

Johnson College

Assessment Day 2020 - Program & Instruction

1 - What is your major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Advanced Manufacturing Engineering Technology	(1)	3	3.85%	<div></div>	10.10
Architectural Drafting & Design Technology	(2)	1	1.28%	<div></div>	
Automotive Technology	(3)	5	6.41%	<div></div>	
Biomedical Equipment Technology	(4)	3	3.85%	<div></div>	
Carpentry & Cabinetmaking Technology	(5)	9	11.54%	<div></div>	
Computer Information Technology	(6)	6	7.69%	<div></div>	
Diesel Truck Technology	(7)	3	3.85%	<div></div>	
Diesel Preventative Maintenance Technology	(8)	0	0.00%	<div></div>	
Electrical construction & Maintenance Technology	(9)	8	10.26%	<div></div>	
Electronic Engineering Technology	(10)	1	1.28%	<div></div>	
Heating, Ventilation & Air Conditioning Technology	(11)	6	7.69%	<div></div>	
Logistics & Supply Chain Management	(12)	0	0.00%	<div></div>	
Physical Therapist Assistant	(13)	4	5.13%	<div></div>	
Project Management	(14)	0	0.00%	<div></div>	
Radiologic Technology	(15)	13	16.67%	<div></div>	
Veterinary Technology	(16)	13	16.67%	<div></div>	
Welding Technology	(17)	3	3.85%	<div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	10.10	5.09			

2 - Overall, how satisfied are you with your Johnson College education?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	41	53.25%	<div></div>	1.74
Generally Satisfied	(2)	21	27.27%	<div></div>	
Neutral	(3)	9	11.69%	<div></div>	
Generally Dissatisfied	(4)	6	7.79%	<div></div>	
Very Dissatisfied	(5)	0	0.00%	<div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
77/413 (18.64%)	1.74	0.95			

3 - How satisfied are you with the overall quality of instruction?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	41	52.56%	<div></div>	1.68
Generally Satisfied	(2)	27	34.62%	<div></div>	
Neutral	(3)	5	6.41%	<div></div>	
Generally Dissatisfied	(4)	4	5.13%	<div></div>	
Very Dissatisfied	(5)	1	1.28%	<div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.68	0.90			

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4 - How satisfied are you with opportunities to participate in activities outside the classroom?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	39	50.00%	<div><div></div></div>	1.81
Generally Satisfied	(2)	18	23.08%	<div><div></div></div>	
Neutral	(3)	18	23.08%	<div><div></div></div>	
Generally Dissatisfied	(4)	3	3.85%	<div><div></div></div>	
Very Dissatisfied	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.81	0.93			

5 - How satisfied are you with social life on campus?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	33	42.31%	<div><div></div></div>	1.90
Generally Satisfied	(2)	22	28.21%	<div><div></div></div>	
Neutral	(3)	22	28.21%	<div><div></div></div>	
Generally Dissatisfied	(4)	0	0.00%	<div><div></div></div>	
Very Dissatisfied	(5)	1	1.28%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.90	0.91			

6 - How satisfied are you with opportunities for personal growth and development?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	38	49.35%	<div><div></div></div>	1.71
Generally Satisfied	(2)	24	31.17%	<div><div></div></div>	
Neutral	(3)	14	18.18%	<div><div></div></div>	
Generally Dissatisfied	(4)	1	1.30%	<div><div></div></div>	
Very Dissatisfied	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
77/413 (18.64%)	1.71	0.81			

7 - Would you encourage a high school senior with similar abilities, interests, and background as you, to attend Johnson College?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely would	(1)	45	57.69%	<div><div></div></div>	1.74
Probably would	(2)	18	23.08%	<div><div></div></div>	
Maybe	(3)	8	10.26%	<div><div></div></div>	
Probably would not	(4)	4	5.13%	<div><div></div></div>	
Definitely would not	(5)	3	3.85%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.74	1.09			

