enjoyed how interactive she is with us. She also responds to emails very fast.
- Class interaction, hypothetical scenarios that could be used in the real world.
- The teacher was very nice and clear with his assignments.
- The strengths are the teacher knows what he is doing. Other strengths are the way he teaches it.
- mainly just the way he presented it.
- The instructor was very helpful in and out of the classroom.
- The strengths of the course were definitely the part of helping the students. Jeff was very helpful with any kind of question a student could have about what to do or where to go next. He is very helpful in teaching students what they should be thinking about and he also knows the reality of what the students are talking about. The course was very helpful in teaching students what they should really be looking for in college and what the main points of being a freshman in college is about.
- well i had a really good instructor and he really made you understand things in a fun and better way.
- Knowledge of the instructors
- Very nice instructor that made the class enjoyable and fun.
- n/a
- Helps students that are just starting college get prepared for the challenges of it.
- Class discussion on sensitive topics. Bringing awareness to situations that we all should know the right thing to do, discussions and homework to reinforce these situations.
- Being at class.
- Honestly the strength of this course was the instructor himself. I, myself, see this class as very pointless only because it was an extra two hours a week in school for a class that wasn't needed. Zwanch really made the class seem better than it was. He made the class fun and interesting. I have had to take these types of classes previously in my academic career and I can say that this was the best one.
- The strengths of the course would be learning how to properly save money and to manage time when studying. Also that it is good to reward yourself after all of your work is completed.
- the class was very fun and i looked forward to going to the class.
- The course was instructed thoroughly and the material was easy to understand and complete. I believe that the most important strength of the course is the instructor. She made the class more engaging and attention grabbing.
- The group discussions during and outside of class
- This class was very opinionated. Which was great for all of us cause it made for all the students come together and have a better understanding what we all want to be when we finish. Be successful and encourage each other.
- gets you ready for the rest of collage
- Intro to college life
- The real world applications that were taught.
- basic
- It was fun and kept my attention
- Understanding college life situations
- Helping students understand how to manage time for school work
- Some of the discussions did not feel relevant.
- I feel that the strengths would be for people to realize the real world and themselves.
- Teaching us about things that are useful (ex. finance, etc)
- Getting New Students into the swing of things. How doing your homework or not doing your homework affects your grade. You have to put time towards all your subjects even if they are not labs.
- The course was fun and was good to be involved in the classroom discussions. Helped me to get engaged in the classroom discussions.
- Navigating d2I

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- The learning experience
- I believe this may only benefits kids right out of high school, and maybe in their early 20's if that.
- the instructor was very helpful.
- Topics Applying to the current time
- The class conversations
- I really enjoyed the acceptance and inclusion portion of the class. I had the chance to g Hear my fellow classmates opinions, which really opened my eyes to the fact that some students have a very good take on basic interaction skills. It's good to see people, especially my generation still taking interest in basic human skills.
- Teaching a variety of things about how people are so we can learn how to behave in order to be successful, as well as teaching students about d2l.
- Diversity
- Great way to unwind after a stressful day, great course material, upbeat and encouraging instructor.
- all around good
- Instructor cares considerably about students and their concerns
- having a good time and having fun in the class
- Great instructors with easy to follow material.
- Emily is amazing at explaining things and helping us when needed.
- Mostly stuff I already knew.
- none
- n/a
- It was a very comfortable environment
- labs, tests and homework/ hand outs
- Food.
- Teachs well
- Knowing my social skills
- Overall the course was very helpful.
- Instructor was helpful when needed.
- help me with financial aid and procrastination
- The instructor
- Being helpful
- I am doing this so this message will disappear
- The Instructor and his preparation for the class
- financial
- Discussions
- How outgoing Nolan was and getting us to participate.
- .
- The consent lesson is a good lesson that should continue to be taught
- Everything. Give the kid a raise.
- None
- It is helpful for the coming semesters.
- Working with others, and getting to know people in your class
- good life advice and direction.
- I liked that it is not all semester.
- When we used D2L

Please identify area(s) where you think the course could be improved.

