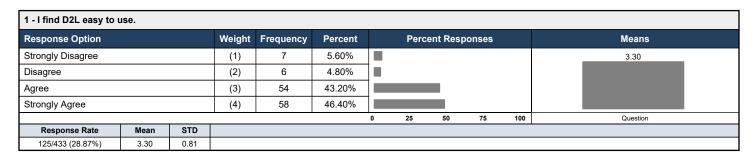
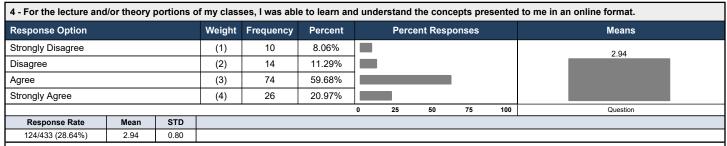
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| 2 - I used the D2LHelp@johnson.edu email to help solve a technical problem and I was satisfied with the response. | | | | | | | | | | | |
|---|------|------|--------|-----------|---------|-------------------|----|----|----|-----|----------|
| Response Option | | | Weight | Frequency | Percent | Percent Responses | | | | | Means |
| Strongly Disagree | | | (1) | 2 | 1.60% | I | | | | | 4.38 |
| Disagree | | | (2) | 2 | 1.60% | ı | | | | | |
| Agree | | | (3) | 23 | 18.40% | | | | | | |
| Strongly Agree | | | (4) | 18 | 14.40% | | | | | | |
| I have never used D2LHelp@johnson.edu | | | (5) | 80 | 64.00% | | | | | | |
| | | | | | | 0 | 25 | 50 | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | | |
| 125/433 (28.87%) | 4.38 | 0.95 | | | | | | | | | |

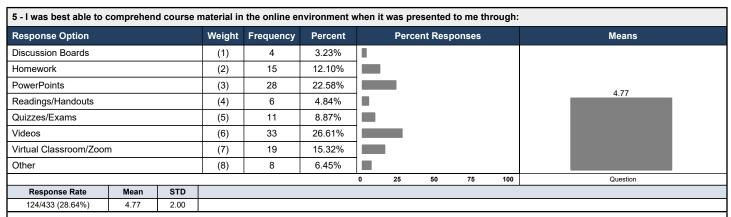
| 3 - I had trouble with the following area(s) in D2L (select all that apply): | | | | | | | | | | | |
|--|--------|-----------|---------|------|----------|-------|-----|-------|--|--|--|
| Response Option | Weight | Frequency | Percent | Perc | ent Resp | onses | | Means | | | |
| Discussion Boards | (1) | 14 | 19.72% | | | | | | | | |
| Quizzes | (2) | 12 | 16.90% | | | | | | | | |
| Dropboxes | (3) | 32 | 45.07% | | | | | | | | |
| Virtual Classroom/Zoom | (4) | 26 | 36.62% | | | | | | | | |
| Chat | (5) | 20 | 28.17% | | | | | | | | |
| Content areas | (6) | 13 | 18.31% | | | | | | | | |
| | • | | | 0 25 | 50 | 75 | 100 | | | | |
| Response Rate 71/433 (16.4%) | | | | | | | - | | | | |



- sometimes its hard because you don't get a question answered right away like you would in a classroom. by the time the instructor gets back you to about it you might as well have googled it.
- I was able to print any information I needed off of D2L.
- It's hard to learn positioning online though.
- Although I've heard many people talking about their difficulty learning online while in my labs, I haven't had any issues learning on D2L.
- · I prefer physical books
- I'm not a very good online learner. I was hoping for more teacher interaction, even with online learning. There should be more zoom classes taught by real teachers. Not just a series of videos.
- Learning online has been wonderful, however just a little challenge due to not having in person visuals
- I have the luxury of a lot of time on my hands to study however.
- technical issue with microphones, video freezing, video not recording etc..... all made it difficult to understand the content in some classes.
- I sill feel that in person classes are the best approach. The teacher and students can interact in real time instead of emailing back and forth.
- \bullet for the most part but being out of school 10+ years an doing all online was stressful for me
- For harder stuff I learned best when we also had the opportunity to discuss the material in person (as we did in some labs), but for the most part online was okay

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- · videos help and virtual classroom would have been great to have.
- · Outside links
- In my classes, it was apparent some professors did not review homework, quizzes or tests before they were assigned. Proven when a professor conducted a review on a test and only scored an 86. It was a constant back and forth for correction requests that not only distracted my education and led to great confusion, but many were missed. The assignments were often times populated from textbooks we were not using that did not coincide with lecture; which made it even more difficult. I gained the most from in person lab, and open lab times.
- · Having the PowerPoint and a voice over helped. As well as virtual classroom. I think al of the listed things though aided in my knowledge well.
- · Virtual classroom, powerpoints, videos,
- · PowerPoint with voice recording from the teacher
- · PowerPoints and readings/handouts are a close second

| 6 - What is your preferred method of taking classes? | | | | | | | | | | | | | |
|---|------|------|--------|-----------|---------|----|-----|----------|----------|---|-------|--|--|
| Response Option | | | Weight | Frequency | Percent | | Per | cent Res | ponses | | Means | | |
| In Person | | | (1) | 40 | 32.00% | | | | | | | | |
| Online | | | (2) | 10 | 8.00% | | | | | | | | |
| All lectures online; all labs in person | | | (3) | 37 | 29.60% | | | | | | 2.62 | | |
| All general education courses online; all program courses in person | | | (4) | 33 | 26.40% | | | | | | | | |
| Some other combination | | | (5) | 5 | 4.00% | | | | | | | | |
| | • | | | 0 | 25 | 50 | 75 | 100 | Question | | | | |
| Response Rate | Mean | STD | | | | | | | | | | | |
| 125/433 (28.87%) | 2.62 | 1.29 | | | | | - | - | - | - | | | |

