

Johnson College

Assessment Day 2020 - Student Advising Center

1 - How many interactions have you had with your advisor? (Please mark one.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 times	(1)	3	3.80%	<div><div></div></div>	2.73
1-2 times	(2)	26	32.91%	<div><div></div></div>	
2-4 times	(3)	39	49.37%	<div><div></div></div>	
more than 4 times (If more than 4 times please list number of times in the comment box.)	(4)	11	13.92%	<div><div></div></div>	
				0 25 50 75 100	Question

Response Rate	Mean	STD
79/413 (19.13%)	2.73	0.75

- 5-6
- 6
- 5
- He has been very helpful each time.
- I spoke with him about setting up classes, and about intercession classes, both times he was very helpful and professional.
- Can't recall. A lot.
- A lot

2 - On a scale from 1-4 with 4 meaning the highest quality and 1 meaning low quality, please rate the quality of the conversations you had with your advisor:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(4) Highest quality	(4)	55	69.62%	<div><div></div></div>	3.59
(3) Good quality	(3)	19	24.05%	<div><div></div></div>	
(2) Fair quality	(2)	2	2.53%	<div><div></div></div>	
(1) Low quality	(1)	3	3.80%	<div><div></div></div>	
				0 25 50 75 100	Question

Response Rate	Mean	STD
79/413 (19.13%)	3.59	0.73

3 - On a scale from 1-4 with 4 meaning that you often discussed your academic and career goals with your advisor and 1 meaning you never discussed your academic and career goals with your advisor, please rate the frequency in which you discussed your academic and career goals with your advisor:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(4) I always discussed my academic and career goals.	(4)	31	39.24%	<div><div></div></div>	3.00
(3) I regularly discussed my academic and career goals.	(3)	21	26.58%	<div><div></div></div>	
(2) I sometimes discussed my academic and career goals.	(2)	23	29.11%	<div><div></div></div>	
(1) I never discussed my academic and career goals.	(1)	4	5.06%	<div><div></div></div>	
				0 25 50 75 100	Question

Response Rate	Mean	STD
79/413 (19.13%)	3.00	0.95

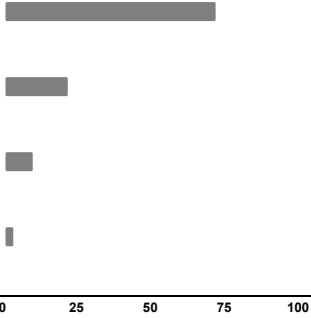

4 - On a scale from 1-4 with 4 meaning that you often felt heard and understood by your advisor and 1 meaning you never felt heard and understood by your advisor, please rate how often you felt heard and understood by your advisor:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(4) I always felt heard and understood by my advisor.	(4)	58	73.42%	<div><div></div></div>	3.62
(3) I usually felt heard and understood by my advisor.	(3)	14	17.72%	<div><div></div></div>	
(2) I sometimes felt heard and understood by my advisor.	(2)	5	6.33%	<div><div></div></div>	
(1) I never felt heard and understood by my advisor.	(1)	2	2.53%	<div><div></div></div>	
				0 25 50 75 100	Question

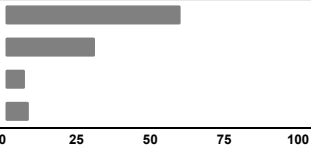

Response Rate	Mean	STD
79/413 (19.13%)	3.62	0.72

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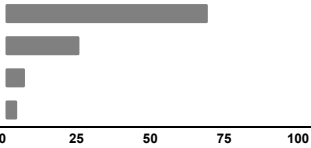

5 - On a scale from 1-4 with 4 meaning that you feel these advising sessions were very helpful and productive in helping you determine your academic and career goals to 1 meaning you feel these advising sessions were not helpful at all in helping you determine your academic and career goals, please rate the level at which you feel the advising sessions were helpful and productive as you planned your academic and career goals:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(4) Advising sessions were always helpful and productive in helping me determine my academic and career goals.	(4)	54	68.35%		<div>3.54</div> 
(3) Advising sessions were usually helpful and productive in helping me determine my academic and career goals.	(3)	16	20.25%		
(2) Advising sessions were sometimes helpful and productive in helping me determine my academic and career goals.	(2)	7	8.86%		
(1) Advising sessions were never helpful and productive in helping me determine my academic and career goals.	(1)	2	2.53%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
79/413 (19.13%)	3.54	0.76			