8 - How satisfied are you with the availability of faculty outside of class?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	46	58.97%	<div><div></div></div>	1.62
Generally Satisfied	(2)	19	24.36%	<div><div></div></div>	
Neutral	(3)	10	12.82%	<div><div></div></div>	
Generally Dissatisfied	(4)	3	3.85%	<div><div></div></div>	
Very Dissatisfied	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.62	0.86			

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9 - How satisfied are you with the opportunities to get hands-on experience in your major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	48	61.54%	<div><div></div></div>	1.60
Generally Satisfied	(2)	21	26.92%	<div><div></div></div>	
Neutral	(3)	4	5.13%	<div><div></div></div>	
Generally Dissatisfied	(4)	2	2.56%	<div><div></div></div>	
Very Dissatisfied	(5)	3	3.85%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.60	0.98			

10 - How satisfied are you with the quality of teaching in your program area classes?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	46	58.97%	<div><div></div></div>	1.64
Generally Satisfied	(2)	20	25.64%	<div><div></div></div>	
Neutral	(3)	7	8.97%	<div><div></div></div>	
Generally Dissatisfied	(4)	4	5.13%	<div><div></div></div>	
Very Dissatisfied	(5)	1	1.28%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.64	0.94			

11 - How satisfied are you with the quality of teaching in your non-program classes?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	36	46.15%	<div><div></div></div>	1.90
Generally Satisfied	(2)	23	29.49%	<div><div></div></div>	
Neutral	(3)	12	15.38%	<div><div></div></div>	
Generally Dissatisfied	(4)	5	6.41%	<div><div></div></div>	
Very Dissatisfied	(5)	2	2.56%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.90	1.05			

12 - While attending Johnson College, did you participate in any of the following? (select all that apply)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Internship	(1)	16	34.04%	<div><div></div></div>	
PAL/Student Ambassador	(2)	6	12.77%	<div><div></div></div>	
Volunteer Service	(3)	3	6.38%	<div><div></div></div>	
Peer Tutoring	(4)	8	17.02%	<div><div></div></div>	
Stress Buster Week	(5)	6	12.77%	<div><div></div></div>	
On Campus Activities (Tie Dye Cookout, Bake Sales, Trunk or Treat, Giving Tree, etc.)	(6)	28	59.57%	<div><div></div></div>	
Off Campus Activities (White-water rafting, Race for the Cure, Escape Room, Paint Ball, Rail Riders Games, etc.)	(7)	14	29.79%	<div><div></div></div>	
				0 25 50 75 100	
Response Rate	47/413 (11.38%)				

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13 - How satisfied are you with your program of study?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	45	57.69%	<div><div></div></div>	1.62
Generally Satisfied	(2)	21	26.92%	<div><div></div></div>	
Neutral	(3)	9	11.54%	<div><div></div></div>	
Generally Dissatisfied	(4)	3	3.85%	<div><div></div></div>	
Very Dissatisfied	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.62	0.84			

14 - How satisfied are you with your the helpfulness of faculty?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	48	62.34%	<div><div></div></div>	1.48
Generally Satisfied	(2)	22	28.57%	<div><div></div></div>	
Neutral	(3)	6	7.79%	<div><div></div></div>	
Generally Dissatisfied	(4)	1	1.30%	<div><div></div></div>	
Very Dissatisfied	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
77/413 (18.64%)	1.48	0.70			

15 - How satisfied are you with the availability of courses you wanted to take?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	46	58.97%	<div><div></div></div>	1.55
Generally Satisfied	(2)	23	29.49%	<div><div></div></div>	
Neutral	(3)	7	8.97%	<div><div></div></div>	
Generally Dissatisfied	(4)	2	2.56%	<div><div></div></div>	
Very Dissatisfied	(5)	0	0.00%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.55	0.77			

