

# Johnson College

## Assessment Day 2020: Faculty Survey

### 1 - How satisfied are you with the support of the Associate Vice President of Faculty (Barb Byrne)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	0	0.00%		3.81
Dissatisfied	(2)	2	9.52%		
Somewhat Satisfied	(3)	0	0.00%		
Very Satisfied	(4)	19	90.48%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
21/30 (70%)	3.81	0.60			

- Barb has always been very helpful and available to answer my questions.
- She has been a great help and provides the support I have needed throughout the year
- Often does not respond to emails
- Hard to get a hold of this semester. Didn't respond to emails.
- Barb has been very supportive in her role of Assoc. VP of Faculty. She is always willing to lend an ear, offer advise or assist with faculty concerns.
- Barb is always there when you need her. We are very lucky to have her in this position.
- I feel that Barb is doing a god job. she has done her best to insure we have what we need. She also reaches out to us to check in and see how the semester is going.

### 2 - How satisfied are you with the support of the Chief Academic Officer (Kellyn Williams)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	0	0.00%		3.86
Dissatisfied	(2)	0	0.00%		
Somewhat Satisfied	(3)	3	14.29%		
Very Satisfied	(4)	18	85.71%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
21/30 (70%)	3.86	0.36			

- Kellyn is very knowledgeable and someone that I can rely on and trust. She has always been helpful and guided me in the proper direction.
- She has very intelligent answers and has been very supportive
- Kellyn has made a very positive impact on the college from faculty perspective. She addresses instructors concerns for students and is someone to bounce ideas off of and she will give you honest guidance.
- Kellyn is always willing to help with no nonsense advice and great insight into the school and the students.
- Kellyn has been very supportive and has worked well with us. She keeps us moving toward involvement with the community around us and maintaining academic rigor.

### 3 - How satisfied are you with the support of the Vice President of Student and Academic Affairs (Bill Burke)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	0	0.00%		3.62
Dissatisfied	(2)	1	4.76%		
Somewhat Satisfied	(3)	6	28.57%		
Very Satisfied	(4)	14	66.67%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
21/30 (70%)	3.62	0.59			

- He has been a very nice person to work with
- Bill is very knowledgeable and approachable. He is a great asset for Johnson College.
- Bill has been doing a good job at keeping us busy throughout the semester. He has brought new life into the admissions staff and that helps to keep morale up across campus.

# Johnson College

## Assessment Day 2020: Faculty Survey

### 4 - How satisfied are you with the time you have to be innovative or creative with your classes and/or program?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	0	0.00%		3.19
Dissatisfied	(2)	3	14.29%		
Somewhat Satisfied	(3)	11	52.38%		
Very Satisfied	(4)	7	33.33%		
0 25 50 75 100					Question
Response Rate	Mean	STD			
21/30 (70%)	3.19	0.68			

- Always feel their is not enough time and too many other paperwork that gets in the way
- There should be more time to develop curriculum and to explore new industry developments to aid in implementation to the curriculum.
- I won't say dissatisfied, but additional time is always needed.

### 5 - How satisfied are you with the lab equipment (quality, condition, amount)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	0	0.00%		3.43
Dissatisfied	(2)	1	4.76%		
Somewhat Satisfied	(3)	11	52.38%		
Very Satisfied	(4)	8	38.10%		
Not Applicable	(5)	1	4.76%		
0 25 50 75 100					Question
Response Rate	Mean	STD			
21/30 (70%)	3.43	0.68			

- the Department has multiple items that are very difficult to work on due to the amount of students we have as well as the age and condition of the equipment.
- The equipment works fine and I have been able to repair when needed
- Much new equipment and much outdated equipment
- Hardware that is available in lab areas should be kept up to industry standards.
- The equipment in our lab area is good and fairly modern. More students in a space does require additional equipment or additional staffing to manage more lab sections.