6 - Please rate the following statement with 4 meaning you totally agree and 1 meaning you do not agree: My advisor found different ways in which to engage with me (got to know me as a person, asked what was important to me outside of school work, asked about my family and life goals, etc.).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(4) Totally agree	(4)	45	56.96%		<div>3.35</div> 
(3) Somewhat agree	(3)	23	29.11%		
(2) Somewhat disagree	(2)	5	6.33%		
(1) Totally disagree	(1)	6	7.59%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
79/413 (19.13%)	3.35	0.91			

7 - Please rate the following statement with 4 meaning you totally agree and 1 meaning you do not agree: My advisor tried to contact me in different ways (texting, phone calls, emails, etc.).

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(4) Totally agree	(4)	52	65.82%		<div>3.52</div> 
(3) Somewhat agree	(3)	19	24.05%		
(2) Somewhat disagree	(2)	5	6.33%		
(1) Totally disagree	(1)	3	3.80%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
79/413 (19.13%)	3.52	0.78			

Johnson College

Assessment Day 2020 - Student Advising Center

8 - Please list the method you find most effective to reach you:

Response Rate 79/413 (19.13%)

- Talk
- Email
- Email
- Text
- Email
- email
- email
- School Email
- In person/email
- Having a meeting with my instructor.
- Email
- Email
- Email or call
- Email
- Telephone
- The Johnson college emails
- Email
- Email
- Email
- Phone or email
- Phone
- E-mail.
- email phone or text
- Email
- Email
- Email
- Text
- Email, service is spotty
- Planning day out and set time to study
- Email
- Talk in person
- Phone calls
- Email
- email
- Email
- Email
- Email
- Email
- email
- Email
- Email
- Email
- Email
- Text
- Phone calls
- Email
- By email and phone
- call/text
- Email
- Email
- student email
- email
- Email
- Email
- email
- text
- Cell
- Email
- text and email
- Email

Johnson College
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- Text
- Email
- phone
- email, text, or call
- Email
- I think text or email is best because I cant always answer calls.
- text and email
- Email
- Cell phone
- Calling
- In-person
- email
- Email/cell phone
- face to face conversation.
- Email
- Phone
- Email
- email for me
- e-mail
- Text, email, and phone

Johnson College

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9 - Please rate the following statement with 4 meaning you totally agree and 1 meaning you do not agree: My schedule for this semester was determined based on the conversations I had with my advisor.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
(4) Totally agree	(4)	48	60.76%	<div><div></div></div>	3.43
(3) Somewhat agree	(3)	22	27.85%	<div><div></div></div>	
(2) Somewhat disagree	(2)	4	5.06%	<div><div></div></div>	
(1) Totally disagree	(1)	5	6.33%	<div><div></div></div>	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
79/413 (19.13%)	3.43	0.86			

10 - Is there anything that would make your advising sessions more helpful to you? If so, please share here:

Response Rate	24/413 (5.81%)
<ul style="list-style-type: none"> • No • Don't just give up on a student when they go to you for help and practically say "Well it's on you." • Nope nothing needs to be changed. • No • N/A • If I had any questions concerning my future career I would like a little bit of input and some information about some companies I can apply to. • N/A. • N/a • N/A • n/a • No • no issues at all • N/A • maybe meeting advisor would help • n/a • None • Just to clarify my answers, i didn't really contact my advisor about academic or career goals. It was more just to get answers to random questions that popped up throughout the semester. My advisor didn't find "different ways to engage with me", but i didn't expect him to. He was polite, respectful, and professional. I actually prefer that over any other ways. Finally, i understand that Johnson's student body isn't too large (especially compared to other schools), but even still, I never felt that he was too busy to speak to me or that any issue i had was insignificant. I always felt like i was taken seriously and treated with respect. • no • nope • none that I can think of • My advising sessions have been great. My advisor is very efficient and always responds very quickly to any concerns or questions. • When Johnson transitioned to on-line learning, my advisor only contacted be via e-mail and took a long time to respond. Also, not all questions were answered, answered accurately, or answered clearly. Additionally, my advisor was not on the same page as my instructors, which added confusion and required additional involvement on my part to get them communicating. • nope • N/a 	