16 - How satisfied are you with lab experiences?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	39	50.00%	<div><div></div></div>	1.65
Generally Satisfied	(2)	29	37.18%	<div><div></div></div>	
Neutral	(3)	9	11.54%	<div><div></div></div>	
Generally Dissatisfied	(4)	0	0.00%	<div><div></div></div>	
Very Dissatisfied	(5)	1	1.28%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.65	0.79			

17 - How satisfied are you with internship opportunities associated with your major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	31	40.26%	<div><div></div></div>	1.94
Generally Satisfied	(2)	23	29.87%	<div><div></div></div>	
Neutral	(3)	21	27.27%	<div><div></div></div>	
Generally Dissatisfied	(4)	1	1.30%	<div><div></div></div>	
Very Dissatisfied	(5)	1	1.30%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
77/413 (18.64%)	1.94	0.92			

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18 - Did you feel included on campus?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	56	71.79%		1.31
Somewhat	(2)	20	25.64%		
Rarely	(3)	2	2.56%		
No	(4)	0	0.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.31	0.52			

19 - How satisfied are you with the feeling of security on campus?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(1)	46	58.97%		1.50
Generally Satisfied	(2)	27	34.62%		
Neutral	(3)	4	5.13%		
Generally Dissatisfied	(4)	0	0.00%		
Very Dissatisfied	(5)	1	1.28%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.50	0.72			

20 - My classes have prepared me to work in my industry.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(1)	36	47.37%		1.78
Agree	(2)	24	31.58%		
Neutral	(3)	14	18.42%		
Disagree	(4)	1	1.32%		
Strongly Disagree	(5)	1	1.32%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
76/413 (18.4%)	1.78	0.89			

21 - My instructors provide a caring environment.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(1)	50	64.10%		1.44
Agree	(2)	22	28.21%		
Neutral	(3)	6	7.69%		
Disagree	(4)	0	0.00%		
Strongly Disagree	(5)	0	0.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
78/413 (18.89%)	1.44	0.64			

22 - I have been able to find a balance between my academic work and activities outside of academics such as work, family, or leisure time.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly agree	(1)	36	46.75%		1.65
Agree	(2)	35	45.45%		
Disagree	(3)	3	3.90%		
Strongly disagree	(4)	3	3.90%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
77/413 (18.64%)	1.65	0.74			

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23 - What do you expect to be doing after graduation? (select all that apply)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Working full time	(1)	68	87.18%		
Working part time	(2)	12	15.38%		
Starting my own business	(3)	13	16.67%		
Attending a 4-year institution	(4)	7	8.97%		
Attending additional training (certification, etc.)	(5)	20	25.64%		
Other	(6)	9	11.54%		
				0 25 50 75 100	
Response Rate		78/413 (18.89%)			

24 - Have you talked with any alumni of Johnson College to help you make plans for next year?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	15	19.23%		1.81
No	(2)	63	80.77%		
				0 25 50 75 100	Question
Response Rate		Mean	STD		
78/413 (18.89%)		1.81	0.40		

25 - Do you expect to stay in touch with any Johnson College faculty after graduation?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	65	84.42%		1.16
No	(2)	12	15.58%		
				0 25 50 75 100	Question
Response Rate		Mean	STD		
77/413 (18.64%)		1.16	0.37		

26 - Have any of the following attended Johnson College? (select all that apply)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Your mother	(1)	2	4.17%		
Your father	(2)	3	6.25%		
Grandparent	(3)	2	4.17%		
Brother or sister	(4)	4	8.33%		
Aunt or uncle	(5)	8	16.67%		
Cousin or other relative	(6)	11	22.92%		
Friend	(7)	36	75.00%		
				0 25 50 75 100	
Response Rate		48/413 (11.62%)			

27 - What is your gender

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Male	(1)	45	58.44%		1.42
Female	(2)	32	41.56%		
				0 25 50 75 100	Question
Response Rate		Mean	STD		
77/413 (18.64%)		1.42	0.50		

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28 - Johnson College is looking for best practices to improve student-faculty interactions. Please describe an interaction you have had with faculty that you would rate as a positive, meaningful interaction.

