| Response Option | | | Weight | Frequency | Percent | | Perc | ent Resp | oonses | | Means |
|------------------------|------|------|--------|-----------|---------|---|------|----------|--------|-----|----------|
| Very Satisfied | | | (5) | 63 | 45.00% | | | | | | 4.23 |
| Generally Satisfied | | | (4) | 53 | 37.86% | | | | | | |
| Neutral | | | (3) | 19 | 13.57% | | | | | | |
| Generally Dissatisfied | | | (2) | 3 | 2.14% | | | | | | |
| Very Dissatisfied | | | (1) | 2 | 1.43% | 1 | | | | | |
| | | | | | | 0 | 25 | 50 | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | | |
| 140/433 (32.33%) | 4.23 | 0.87 | | | | | | | | | |

• I am very happy with Johnson College. They help in every way possible.

• My first day i was given a breadboard and a lab to do with no prior knowledge or anything of that nature. There was no help from the start.

• I feel that I learned in my program what I needed to succeed and further my career.

| 2 - Johnson College | provides a c | aring env | ironment. | | | | | | | | | |
|---|-------------------------------------|-------------------------------|-------------------------------|--------------------|---------|----------|-------|---------|-------|-----|----------|--|
| Response Option | | | Weight | Frequency | Percent | | Perce | nt Resp | onses | | Means | |
| Strongly Disagree | | | (1) | 13 | 9.35% | | | | | | 3.19 | |
| Disagree | | | (2) | 3 | 2.16% | | | | | | | |
| Agree | | | (3) | 67 | 48.20% | | | | | | | |
| Strongly Agree | | | (4) | 56 | 40.29% | | | | | | | |
| | | | | | | 0 | 25 | 50 | 75 | 100 | Question | |
| Response Rate | Mean | STD | | | | | | | | | | |
| 139/433 (32.1%) | 3.19 | 0.88 | | | | | | | | | | |
| Everyone is very quick to Mostly disagree. Instruct My instructors are wonde If there was a neutral ans | ors in my techr erful with teach | nical field do ing and sup | n't seem to c porting me a | are if I learn mud | | it have. | | | | | | |

| 3 - Would you encour | age a high : | school se | nior with s | similar abilitie | s, interests, | and b | backgro | ound as | s you, | to atte | nd Joł | nnson College? |
|----------------------|--------------|-----------|-------------|------------------|---------------|-------|---------|---------|--------|---------|--------|----------------|
| Response Option | | | Weight | Frequency | Percent | | Per | cent R | espon | ses | | Means |
| Definitely would | | | (1) | 88 | 63.31% | | | | | | | |
| Probably would | | | (2) | 30 | 21.58% | | | | | | | |
| Maybe | | | (3) | 14 | 10.07% | | | | | | | 4.50 |
| Probably would not | | | (4) | 4 | 2.88% | | | | | | | 1.59 |
| Definitely would not | | | (5) | 3 | 2.16% | | | | | | | |
| | | | | | | 0 | 25 | 50 | | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | | | |
| 139/433 (32.1%) | 1.59 | 0.94 | | | | | | | | | | |

| 4 - How satisfied are y | ou with the | opportu | nities to g | et hands-on e | xperience ir | your n | najor? | | | | |
|-------------------------|-------------|---------|-------------|---------------|--------------|--------|--------|---------|--------|-----|----------|
| Response Option | | | Weight | Frequency | Percent | | Perc | ent Res | ponses | | Means |
| Very Satisfied | | | (1) | 74 | 52.86% | | | | | | |
| Generally Satisfied | | | (2) | 42 | 30.00% | | | | | | |
| Neutral | | | (3) | 18 | 12.86% | | | | | | 1.71 |
| Generally Dissatisfied | | | (4) | 3 | 2.14% | | | | | | |
| Very Dissatisfied | | | (5) | 3 | 2.14% | | | | | | |
| | | | | | | 0 | 25 | 50 | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | | |
| 140/433 (32.33%) | 1.71 | 0.93 | | | | | | | | | |