- Nothing
- nothing comes to mind at the moment, I think it was spot on for the times we live in
- I think the class is unnecessary. Majority of the stuff in the course could be taught in a day or two.
- nothing
- I feel the first class of the semester should be in the computer lab and that class period should be spent teaching the students about D2L. We were taught D2L in the classroom but I had to struggle on my own for a while at first to submit assignments for my other classes. It may be too difficult but perhaps each instructor in the different major specific classes for freshman could post on their respective D2L page so the students get a feel of how each instructor uses D2L. But it's still a really good class to have and I really liked the well thought out lesson plans for each week.
- Updating grades regularly, unless I just wasn't looking in the right spot.
- I think some of the materials was not necessary to learn as adult learners
- Some material wasn't necessary

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- Teacher was great.
- I was overall satisfied with the course as is
- the teacher was amazing and couldn't have done a better job
- More activities while learning
- get ride of the course
- Some assignments were fairly irrelevant in regards to those who already have their lives established. The course work is more so geared to those who just graduated from highschool
- No areas need improvement.
- This shouldn't have to be taken for students who have already completed a year as a non-matriculating student.
- I think the course could use improvement when it comes to discussing things like time management and giving the class a better idea on how to utilize the little time you have each week to complete assignments.
- None
- I enjoyed the real-life scenarios we practiced, such as financial scenarios, financial management, etc. I didn't really like how we focused on opinionated scenarios like the ethical aspects of the world around us. They didn't seem important.
- Nothing
- Focus more on D2L that was my most difficult adjustment.
- Have more major specific material
- I think the course does not need improvement
- I think she did a good job, I don't think it needed to be improved.
- Assignment notice
- i dont think it needs to be 2 days a week.
- nothing
- Nothing
- N/A
- How boring the course is
- there could be less homework, for an 8 wk class there was lots of homework
- none
- Its a very well rounded class
- allowing the class to run a bit longer to better cover some of the topics
- peer work
- everything
- Nothing it was very helpful
- Less busy work. We have other more important classes.
- I think the course could be improved by making sure the class is listening and making sure people are paying attention. Too many people talking while Mr. Renz was talking or goofing around, which definitely isn't acceptable in the real world
- Nothing
- A earlier time for the class but I understand that doesn't always work.
- this course can not be improved Mrs. Farrell was one of the best teachers u had so for.
- I don't think there's any problem with this course, except preparing me for the semester.
- none its good
- I think it is going pretty well.
- its all good
- nothing
- Nothing
- no where
- no where mrs farell is chill.
- definitely not the teacher.
- I truthfully don't believe the course needs any improvement. i feel it was well structured and very informative.
- Try to make the course a little more interesting
- Shorter PowerPoint
- maybe add in there why sports aren't offered really anymore.
- It could be shortened. Some of the information presented was unnecessary
- There truly isn't anything I would change about the course, I think it's great the way it is!
- none
- I can't think of anything that seemed to be lacking or in need of improvement, personally.
- I see no faults as to I believe every lesson from this course was helpful to me and my fellow classmates.

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- Not have to write reactions so much
- no where course was worth taking
- easier to get to classes instead of going back and forth
- none
- Talking about person matters such as consent!
- There's always room for improvement in all areas of life!
- no opinion
- I didnt like having the class at 8am.
- N/A
- I think the financial topic could have been discussed earlier in the semester, so we could apply the principles earlier.
- N/A
- I think the course should instruct how to use and navigate D2L in the first few weeks of school. The first 2 weeks were a lot more difficult because there is no instruction for using and navigating D2L. It added a lot of undue stress and confusion for myself and all of my peers. Also, I think that while the course content is valuable to first time college students, I think most of the course contained information that transfer or older students have already come across in life or in previous college experience. Perhaps this particular course would be suited to first time freshman, and a course with different material geared towards nontraditional students is something the college should consider. I feel like the coursework was more like busy work and that it took away time from my other studies.
- To early in the morning.
- As stated, both diversity and ethics need more attention.
- I think that there is nothing bad with this course. It was helpful and the instructor made class fun everyday.
- none
- none
- none
- More help with financial aid
- A class closer to the time period of my other core classes.
- .
- .
- Im not sure. It was okay.
- I think everything about the class is good already
- Less assignments to do for homework
- i don't think we need a end of the year essay because its about are self's and we learn about each other in the first class so i really don't see a point about writing an essay
- Nothing at all, i loved the course :)
- None
- More couches would be nice, it would ease the atmosphere and make everyone more relaxed and willing to join in.
- i think it has only a few things that it needs improvement on which are do more activity's that could help students.
- No where, I enjoyed the class very much and kind of sad the class is ending
- N/A
- Prefer to not have it at 8am, that's too early some mornings.
- It mostly does not need any improvements
- All areas were covered.
- Improve by doing more group activities
- None.
- more focus on individual career paths for students really looking to further there careers in there field of study such as myself but, i did learn who to talk to about careers outside of school
- people could be more involved
- N/A
- Do not think anything needs to be improved everything was very well prepared.
- The long boring videos.
- a transfer student shouldnt have to take a success course if they have already taken one waste of time and money
- Quicker grading.
- Possibly more interesting methods of displaying information
- Financial aid classes
- No where
- She's awesome the only thing I would say is that, it is a little hard to know what homework is due and when because it's put in a little weird on D2L.
- Work load
- Honestly i wouldn't change a thing it was great for a required class
- I don't think anything really need to be improved.