Response Rate	35/413 (8.47%)
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- The radiology and physical therapy teachers are all very sociable
- I believe all my experiences have helped me shape the student I am and get me ready for clinical.
- The conversation i had with Mr K, about how he went there years ago. And i finding out that both him and my father graduated the same year from the same program.
- Nothing.
- The teachers are really good, the school is just wonderful
- A while back when my uncle died in September, I privately spoke with the Vet staff members about my situation. They talked to me not just as a student, but also a person who's there emotionally for someone, and that made me feel a lot better about completing the upcoming assignments during that time.
- I had a great talk with Emily Holmes we were talking about the class that I had with her and if I ever got stuck to just go to her and she would explain how to do it. She was always very helpful.
- When I needed help with financial aid Joshua Wombacker helped me in a very nice and fair way.
- I can't think of one particular time but I know all my interactions have been positive.
- As a freshman studying Veterinary Technology I found myself with a scheduling problem in regards to whether or not I could be available on a holiday to come in for clinic. I contacted my supervisor a month prior to the weekend in reference and received no help, very untimely responses, and quite frankly attitude. I had plans to go out of state with family that weekend and spent the whole night crying thinking I had wasted time, money, and effort to spend time with loved ones when I was unable to go regardless. I reached out to my program director and with no hesitation she allowed me to switch my clinic duty week, understanding that I had not tried to cause a difficulty and would show up when asked but it was out of my hands that my family had scheduled something in June for October. Some professors try to be really hard on students without realizing what we have going on in our lives, it is nice to know we have someone like Ms. Konopka who understands Johnson College isn't the only responsibility we have.
- Many Knowledgeable talks with Mr Campbell and Buzz. Great first rotation my first semester
- M/a
- Meh
- My teacher and I liked the same television show, so it was fun to talk with him about it
- Small talks with my program instructor. Program instructors were very helpful on class assignments.
- One on one instruction, worth being there on off time!
- With the on campus activities I was able to interact with faculty that was running it, I was able to talk to them and they explained why they were doing it. And it was a good interaction with them.
- The PTA program got together at the start of both semesters to remain in touch. I felt this was great considering we really don't see them that much because of not having classes with them during the first year.
- Mrs Wesley was always very nice and caring she genuinely cares about the students.
- After missing a class due to snowy, icy roads (I live an Hour Away), Dr. Kubat sat one on one with me to go over the material from that class. She spent about a half hour teaching me the most important topics that I missed from her lecture. I had not even asked her to do this, but I genuinely appreciated her taking time out of her day to help me succeed! This is just one example of the behavior I have seen from all of my Professors at Johnson College. Thank You!
- My RAD teachers were always hardworking and dedicated.
- n/a
- Talking to Johnson college board members
- I feel like the teachers for the radiology department were very helpful and kind. They really made you feel comfortable in the classes. I wish I could say that for general classes as well.
- The only thing that i could say about the school that is the slightest bit negative is that i feel like we lost out on lab work this year due the closures from the pandemic. Other than that, i could not be any happier with the school or the faculty. I will not soon forget walking into the auto shop during my tour of the school. It's a full operation. You can do pretty much anything in there, it's completely comprehensive. I know this sounds like an obvious thing for most people, but i grew up going to public school in NYC. All we'd hear is what we couldn't do because of budget cuts. My classes were between 35-45 students, and there were a whole bunch of times where class took place in the hallway or stairway because of overcrowding. Because of the overall experience, i was never a big fan of school. I understand that i'm different now than how i was in high school, but i feel like Johnson has brought that out in me. I like learning. I would look forward to my major courses with eager anticipation. I would leave my labs with a sense of personal satisfaction. I didn't just feel good about what i was doing, the faculty and the facilities gave me a sense of confidence. To be completely honest, i've felt sad since not being able to go back to class..... Again, to be completely honest, i never in my life thought i would say that.
- My teachers made it clear that me having a child would not interfere with my studies as they would help if they can.
- Honestly, I can't think of one behind getting praised for answering a question right or something
- It doesn't matter what field your studying, all the teachers approach you with nice things to say. Mr wood cares about his students and wants the best for them and for them to succeed.
- My program instructors were great, and very knowledgeable. I just think that if the course is only one year long, and its a certification course not a degree, than the focus needs to be one welding skills. There is no reason to learn microsoft excel, and how to structure a comparative essay as a welder. I can say that with 100 percent confidence because I've been a welder for 6 years. If you want an English course, consider a resume building class, that may actually be worthwhile.
- All the faculty are very nice and helpful if i could i give them 5 stars
- Every conversation I have had with Nolan, Melissa Kirschman, Dana, Ms. Hassenbein, Emily Holmes, Jessica Farrell, Katie Gettman, Theresa, Aubree, Alex, Jef, Melissa Carestia, Bill, and Dr. Leonard has been very positive and meaningful.
- Teachers are always kind
- nothing
- If I did not have Emily Holmes as an emotional and mental Resource I dont know if I would have made it to graduation.
- My interaction with Dana Healey's during her resume workshop was extremely beneficial and insightful.