| Response Option | | Weight | Frequency | Percent | | Perce | nt Resp | onses | | Means | | |
|------------------------|------|--------|-----------|---------|--------|-------|---------|-------|----|-------|----------|--|
| Very Satisfied | | | (1) | 71 | 50.71% | | | | | | | |
| Generally Satisfied | | | (2) | 48 | 34.29% | | | | | | | |
| Neutral | | | (3) | 15 | 10.71% | | | | | | 1.70 | |
| Generally Dissatisfied | | | (4) | 4 | 2.86% | | | | | | 1.70 | |
| Very Dissatisfied | | | (5) | 2 | 1.43% | 1 | | | | | | |
| | | | | | | 0 | 25 | 50 | 75 | 100 | Question | |
| Response Rate | Mean | STD | | | | | | | | | | |
| 140/433 (32.33%) | 1.70 | 0.88 | | | | | | | | | | |

| Response Option | | | Weight | Frequency | Percent | | Perce | nt Resp | onses | | Means |
|-------------------|------|------|--------|-----------|---------|---|-------|---------|-------|-----|----------|
| Strongly Agree | | | (1) | 52 | 37.14% | | | | | | |
| Agree | | | (2) | 55 | 39.29% | | | | | | |
| Neutral | | | (3) | 26 | 18.57% | | | | | | 1.93 |
| Disagree | | | (4) | 5 | 3.57% | | | | | | |
| Strongly Disagree | | | (5) | 2 | 1.43% | | | | | | |
| | | | | | | 0 | 25 | 50 | 75 | 100 | Question |
| Response Rate | Mean | STD | | | | | | | | | |
| 140/433 (32.33%) | 1.93 | 0.91 | | | | | | | | | |

7 - Is there anything else you would like to add?

Response Rate 26/433 (6%)

• I don't like the port-a-potty at simplex facility.

• My response to this survey is based on a virtual learning experience with Johnson College in a specific program. Under this condition, I would not encourage a high school student to enter into the BMET program and advise to wait for full return to the campus.

Johnson is a great and supportive school.

• What I would like to add is that Johnson College is one of the top college districts for anyone looking for Computer majors.

· No, everything has been pretty great overall.

· Great school to attend and all the staff is very helpfull

• No.

• No

• For the CIT program I believe the Comptia A+ certification should be offered and included in tuition. That certificate would help students pad their resume for when they graduate.

Nope

· Great school great staff

· Agree with classes preparing me for technical work, if the instructors better knew how to teach it.

Pandemic has made it difficult but everyone is trying their best.

• N/A

• No.

• I feel like I have not learned much of anything here at Johnson. I had all the skills from high school and was told to go here to advance my skillset. This college did not do that for me. To advance my set of skills I would have to advance into the cloud laaS role of CIT and learn C# and other languages at a high level.

• I have not had any trouble in my classes and passing exams. However, I feel as though the academic progression policy actually is a detriment to us students. I completely understand the idea behind it, but in reality it adds extra stress (personal and financial in the case of having to drop a class) to students who may not be a good test taker. This is especially true when considering this is supposed to be a technology College. From talking to most of my fellow students most of them are way more hands on than staring at a computer screen. I feel as though the policy makes sense when used in lab practicals or actual assessments of our abilities. With that in mind I feel as though the porcession system is completely out of line in the COVID times. We are already barely in classes, and now we are responsible for being our own instructors. I also feel as though the general tone of the program is lacking in some self awareness. As I said previously we are in unprecedented times and some members of the faculty do not respect this. If there is a program wide problem, maybe it isn't the student's fault? One last note is the use of trick questions or vague wording of test questions. How is this of any help to us students? All it does is confuse and cause second guessing, this in no way shows actual retention of information. All in all I am happy with the program, especially Dr. Varner-Soden, who is beyond helpful and an excellent instructor.

• PUT ME IN PERSON

• Everyone is very centered around you getting the hands on experience and understanding what you're doing. The grades are important but I like how sometimes they overlook that as far as getting you knowledge and experience and teaching. Grades are just a number and can vary from what you actually know because test anxiety comes into play and you can do bad on tests but know everything when asked outside of a test format or even asked to demonstrate it.