### 6 - How satisfied are you with the classroom(s)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	0	0.00%		3.33
Dissatisfied	(2)	3	14.29%		
Somewhat Satisfied	(3)	8	38.10%		
Very Satisfied	(4)	10	47.62%		
0 25 50 75 100					Question
Response Rate	Mean	STD			
21/30 (70%)	3.33	0.73			

- The department does not have a classroom. Which makes it extremely difficult to do any forms of demonstrations if I move it anywhere out of the shop. The area we use for a classroom is not set up for the amount of students we have. A lot of students complain that they cannot see the whiteboard screen.
- They fit for the size of the class
- In many areas of several buildings the HVAC systems do not function correctly. This is a common occurrence throughout several buildings on campus. Also, some basic maintenance would do wonders in keeping areas clean and looking professional.
- The only issue is the temperature regulation.
- The classrooms became very hot when filled to capacity.

**Johnson College**  
**Assessment Day 2020: Faculty Survey**

**7 - How satisfied are you with the handling of student complaints?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	0	0.00%		4.00
Dissatisfied	(2)	0	0.00%		
Somewhat Satisfied	(3)	6	28.57%		
Very Satisfied	(4)	9	42.86%		
Not Applicable	(5)	6	28.57%		

Response Rate	Mean	STD
21/30 (70%)	4.00	0.77

• The students complaints are handled with reasonable time. There are always those students who want the world but only do the work for a penny.

**8 - How satisfied are you with the way instructors are evaluated?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Dissatisfied	(1)	0	0.00%		3.38
Dissatisfied	(2)	1	4.76%		
Somewhat Satisfied	(3)	11	52.38%		
Very Satisfied	(4)	9	42.86%		

Response Rate	Mean	STD
21/30 (70%)	3.38	0.59

**9 - I feel supported by Academic Administration.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		3.52
Disagree	(2)	1	4.76%		
Agree	(3)	8	38.10%		
Strongly Agree	(4)	12	57.14%		

Response Rate	Mean	STD
21/30 (70%)	3.52	0.60

• Barb and Kellyn have always been readily available.

**10 - I agree with the changes that have been made in Academics in the last 12 months.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		3.38
Disagree	(2)	0	0.00%		
Agree	(3)	13	61.90%		
Strongly Agree	(4)	8	38.10%		

Response Rate	Mean	STD
21/30 (70%)	3.38	0.50

**11 - I feel all programs are treated equally.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	4.76%		2.76
Disagree	(2)	7	33.33%		
Agree	(3)	9	42.86%		
Strongly Agree	(4)	4	19.05%		

Response Rate	Mean	STD
21/30 (70%)	2.76	0.83

• Some programs are clearly advertised more than others. This has not only been noticed by faculty but also by students.

# Johnson College

## Assessment Day 2020: Faculty Survey

### 12 - I feel my voice is heard when it comes to changes affecting my program.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		3.24
Disagree	(2)	4	19.05%		
Agree	(3)	8	38.10%		
Strongly Agree	(4)	9	42.86%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
21/30 (70%)	3.24	0.77			

### 13 - How would you rate the overall morale of faculty?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very high	(1)	6	28.57%		1.86
Somewhat high	(2)	12	57.14%		
Low	(3)	3	14.29%		
Very low	(4)	0	0.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
21/30 (70%)	1.86	0.65			

• We are definitely on the upper side of the somewhat high. The current situation may have the morale portion a little lower.

### 14 - I felt supported by the College during the COVID-19 transition to online instruction.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	9.52%		3.05
Disagree	(2)	1	4.76%		
Agree	(3)	12	57.14%		
Strongly Agree	(4)	6	28.57%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
21/30 (70%)	3.05	0.86			

- They should share the different plans that are in place for the summer and fall semesters so we are able to prepare as instructors.
- There was plenty of communication of offerings of support. It was a tough, unplanned event and we had to act in a hurry, but overall, the college made everything work and kept moving forward.
- I found Stephanie's email slightly offensive. I did not have the needed supplies and the administration didn't communicate effectively.
- I feel communication from the Johnson IT department is sorely lacking. There are several areas dealing with communication that need to be addressed if on-line instruction is to continue and be successful.