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29 - What advice would you give to students just starting out at Johnson College?

Response Rate 38/413 (9.2%)

- To have a good time while working hard
- No
- Just have an open conversation with you professors and voice your concerns to get the best experience
- Give it time and work hard. Take in what the Instructors teach you.
- The only advice I can say to the students is stay focus in class, get the assignments done, and get as much help from students and teachers and you'll get through.
- Try and contact a student that way they can share their experience at Johnson College
- That it is a really good school
- Don't pay for a meal plan unless you plan on eating there multiple times a day, and large portions at that. Also, Jef Baumann is a true OG.
- Do all of your school so that you can get good grades and actually come to classes because if you don't you could get really behind on anything your doing in school.
- Keep focused and enjoy the time in labs and with the hands on experience.
- The two years at Johnson will fly by. Enjoy them!!
- To students just starting out at Johnson College, make sure you talk to people. There are so many amazing people I have met there and when I started attending I was not willing to get to know anyone new. It was a refreshing change of pace to find people who genuinely care for others and want to see everyone succeed. I attended the University of Delaware on a pre-vet track and had a roommate with the same major. She spent all of her time studying alone and refused to ever help me understand the material or help me find ways to memorize the material. She made it seem like such a dog eat dog world where only one person could succeed.
- When you are in a program you might come across people who have been working in the field or have more knowledge in the field than you .Do not be afraid or worried you will get behind or felt out of place because here at Johnson they make you feel like you have a place and purpose
- Eyes open, just learn
- Don't take a lot of classes just because you wanna be done sooner
- Get your books of amazon. Over 80% less then schools charge
- Speak to your advisor, communicate with your professors
- Johnson is a different kind of schooling and won't give you all the same experiences. We do have a tightly knit community however and everyone looks out for each other.
- Keep a planner to write your work down and complete assignments on time
- Try your best and make friends with your classmates.
- Take advantage of one on one with the instructor.
- Learn how to manage your time with school and stuff outside of school. And to go to the little events on campus and the out campus ones to make new friends.
- Student success may seem boring when you first take it, but a lot of the tips they provide are helpful when you make the switch from high school to college or returning from time away from the classroom.
- To not be scared johnson is very welcoming
- Time management is key.
- Work hard.
- n/a
- Don't get overwhelmed And make sure you learn
- Don't be afraid to ask for help if you need it. Stay focused and don't give up.
- I'd say that they're not here to make friends, or get laid, or go out to party.... They're at a trade school for one reason only: To make money. I'd tell them that their instructors aren't overworked teachers who just want to make it through the year, they're experienced professionals that are there to share their knowledge with their students. I'd remind them that every student is a reflection of their instructor, so their instructors want them to succeed just as much as they do.... And that they should take advantage of whatever knowledge their instructors pass on, whether it's from the textbook or their own past experience. Finally, I'd tell them to fully pay attention and to contact faculty when they were unclear on material or if they were having trouble with anything - This is the closest they'll be to the real world without actually being there, they need to use it as best that they possibly can.
- Practice as much as you can.
- Save a lot of money before hand if you're paying for yourself. Maybe sure you have transportation available bc there will be events and things that will be held off campus that you will be expected to be present at and will be left behind if you aren't. Also be prepared for them to expect academics is all you have going on in your life and that your job (even if that's the way your paying to be there) because we all write essays stating that we would make school a priority. Also, sometimes the director of your program will come into the room the yell at an instructor in the middle of a lesson and make everyone uncomfortable.
- Don't be afraid to ask for help. There is nothing wrong with asking for help. It shows your instructors you have interest and willingness to learn.
- Transfer to luzerne, Johnson is an overpriced joke.
- Be well prepared
- to reach out to other students and faculty and staff
- Make sure to really pay attention to transfer credits because I had to fight to get all of mine transferred. Try to talk to graduates in your program to get tips on how to save on books. The instructors should advise on books at orientation but they did not and I lost a lot of money.
- Give your best effort. Minimize distractions. Ask questions. Ask for help. Help others. Get comfortable outside of your comfort zone. Find thyself.