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- i think its fine the way it is now.
- The course was good in my eyes.
- An area where I think that the course could be improved is to help students better understand the college life and let them all know there are more than one option to every decision they make.
- cant think of anything
- Making students get textbooks prior to class
- The course is good the way it is.
- n/a
- There are no areas that i think could be improved.
- Overall I think this course was long enough and informative change nothing.
- nothing at all
- I think this course should be mandatory for second semester freshmen who are having academic problems.
- In my opinion, I would rather not have papers but do projects or worksheets instead. Even though the essays or written assignments were not hard, I personally think it would have been better to just do worksheets or online assignments instead of doing papers.
- i knew most of the stuff we were going over, it was kinda common sense.
- I do not see any aspects of the course that need significant improvement.
- Not as much lecture, more kahoot games or games/activities that are fun and really involved
- This was a great group i can't think of any improvements. Just a great mix of students is important.
- none
- Nothing
- Focus on the e-portfolio more
- too basic
- I think the course was well managed and needs no improvement
- More written work/ worksheets
- Could get in more depth with how to use financial aid and student loans.
- More interesting discussions.
- I feel that there should be more topics on economy and such.
- Talk about the ePortfolio sooner and that it is actually important so we don't find out when it is way to late because no one ever talked to us about it.
- I don't believe there were any things I would change about the course. It was very straight forward and to the point.
- I think that we should've spent more time on how to use D2L. Not that I struggled but some other classmates did. Although our instructor was always willing to help so that wasn't necessarily her fault but more on the students. I just didn't think that it was a class i had to take.
- none
- No where
- I believe this class should not be mandatory for anyone over 25, or it should be dropped completely
- I don't think anything needs to be improved.
- Timing of class
- N/a
- I would've preferred more written assignments, d2l is a bit of a hassle. But the course and instructor themselves were awesome
- None that I can think of.
- make it more fun and a class students want to go to instead of a class we have to go to. I think Mr. Renz did a good job doing that.
- Nothing much. Possibly could have fit into my personal schedule a bit better, but the downtime between classes gave me a valuable moment to recharge and work in quiet in the library on other classwork, so it ended up being a good thing.
- I really cant think of anything
- NA
- nothing
- No complaints here
- It was perfect she teaches amazingly.
- D2L
- none
- n/a
- More kahoot
- blueprint
- ldk.
- More interaction
- Nothing but learning how to follow written rules
- The course does not need improvements.

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- I don't think it needs to be approved
- there was nothing wrong with this course
- No improvements
- No where
- I am doing this so this message will disappear
- I believe the course was fine. no improvements needed
- no where it was perfect
- n/a
- I thought everything was well planned, the class just got a little boring sometimes. Or it was hard to stay involved.
- .
- Resume building Fasfa and financial aid Resources on campus
- Instructor salary.
- Make class optional
- I think the course was fine the way it is.
- NOTHING
- a little longer
- Make it even shorter.
- Less paperwork more learning with D2L.