### 15 - How can the College better support you during times of emergency, such as the COVID-19 pandemic?

**Response Rate** 15/30 (50%)

- Having more communication with the faculty and staff, whether through email or sharepoints, as to what the plans/steps would be in given situations for returning in the fall.
- I feel the College did a great job given this situation.
- The fall semester I feel is going to be difficult with the possibility of my students not being able to do their internships and this will just create a large ripple effect for the incoming freshmen
- My laptop functions are limited while working from home. I do not have access to the network or the ability to edit documents in Microsoft office. The old remote access worked well for me. I cannot download the new VPN method.
- We are left on our own to find ways to be creative. Had 1 faculty meeting through the entire pandemic period
- I think the actions and reactions to the current situation were nothing but incredible.
- Be more proactive on teaching support like virtual classroom and programs like that.
- When we had to go online. I can't access my files from home due to having a non windows brand computer. Also grading some assignments was difficult such as papers and resumes. Had to use my own printer and ink.
- Make sure all faculty members have computers and internet access. Respond to emails.
- This was an unfortunate situation for everyone. No one could have been completely prepared or know what to expect would happen or what would need to be done. I believe this should be an eye opener for faculty, staff and administration as to the overall needs (and shortcomings) that must be addressed for the future.
- Communication should be shared through more direct means, such as email. Sharepoint announcements cannot be viewed on a cell phone or other device that is not connected via VPN. This is normally not an issue, but COVID-19 has redefined 'normal'.
- There will need to be some consideration give to additional software if we are planning for Fall online classes.
- I think the college as a whole responded very well and banded together. I think the preparations we are making for the fall will make the semester run a lot smoother if restrictions continue.
- Cell phone numbers for all staff and faculty in the case of needing assistance
- No changes

# Johnson College

## Assessment Day 2020: Faculty Survey

### 16 - Given the circumstances, I feel the College did a good job responding to the COVID-19 crisis.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	9.52%		3.19
Disagree	(2)	0	0.00%		
Agree	(3)	11	52.38%		
Strongly Agree	(4)	8	38.10%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
21/30 (70%)	3.19	0.87			

- I did not like the large meeting we had immediately after the CDC recommended no large meetings. The college seemed extremely reluctant to move remotely and didn't make sure students and faculty members had the proper equipment
- We did what we needed to do. Overall, with the amount of time we had to take action, I think we did well.

### 17 - Now that you have experience teaching your courses online, what are your thoughts on distance education for the classes you teach?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
It worked fine in an emergency, but I would not want to teach online otherwise.	(1)	6	28.57%		1.86
Some of my classes will work well in an online environment, but not all.	(2)	12	57.14%		
All of my classes could be taught online.	(3)	3	14.29%		
Other:	(4)	0	0.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
21/30 (70%)	1.86	0.65			

- Johnson College is a hands on college. Students learn by doing. They do not learn much from a video or a simulation.
- We made the best out of the situation. Several students were Resilient with the actions that we needed to take moving to D2L. The full semester would have to be on D2L for a proper assessment.
- Some classes are okay to teach, but eventually would have to regroup in person for hands on labs. Labs can't be done online for our program.
- The feedback I received from the students was that they much rather preferred being in the classroom and interacting with the instructors face to face. This held true for labs and lectures. I feel as though some of my students that are strong in the classroom and academic environment definitely struggled working virtually. They had a more difficulty time staying on track and seemed less committed.
- All classes have a varying degree of success in an on-line environment. The real challenge is getting a hands-on student to be successful in on-line learning.
- The hands on component is the part missing from all of this. With some additional course alteration, hybridized classes are really the best route for us.