Johnson College

Assessment Day 2020 - Program & Instruction

30 - What is one thing that Johnson College could have done to better support you during your time as a student?

Response Rate	34/413 (8.23%)
<ul style="list-style-type: none"> • Include the radiology students more in the on campus events • No • I would say add some lights down by the health science building it's super dark and I do feel a little uncertain walking to my car at night after studying , I try to walk with someone always. • Nothing, if you asked a question they answered it. • Nothing. • None • Couldn't say. • Nothing • Make a tutoring session for non program classes and gen ed classes. Also make books cheaper on the bookstore. • Any issue I had with Johnson College slipped away when the last day on campus last semester was spent drinking mocktails with my close friends. As well as, maybe a new stapler in the resource center. • They did a really good job • Fix class times. I slept in my car my first 2 semesters • N/a • Take more time to study • I'm not sure • Nothing. • Nothing • More tutor hours • N/A • Certain instructors were hard to get in touch of • Nothing • More info about the RAD program on the college social media pages • N/a • Outdoor gym • I just finished the first semester of my freshman year..... I think that the faculty and staff have exceeded any expectations i had. The only way they could have done any better is if they valeted my car in the morning or brought me pizza everyday. I'm serious. The faculty is a combined fount of knowledge and wisdom, and the staff has done everything possible to make my experience at the school better. Yous did good. • Being open on weekends for library access, or if possible lab practice. • I think they could have given more notice when it comes to balances in a students account. School is already stressful enough and so are finances.so hearing nothing for student business services and then being bombarded around test time doesn't help either. • They supported me the best they can I wouldn't say they could have done anything better than they did.! • Stop charging me money for classes I dont need, especially if they are only going to mess up my work schedule. • Nothing • Not rely on textbooks to learn my trade. Online class should be worked on in case we have to transition into it because it was poorly organized and maintained. Make sure we are all on the same page so we can actually learn our trades. • talked to more students about joining Clubs • They need to find more appropriate clinical sites and staff for student learning. Try not to pick favorites and make it so obvious especially with grading. I disagree with hiring an instructor that has been in the field less then two years with only an associates degree and then having him grade our resumes? • As a business that provides education for technicians that provide critical, life-sustaining services, Johnson College should have taken measures and defended their right to keep the campus open during the COVID-19 plandemic. 	

31 - Do you have dependent children?

Response Option		Weight	Frequency	Percent	Percent Responses		Means				
Yes		(1)	13	16.88%	<div><div></div></div>		1.83				
No		(2)	64	83.12%							
					0	25	50	75	100	Question	
Response Rate		Mean	STD								
77/413 (18.64%)		1.83	0.38								
• 2 year old daughter.											