- Online lectures with videos to reference.
- Honestly, I prefer some classes in labs and others online.
- Online is better for me because of my work schedule, but I know myself I need the hands on learning to do better.
- General Education online was easy. Having to take my program courses online and in person was difficult. I felt it was easier taking program courses in the classroom where it was easier to ask questions.
- I really enjoy taking lectures online and labs in person, however, I feel as the tuition cost for me not being on campus nearly as much should be reduced accordingly.
- I like the hybrid model. it fits easier in my schedule. If i had the choice I would take all gen ed classes on line and my major classes in person
- I prefer to learn in person, however I work a full time job which makes online learning much more convenient for me

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7 - Are there any other comments you wish to share about online learning?

Response Rate 18/433 (4.16%)

- more virtual meetings with the class and instructor. Even if it isn't mandatory just have one day of the week at a specific time where instructors can meet with students virtually.
- Online learning can be a very helpful tool if you don't know what material you're looking over.
- No
- No.
- No
- none
- Someone needs to fix the D2L app. I constantly get reminders about work that I already completed, and I get these notifications around 12:30 or 1:30 in the morning. So, my phone will go off in the middle of the night to warn me about an assignment that's due, I'll jump out of bed in a panic because I'm thinking that I missed an assignment, then I log into D2L to find out that I already completed the work like 2 days earlier.
- I am proficient in my knowledge of computers and I know my fellow classmates had a much more difficult time using D2L as I have helped them many times.
- N/A
- I like how the set up is going into Fall 2021.
- Was bad, youtube college essentially. No zoom or virtual meetings. Only thing that stuck was labs.
- No.
- I feel that online learning is hard to comprehend online. The aspect of not being able to ask questions unless reaching out was hard, since it sometimes would take days for my questions to get seen. Also, my grades were hard to understand what I needed done or what to get better on since the grading process was online and often not done.
- I wish some professors put in a little more effort. Some would just assign videos they have from other people explaining the work instead of themselves. Or some are too lazy to check quizzes and go over incorrect work.
- The teachers have made an awesome effort in making sure we have all the needed materials and understand everything. They are succeeding in their part and I feel like they are making it easy for me to learn and understand everything.
- No
- · nothing to add
- I do not like it, I've always been a hands on learner that i did well

| 8 - What is your major? | | | | | | | | | | | |
|--|---------|-----------|---------|---|------|----------|-------|-----|----------|--|--|
| Response Option | Weight | Frequency | Percent | | Perc | ent Resp | onses | | Means | | |
| Advanced Manufacturing Technology | (1) | 3 | 2.38% | ı | | | | | | | |
| Architectural Drafting & Design | (2) | 6 | 4.76% | | | | | | | | |
| Automotive Technology | (3) | 6 | 4.76% | | | | | | | | |
| Biomedical Equipment Technology | (4) | 9 | 7.14% | | | | | | | | |
| Building & Property Maintenance | (5) | 0 | 0.00% | 1 | | | | | | | |
| Carpentry & Cabinetmaking Technology | (6) | 8 | 6.35% | | | | | | | | |
| Computer Information Technology | (7) | 9 | 7.14% | | | | | | | | |
| Diesel Truck Technology | (8) | 6 | 4.76% | | | | | | 10.80 | | |
| Diesel Preventative Maintenance Techno | ogy (9) | 0 | 0.00% | 1 | | | | | | | |
| Electrical Construction & Maintenance Technology | (10) | 15 | 11.90% | | | | | | | | |
| Electronic Engineering Technology | (11) | 4 | 3.17% | | | | | | | | |
| Heating, Ventilation & Air Conditioning Technology | (12) | 12 | 9.52% | | | | | | | | |
| Heavy Equipment Technology | (13) | 0 | 0.00% | 1 | | | | | | | |
| Logistics & Supply Chain Management | (14) | 2 | 1.59% | ı | | | | | | | |
| Physical Therapist Assistant | (15) | 4 | 3.17% | | | | | | | | |
| Radiologic Technology | (16) | 13 | 10.32% | | | | | | | | |
| Veterinary Technology | (17) | 23 | 18.25% | | | | | | | | |
| Welding Technology | (18) | 6 | 4.76% | | | | | | | | |
| | | | | 0 | 25 | 50 | 75 | 100 | Question | | |
| Response Rate Mean STI | | | | | | | | | | | |
| 126/433 (29.1%) 10.80 5.3 | · | | | | | | | | | | |