### 18 - Are you going to change anything in your program since dealing with the COVID-19 pandemic?

Response Rate	17/30 (56.67%)
<ul style="list-style-type: none"> <li>• Yes, if approved by the administration, we are converting all of our classes to online courses.</li> <li>• We are going to have to change. I hope the school can survive.</li> <li>• Not at this time.</li> <li>• I am preparing all lectures to be tried via D2L. I will be working to create video demonstrations and will look to see how well this is perceived.</li> <li>• Not sure at this time. Depends on our governing accreditation they may ask us to reduce our student numbers if we can not provide their internships within a certain time period</li> <li>• No</li> <li>• I believe so. Searching for other online websites and resources to use during this time, unveiled many options that I plan to implement in some of my courses.</li> <li>• Some contingency plans have to be considered for labs. Johnson College is noted for our hands-on education, and we didn't have that in the spring semester.</li> <li>• No the material is still the same but we need to come up a direct way of pin pointing the lessons other than YouTube maybe create our on video library preformed by the instructor</li> <li>• Better system for online assignments and tests to assure students understand the material. Make sure they're not cheating or sharing answers.</li> <li>• I will be using the virtual classroom from time to time, to augment my normal classroom delivery. Some of the on-line work we developed will be integrated into normal course assignments as well.</li> <li>• I will be working to configure all of my classes to be able to be held virtually. The format will also work on campus, therefore the preparation will be done in case of future needs.</li> <li>• Labs may need to be addressed if remote learning occurs in the Fall.</li> <li>• Yes, the work we have been doing for the online portion of Spring 2020 is not work that will be wasted. The course materials developed and used for this event can still be used face to face. Additional development for Fall is needed and many of the techniques used this spring will come into play.</li> <li>• I'm planning to add more simulation software moving forward because I feel the students will learn well from that along with the lecture and hands-on components.</li> <li>• I will put as much in D2L although many students reason for attending Johnson College is for that hands on learning.</li> <li>• No changes</li> </ul>	

# Johnson College

## Assessment Day 2020: Faculty Survey

---

### 19 - What is one takeaway you have from this academic year?

<b>Response Rate</b>	14/30 (46.67%)
----------------------	----------------

- I think we need to change a lot of what we do to adjust to the changing times. Our old models do not work.
- Appreciate the classroom time while I had it.
- We as a campus can overcome virtually anything.
- I appreciate my fellow co-workers
- How well covid 19 was handled
- "We Work" in all situations.
- The faculty and staff of Johnson College can do anything !!!!!!!!!
- It is so much easier to teach face to face in class
- Expect the unexpected. Quick changes, with policies becoming flexible. Everybody was very helpful and available during this time.
- 1. Expect the unexpected 2. We have amazing students
- Flexibility and out of the box thinking is the cornerstone for any technician. We need to look at our course delivery with the eyes of a technician to provide additional flexibility in delivery and out of the box thinking for the tasks we assign and assess.
- I feel like I can handle everything after all this.
- Many students were very upset with learning on line and stated that they could take online classes but chose Johnson College because of hands on learning is what they wanted and understand. Also students with learning difficulties need that hands on to be able to comprehend it and faculty should be informed of that.
- The students who contacted me promptly (and regularly, sometimes) with questions and concerns completed the assignments in question and passed their classes. Therefore, I want to try to include a "conversation" element to my classes (maybe through graded "ice breakers" throughout the semester). I don't know why some students ignored my classes (and my emails) after the classes went online, but maybe feeling "connected" to me and their classmates will keep them connected to their courses.

### 20 - Is there anything else you would like to add?

<b>Response Rate</b>	4/30 (13.33%)
----------------------	---------------

- Awesome job to the first year instructors who quickly adapted to online training.
- The new dynamic nature we need to embrace is one that will require us to adapt. we will need to re-evaluate our current assessment tools based on face to face teaching and align new ones for this new delivery. COVID-19 won't change our learning outcomes, but it will change how we measure them. This too will take us some time. Please give us the time.
- No.
- Nothing else to add