Covid...That is all

nothing to add

• In the HVAC field, equipment installation comprises at least 50% of the profession. This is because an HVAC business cannot survive on service alone and installations are twice as lucrative. Johnson College did not fill my toolbox with enough of the installation techniques I needed during my internship. I recommend an increased focus on installation practices and equipment sizing.

· i've only had general education corses

· I still have 1 year left so it's hard to say

· Additional time in the lab courses for more hands-on experience

• I feel as though COVID has made it difficult for those of us who do not yet work in the field to get much hands-on experience, but despite setbacks all of my program instructors have made an obvious effort to help us learn what we need to know.

| Weight | Frequency | Percent | | Perc | ent Res | oonses | | Means |
|--------|---|--|--|---|--|--|--|--|
| (1) | 3 | 2.14% | I | | | | | |
| (2) | 6 | 4.29% | | | | | | |
| (3) | 7 | 5.00% | | | | | | |
| (4) | 10 | 7.14% | | | | | | |
| (5) | 0 | 0.00% | 1 | | | | | |
| (6) | 11 | 7.86% | | | | | | |
| (7) | 9 | 6.43% | | | | | | 10.01 |
| (8) | 7 | 5.00% | | | | | | 10.84 |
| (9) | 0 | 0.00% | 1 | | | | | |
| (10) | 14 | 10.00% | | | | | | |
| (11) | 4 | 2.86% | | | | | | |
| (12) | 16 | 11.43% | | | | | | |
| (13) | 0 | 0.00% |] | | | | | |
| (14) | 2 | 1.43% | 1 | | | | | |
| (15) | 4 | 2.86% | | | | | | |
| (16) | 13 | 9.29% | | | | | | |
| (17) | 27 | 19.29% | | | | | | |
| (18) | 7 | 5.00% | | | | | | |
| | | | 0 | 25 | 50 | 75 | 100 | Question |
| | | | | | | | | |
| | (1) (2) (3) (4) (5) (6) (7) (8) (10) (11) (12) (13) (14) (15) (16) (17) | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | (1) 3 2.14% (2) 6 4.29% (3) 7 5.00% (4) 10 7.14% (5) 0 0.00% (6) 11 7.86% (7) 9 6.43% (8) 7 5.00% (10) 14 10.00% (11) 4 2.86% (12) 16 11.43% (13) 0 0.00% (14) 2 1.43% (15) 4 2.86% (16) 13 9.29% (17) 27 19.29% | (1)3 $2.14%$ (2) 6 $4.29%$ (3) 7 $5.00%$ (4) 10 $7.14%$ (5) 0 $0.00%$ (6) 11 $7.86%$ (7) 9 $6.43%$ (8) 7 $5.00%$ (9) 0 $0.00%$ (10) 14 $10.00%$ (11) 4 $2.86%$ (12) 16 $11.43%$ (13) 0 $0.00%$ (14) 2 $1.43%$ (15) 4 $2.86%$ (16) 13 $9.29%$ (18) 7 $5.00%$ | (1)3 $2.14%$ (2) 6 $4.29%$ (3) 7 $5.00%$ (4) 10 $7.14%$ (5) 0 $0.00%$ (6) 11 $7.86%$ (7) 9 $6.43%$ (8) 7 $5.00%$ (9) 0 $0.00%$ (10) 14 $10.00%$ (11) 4 $2.86%$ (12) 16 $11.43%$ (13) 0 $0.00%$ (14) 2 $1.43%$ (15) 4 $2.86%$ (16) 13 $9.29%$ (17) 27 $19.29%$ (18) 7 $5.00%$ | (1)3 $2.14%$ (2) 6 $4.29%$ (3) 7 $5.00%$ (4) 10 $7.14%$ (5) 0 $0.00%$ (6) 11 $7.86%$ (7) 9 $6.43%$ (8) 7 $5.00%$ (9) 0 $0.00%$ (10) 14 $10.00%$ (11) 4 $2.86%$ (12) 16 $11.43%$ (13) 0 $0.00%$ (14) 2 $1.43%$ (15) 4 $2.86%$ (16) 13 $9.29%$ (17) 27 $19.29%$ (18) 7 $5.00%$ | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ |