

Johnson College

Spring 2021 Course Surveys

Level: Johnson College

Response Rate: 1237/2758 (44.85 %)

Question		5	4	3	2	1	Mean	Std	Median
Course Evaluation: The course content was presented in an organized manner	n	816	331	44	22	13	4.56	0.74	5.00
	%	66.56%	27.00%	3.59%	1.79%	1.06%			
Course Evaluation: The course was easy to navigate in D2L	n	829	339	32	16	7	4.61	0.66	5.00
	%	67.78%	27.72%	2.62%	1.31%	0.57%			
Course Evaluation: The assignments helped me reach the course learning objectives	n	764	345	62	33	17	4.48	0.83	5.00
	%	62.57%	28.26%	5.08%	2.70%	1.39%			
Course Evaluation: The textbooks, lab materials, software and/or provided handouts were appropriate for the course	n	794	329	62	22	16	4.52	0.79	5.00
	%	64.92%	26.90%	5.07%	1.80%	1.31%			
Course Evaluation: I feel confident in my knowledge of the course content	n	707	380	80	37	17	4.41	0.85	5.00
	%	57.90%	31.12%	6.55%	3.03%	1.39%			
Course Evaluation: I feel confident that I can apply course content in a work environment	n	719	368	78	31	19	4.43	0.85	5.00
	%	59.18%	30.29%	6.42%	2.55%	1.56%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Uncertain, 2 = Disagree, 1 = Strongly Disagree

Comments about the course:

- Spending time taking detailed notes from the online textbook was very beneficial for me. I enjoyed taking this class, and I have been able to apply the knowledge that I learned in real life conversations!
- I wasn't a big fan of Griffon Pond, and I think in the future the students should be able to pick the shelter they want to volunteer at.
- Course was easy enough shouldn't have been charged 550 for each credit when they didn't have to do very much work
- I thought the course was fun learning about the lights bulbs and fans.
- I loved this course! The assignments were very helpful helped me find out hidden things about excel word and PowerPoint that I didn't know. I like that excel did the math for you and I liked all the different slide themes in PowerPoint!
- It was a tough class to take online
- the text books for this class were not helpful past parasite
- A very well structured course that I wasn't too sure about going in at first since writing papers and essays intimidate me, but the way it was outlined and how projects were organized made it a very nice step-by-step process. This particularly reflects in the research paper and how it's tackled one section at a time, where by the point near the end of the semester that the final draft is due, if you did all the parts before it you're basically already done as long as you proofread one more time and correct any errors made in the parts you've done before!
- I felt the course/material(s) could have been a little more related to the weekly topic. Ex. Having to go back to previous weeks to print out the same paper for current assignment.
- It was definitely a different approach from a previous semester.
- Very helpful class and I learned a lot.
- This lab has taught me a lot of hands-on that I never thought I would be able to do.
- While being in this lab, my professor for the lab told us we need to do other work that was not related to the lab. He had us clean up the lab for a few weeks out of the semester, then we used a rigid 300 for like 4 weeks in a row. I wanted to learn new things that i could use in my trade.
- There was a lot to learn.
- Mr. Cirba definitely gave me plenty of projects to work with, some of which I had his assistance on.
- I'm glad I had Mr. Cirba's assistance helped me throughout a couple of assignments.
- I feel like Mr. Polinsky helped me throughout plenty of the Linux assignments.
- I feel like Linux assignments really build up my work.
- This lab, with, occasionally, Mr. Polinsky's assistance, provided me with new skills I might've not known before.
- Business careers are not my forte, but this class definitely helped out with some assignments.
- I found this course to be very organized, and also I feel as if it made me more organized as a person.
- I feel that there may need to be more work in class then online. For me the online stuff is a bit unhelpful for me
- This was a good course overall. Certain sections I didn't feel too confident about actually knowing the topic. I feel maybe adding videos about each week's subject and the math surrounding it would have helped me a big deal.
- I had trouble figuring most of the projects out.
- I feel that some parts of the course should be dedicated to applying the online section of this course in real life. Specifically the equations and formulas which were introduced in the online part. However, half the course should remain the same, as learning what we did is also certainly useful in the field.
- I feel that more of the lab time for this course could have been spent going over some of the important content and calculations included in this course. Although I feel okay doing the calculations, I cannot say I feel as confident as I should be.
- I feel very confident with the work we did in lab, however, the work done online (NEC calculations and other information) I do not feel as confident in. I think some of our class time in here should have been spent going over more information relating to the NEC and not only the discussions every week. For example, doing more examples similar to the discussion in lab.
- A great course that can be applied to real life.
- No issues with any assignments except the week discussing the discrimination experiment. I don't discriminate anyone based on anything such as race whatsoever, but I felt it was pushing too inappropriate of a group discussion topic in a class that shouldn't really focus so much on that compared to say something like, Psychology. I felt this would lead to heated and possibly ugly discussions and while there was instance of being close, thankfully it didn't get that far.
- Well laid out course, very informative and clear instruction of the subject material utilizing videos to assist greatly in teaching.

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- I think that the course could have been presented in a better way, and I think it is unfair that so many people failed it and it still counted against them because this was not what they were signing up for. The content was difficult to absorb and the powerpoints were messy and did not convey all the information we needed to know and contained too much information we did not really need to know for the tests.
- The course itself was fine and the information taught to us was easy to understand and get the hang of. My only problem is that the tests and quizzes we took would give us inaccurate grades and then be corrected later as the answers we put were incorrectly marked wrong. I would sometimes finish a quiz with a 60% and after being corrected it would go up to an 80-90%.
- I really liked the setup of this course!
- This is the best class I took this semester. I fully understood everything that was taught to me and I feel confident I will retain the knowledge through my entire career in the future as well.
- I really liked this course!
- I loved this lab and thoroughly enjoyed every activity we did in class, especially the dissections. I thought it was cool to have one cadaver and use it for the entire semester, making our way through its body as we learned about each section in lecture.
- I thought this class was taught very well and the content was presented in a very straightforward and easy to understand manner. The tests we had aligned perfectly with the information taught to us and helped me solidify my understanding.
- This lab was fun and I feel like Ms. L knew very well what she was doing with the horses when we went to the farm to perform our tasks on them, but I am glad that we went to a farm where the owner was willing to help us with the cows because I feel like it would have been a slightly more difficult task working with the cows otherwise.
- A large part of this lab felt fairly pointless, as what we did for the first half of the semester seemed like a waste of time more than anything. The second half where we actually performed all of our tests was fun and interesting, and made me feel somewhat confident I could replicate my skills in the real world if I needed to, albeit hopefully with more in depth help.
- This was my favorite course this semester. Even including my labs!
- I wish we learned more Excel. I need excel in my one of work
- I loved having Dr Little
- Dont have the class on a monday you loose too much time
- I was unhappy with how the course was conducted. It was fine until the after the midterm. I was not happy when we pretty much stopped receiving any sort of teaching.
- I feel as if this course needs more material provided. I also strongly suggest that the test's should tell you which questions you got wrong. How can you learn when you don't know what you did wrong?
- It was pretty cool learning different things.
- The teacher was all over the place. Avoided my emails. Did not try to help with assignments and exams. Did not give feedback on assignments when I asked what I did wrong.
- everything was great. no comment
- I really feel as though the content was so loaded up in the first half of the course that it was really overwhelming. The parasitology portion of the class was very dense and I feel maybe needed to be spaced out into two or three tests instead of one.
- The only thing is that the work book for the class is \$60 and they are just work sheets. They could easily be photo copied or scanned into the computer to save the student that money.
- Over all favorite, learned lots. I would recomend to others.
- The Lab for this course had nothing posted for D2L.
- The book I had stopped at 12 chapters and the teacher had 2 more chapters to lecture on. I don't know where that came from
- I thoroughly enjoyed trying another OS and getting my hands dirty in its terminal.
- The course and text book were very interesting. I learned alot that I can apply in my work.
- everything was great, no comment
- everything was great, no comment
- Mrs. Beavers is an exceptional teacher, she is extremely helpful and I enjoyed her class a ton. She has a great personality which is what I want in a teacher.
- Probably the most well adapted course for online learning so far.
- The online aspects of this course made the class vastly more difficult than in person
- online classes didnt match on with labs and made it really confusing
- This course was hard without having the instructor in person explaining it and showing us how to do things.
- Great course. I feel like I learned a lot and will really use what I have learned in this course.
- Having this class twice a week would be a lot better. I feel that I still am not confident in my troubleshooting skills though that type of skill takes time.
- The over all course was really well done online and in the lab. There was one week where the course material had changed and it caused some issues but MR. K was able to handle it and let us learn the work still.
- n/a
- The schools internet system is not set up to handle all the video clips which made it very difficult to upload things. A better set up needs to be put in place so not so much time is wasted trying to switch files around.
- n/a
- n/a
- Fun class, learned a lot of wiring basics
- I definitely prefer the Simplex building than the college I love the set up he has there. I do however think the pieces of wood that the light box and switch box are on could be redone I feel there was just getting to be too many holes in one piece of wood causing them to get a little loose.
- I enjoyed this course and learned a lot of things that will help me succeed in the future.
- I really enjoyed this course. It was a little long at first but once you get to jump into the systems and start to understand them it makes the class fly by.
- This course was a lot of fun being able to see the workings of air conditioning systems and furnaces
- Mr. Hampton made the course easy on us, he was patient in teaching the difficult circuits
- Did not have an option for zoom calls if you did not understand the material, expected you to understand it and never used the book

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- Information in book and information on quizzes/tests varied greatly
- In the book we could be learning about bearings and pulleys however when we get to class we needed to pull circuits to make the classroom look better or clean out a shed or go to Hvac Welding or AMT to learn about thier program instead of focusing on our learning objectives outlined in the syllabus and in the book
- Could have been better
- Straightforward and mostly well put together.
- N/A
- Everything was great. No comment
- N/A
- Everything was great. No comment.
- N/A
- N/A
- N/A
- N/A
- N/A
- Notes that were provided by the instructor did not help with the learning objectives
- Everything was well presented and in an organized manner
- .
- .
- .
- .
- I genuinely enjoyed taking this course and attending the classes. All the material we learned will be beneficial to me in the work field, and being able to get hands on helped me improve on my skills.
- This course was extremely helpful for me. It helped me learn a few tips and tricks I need for my trade.
- This course gave me the opportunity to refresh on all the topics I learned last year. But not just a refresh it expanded on all the subjects helping me get a better understanding of the topics.
- Everything was great. No comment
- Everything was great. No comment
- Had a lot of fun and it taught me a lot.
- The instructor was extremely nice and funny. But This class only added completely unnecessary work to my load. The shear number of assignments made it so that no matter how many hundreds you have, one zero can exponentially bring your grade down.
- Interesting course, I learned a lot.
- Learned a lot during this course, we even got some real hands on experience working on real job sites.
- Was definitely one of my easier courses to understand and were both always willing to help when I needed it.
- Always did something every week that would be something we would do down the road in the field.
- Learned a lot of new things about electrical that I didn't know.
- I'm not a huge physics person as it is but I think a few things could have been done differently.
- Harder online
- Dr. Meg is a really big help. She might be the best professor I have ever had.
- good
- Simple and easy, somewhat long of a course but it was a breeze.
- The course was difficult to learn in the beginning. I believe mostly because it was online.
- Had to rely strictly on the book and question to my instructor when it came to weekly assignments. No videos or real explanations of weekly topics were provided
- Needs to be a better step by step process
- The content learned each week from each chapter was rarely the content we went over in the lab
- Well organized class, with nice trainers that provided a solid, real-world experience
- The lab and class corresponded well, therefore learning the the classes content was easier
- This course was taught perfectly. Mr Wood is an amazing professor and will always look out for you.
- The way to upload the homework was really weird, I'd prefer if it was more like other classes.
- Was very nice how there were broken parts in it on purpose to get us more used to troubleshooting.
- A little chaotic, too many students and not enough teachers. (I'm in the afternoon class)
- Good online course.
- Sometimes I feel there are to many students & not enough instructors. That being said the instructors that are available do a great job.
- Good course leaned a lot.
- Good hands on course
- Very fun and informative course
- Very fun and interesting course

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- none
- The course was very informative. I definitely learned many new things! Also, his weekly videos that review the answers to our assignments really helped.
- The course was very hands-on and provided a lot of insight into how electricity works. The assignments were challenging at times, but it pushed me to go home and review course material to better understand the problem. As well as, the instructor showing me how to solve and understand these problems.
- I definitely learned many new things in this course, and retained a lot of the information thanks to the in-depth class discussions.
- This hands-on learning course helped me become quickly acclimated to residential wiring.
- This course was very informative and provided a lot of great information on pipefitting. I am not an HVAC student and have very little experience in this field. However, the material provided in this class was excellent, and exposed me to a lot of information that I will definitely utilize in the future.
- The course provided lot of hands-on experiences that definitely helped me become a better tradesman. We covered a wide range of topics that were all very informative. I am glad that I have taken this course.
- None
- None
- This course offered great insight into the world of business. Through our weekly chapter assignments and class discussions, I felt that a lot was taken away from every lesson. The group project the we completed also gave me a stark look into how difficult it is to start a business.
- Taught very well, she's a great teacher!
- MR.Zarnoff is the best instructor in Johnson College!
- The only thing I would recommend is to split the differential part off into another course, maybe throw it in with steering and suspension, and make the entire course about manual transmissions. Also, please get more trainers. I know that things are tight at the school, but get us some full transmissions to break down. Maybe give one to each group, and have them work on disassembling it and learning the components throughout the semester.
- There was really no reason to conduct this course during the pandemic. I really didn't learn anything other than how to upload YouTube videos. I still have extreme anxiety about speaking in public, but at least I've gotten over dealing with looking at myself while recording a video on my computer. Ms Armazzani is an excellent instructor, however, running this course the way that it was was a complete waste of student resources and Ms Armezzani's skill.
- I still don't know what the point of this course was... Other than fulfilling the requirements for an art class. The curriculum was so scattered that nothing of value was actually taught. This course tried to give students a piece of everything and wound up actually teaching us nothing. Nevermind that the text takes a view on certain subjects that can only be described at best as "odd". The textbook attempted to teach the subject in the most whitewashed and inoffensive manner, and all it did was remove any real passion for the content. The Arts are going to be problematic at times. They will offend. That is their purpose. If you don't feel something while looking at a piece of art, then the artist has failed. If all you like is things that make you feel happy, then you have failed as a human. If you're going to go through the trouble of assigning this course, then at least make it real. Otherwise, just replace it with finger painting or paper mache and don't waste our time.
- The hands-on labs are easily my favorite part about this education so far and honestly I feel there should be more of this and less of on paper stuff, because this is the kind of education and experience that matters the most.
- Loved the curriculum
- Great subject matter.
- I just applied some stuff I learned in the class today at work. Would 100% recommend the class/major.
- Loved how hands on everything was, we were part of a crew, we were taught how stuff was run in the real world (kind of)
- Extremely informative, material that was used was current and up to date with real life.
- The cengage material was really good and I really liked how it was all set up. Only thing for my is that after week 7 nothing was updated for week wise. So all of us did not know what to really do.
- The only thing I have to complain on about the online course is that each week was not updated. Over all the cengage material is amazing and the rest of the tech programs should move over to it.
- When it came to working on the floor Mr. K knows what he is talking about and his years of working shows as a teacher. He for sure is one of the best teachers I have had the honor working with.
- The one thing that I will ask is that we are able to get engines in that we can re build and then try and get to run. It is very nice having all different kind of engines in the shop just none of them work. The older engines should be replaced with newer models that are in service today.
- This course was very convoluted and I feel as though it did not have to be. What was expected of us was not clear. The material that we were told to know I understood and had a very good grasp on going into the tests, and once the tests came around the questions were way more involved than what the instructor was teaching and reviewing in class. It seemed like she was teaching us the basics but expecting us to dig deeper and asked more in depth questions on the test.
- This course needs to be face to face and needs a new instructor.
- I loved this course!
- This course was great! Dr. Meg did a flawless job teaching and explaining everything to us.
- I love this class enjoyed learning about servers and what to do make certain things in this class
- Very informative and learned a lot from this course
- Fun and rewarding
- Informative and useful for future clinical use
- Difficult course, but very fun to learn about
- Great course I learned more than I anticipated and I appreciated the class more than any of my other classes.
- Did not think the course was presented properly. Nothing was really posted to D2L
- Presented very well. Understood the coursework
- Meeting only once a week really limits what you are able to actually accomplish and learn for this field.
- The textbook was great but the supplemental powerpoints, videos, etc. weren't helpful
- The fourth line in the syllabus states "This is a difficult course", and in my opinion that is an understatement. I felt very unprepared for the course, as the previous term I only had a basic college math course.

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Question		1	2	3	Mean	Std	Median
	n	299	695	222	1.94	0.65	2.00
	%	24.59%	57.15%	18.26%			

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- I enjoyed the online cadaver tool. It allowed me to learn on my own time, in my own way. I found it to be a very valuable study tool!
- Online still worked out. If tutoring is available that would be great for students struggling.
- I feel as though that this course is easy to follow along too, and could be taught online.
- The course overall was easy, and should be continued online.
- The class overall was not difficult, but I think some of the longer more difficult lectures should be taught face to face.
- I did like how the class was ran this semester... I enjoyed being able to come to class on fridays.
- None
- I did enjoy face to face lectures because we were able to play jeopardy...but i feel like the hesi practice questions didn't really help me when I took the hesi i net test.
- Thus course would be much better face to face.
- The course is definitely better face to face this course could never be done online I do however wish the online part went in order to what was being reviewed in class and not in a random)I know the lab is separate from the theory class.) I think the lab time could be longer why does it need to end in a :50 only ten minutes to an hour doesn't make sense I think the course had some very big projects especially more so at the end of the semester that could have been easily completed in two days if the class had been extended another hour.
- The course would most likely have been better in person it is hard doing sketch independently.
- I don't really see this course needing to be in person as a computer is needed for everything.
- My as well do it online, because I have barely learned anything in this lab.
- I would even take hybrid over online. This is only because I feel like I learn better in person.
- Again, if there were supplemental videos on the online course I would feel fine about the class.
- This course in my opinion has to be in person.
- I have a hard time learning some things online.
- With how simple and straightforward it is I genuinely don't see the need to bother with in person for it.
- The way this course was taught was just fine with me, I had no troubles.
- The way this class was taught was just fine with me.
- I thought this course was taught well the way it is.
- I think that all of our labs should always be in person no matter what.
- I believe all of our labs should strictly be in person.
- This is the one course I would prefer to take in person, simply because I am very interested in the sustainability subject.
- Online or even hybrid would be good options for this class. Hybrid would give you a chance to get some one on one time to ask any questions.
- This is a class that should be in person. There is not enough content, and being someone who doesn't know anything about Blueprints it would be very helpful to be in person.
- I would not wanna take this course with this teacher again.
- due to the pandemic i understand, it gave us as students extra responsibilities to mature as young adults.
- Not a great course to learn solely from a textbook
- I think the PowerPoint were really good , and Mrs. Caswell explained everything well. It was beneficial because I could go back and watch again, whereas if I had been in a class, I might have missed something. In addition, having the information before in-person classes helped me feel more prepared.
- I really liked going to simplex to feel free to open the doors on really nice days and have the air and you weren't on top of each other all the time and had your own designated spot you always worked at.
- I would prefer either one of these!
- It's easier to get help and feedback if I can see the teacher in person.
- I would do all three as long as it is Ms. Beavers teaching
- I think to fully understand everything you need to have the class full time so that way if any questions come up as your learning your able to do so. I feel like we lost a lot of time on the shop floor because of having to go over the online course.

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- I understand the circumstances regarding the covid 19 response and how in-person classes were being limited to labs. I just feel that a class like this should be taught in person due to the complex nature of reading and memorizing symbols and blueprints.
- This is public speaking it should be done face to face.
- If I were to take this course again I would love to do some old work especially hanging and wiring a fan, as I had not gotten a chance this semester as I was still looking off the packet until the last day, I know I am not suppose give identifying information which I don't want to by any means but I feel like it won't be that hard to figure out.
- I have a weird schedule that switch a lot of the time so having time to do the things i need to do and not have to worry about being late to school is a big relief
- mr Hampton makes learning fun and not so scary
- Follow up feedback was given in a prompt manner on D2L
- Online course it's not the same
- I learn better in person, being able to ask questions to the teacher face to face.
- N/A
- Zoom meetings would have been more helpful in learning the material
- .
- .
- .
- .
- I prefer classes in person but online was very easy to follow along with as well so whichever would be fine.
- I prefer classes in person but the online was easy to navigate and get the work done.
- I prefer classes to be in person but the work was easy to navigate and get done online as well.
- I prefer classes in person but online was easy to navigate and get the work done.
- I think the class would be pretty hard to do all online.
- This lab should be in person, it would be very difficult if I didn't have Mr. Goldstein there to help. He was very knowledgeable and helpful with learning the 3D printing process and teaching the programs we used.
- I liked how we only did the lab in person and our work online. It helped me to be able to still work my everyday job and make money while still attending and learning.
- Face to face is easier for me to learn.
- Face to face makes it easier to learn for me.
- not one of the easier course to take entirely online
- I really enjoyed doing test/homework/paper work online at home. Doing the hands on part would be useless online.
- This course needs to be face to face in my opinion.
- none
- Face to face would allow for more explanation from instructor when it comes to the topic at hand
- All labs should be in person in my opinion
- Fundamentals of electricity
- In person would have provided a better learning experience because our instructor would have had more time to give explanations on things
- I enjoy how the bookwork/test aspect of the class is online.

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- Needs to be in person.
- I believe you really need hands on experience with this course.
- none
- I feel that a lot of in-person conversations were missed out on by not being in a classroom.
- SOME of the issues with this course could have been resolved if the course was fully in person.
- I think either face to face or hybrid would be fine for this course. Especially if Dr. Meg is teaching it!
- This course was taught well online, but I find it is much easier and quicker to understand and learn everything in person.
- I liked the way it was setup online with the videos he added and how we learned it.
- no hand-outs were given, barely any videos, did not use textbook or assign homework from book
- Excellent course
- Having online classes is much more distracting to me personally.
- I actually thought the hybrid model (lecture online, lab face-to-face) worked well for this class.

Scale: 1 = Online, 2 = Face-to-Face, 3 = Hybrid (half online, half face-to-face)

Question		5	4	3	2	1	Mean	Std	Median
Instructor Evaluation: The instructor was well prepared for class	n	997	294	61	18	17	4.61	0.74	5.00
	%	71.88%	21.20%	4.40%	1.30%	1.23%			
Instructor Evaluation: The instructor was available outside of class when I had difficulties or questions	n	968	308	83	15	13	4.59	0.73	5.00
	%	69.79%	22.21%	5.98%	1.08%	0.94%			
Instructor Evaluation: The instructor provided prompt and constructive feedback on assignments	n	930	338	78	31	10	4.55	0.76	5.00
	%	67.05%	24.37%	5.62%	2.24%	0.72%			
Instructor Evaluation: The instructor created a classroom environment that was accepting and respectful of all present	n	1006	306	59	8	8	4.65	0.64	5.00
	%	72.53%	22.06%	4.25%	0.58%	0.58%			
Instructor Evaluation: The instructor encouraged student questions and participation	n	989	301	76	11	10	4.62	0.69	5.00
	%	71.30%	21.70%	5.48%	0.79%	0.72%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Undecided, 2 = Disagree, 1 = Strongly Disagree

Comments about the instructor:

- As a student trying to learn, I didn't appreciate the numerous emails that had to be made to correct the mistakes that were happening on the teachers part. If I didn't catch the mistakes that were on the quizzes/tests, I don't know if they would be caught and corrected for all students.
- I appreciated the chat sessions on Wednesdays. All my questions were always answered in a very polite manner. Very nice teacher!
- HELPFUL, caring, understanding
- Honestly if Mr. Horowitz wasn't such a good teacher I would have 100% failed this class. I'm awful with the sciences but he made it very simple and understandable.
- Mr. Wood overall is just a great teacher and is really good at helping and making sure you understand the material.
- Mr.z has gone above and beyond for each and everyone of his students. I have run into a couple of different problems and with simple communication mr.z has a plan.
- Even though there were a lot of people and he was busy a lot, Mr. Z was able to help people in a timely manner with good advice and solutions to problems.
- None
- The instructor was more of a challenger would bust up projects to get the mind going and see what the issue was using the multi meter and usually it's just a bad light bulb but it's still great as not many other teachers are teaching students on the multi meter features and buttons. He was always on top of everything whether it be grades that were regularly updated every week! I do however wish Mr. Wood a speedy recovery with the surgery he just had I know 12 weeks of being out of class can be hard especially at the end of the semester. I hope the surgery went smoothly!
- The instructor could have communicated more, I wish there would have been more videos on how to the sketch's I think the assignments were not so organized to say the least as the assignments would be named something different than the actual assignments. But the instutor was very helpful and he always provided feedback on any sketch no matter what.
- She was very nice i went to the campus to the student center weekly for math help an microcomputers was on the same day so that worked well.
- The instructor really had every week planned out super good and organized I really like how she did videos for every week I don't think I would have been able to succeed as much if she hadn't done the videos to guide me.
- Very helpful and prompt responses when help was requested, and gave amazing feedback on written assignments especially the Research Paper. Errors were highlighted in a clear and concise manner of color coding depending on error type in the writing, and I'm not sure if this is standard practice for English instructors but it should be, as I've found it the best kind of feedback format I've seen in my educational pursuits so far.
- The instructor was very helpful when reached out to.
- I consider Mr. Polinsky to be quite the computer whiz.

Johnson College

Spring 2021 Course Surveys

Level: Johnson College

Response Rate: 1237/2758 (44.85 %)

- Very nice and helpful instructor.
- I really dig Mr. Cirba as an instructor at Johnson College.
- The instructor always gave positive feedback.
- very helpful. Also was able to help with other classes.
- I really dig Mr. Cirba's teaching methods.
- English was never my best subject. The instructor was very helpful and responded to questions with great advice and in a very timely manner.
- Mr. Polinsky really helped me out on some of the assignments I had been stuck on.
- Mr. Polinsky really does make a great instructor for CIT classes.
- Mr. Polinsky really does express his teachings in this class.
- I feel as though Dr. Little does bring out some constructive feedback to business assignments.
- Ms. E has been very engaged, helpful and communicative through the semester.
- If there was ever a problem she always responded. She was respectful and helpful.
- He is extremely helpful and is there for anyone at anytime.
- Awesome job
- Awesome job!
- Great job!
- Great job!
- Awesome instructor, has a great personality and I appreciated the humor in the videos. Mrs. Beavers would probably be the main reason I would want to have the class in person versus not caring to otherwise, and it's a shame it only had to be that way this semester. Look forward to meeting someday on campus.
- Kimberly Konopka's questions have all been marked "undecided" as she was the main instructor for Surgery Rotation, not medicine.
- Awesome job!
- Dr. Meg is an incredible teacher and managed to make what I thought would be the hardest class I would have to take seem just the right amount of challenging and I understood everything she taught us.
- Great job!
- Dr. Meg managed to make every lab we had with her fun and enjoyable. Any information I had trouble learning in lecture I could ask her about in lab and she would be able to explain it to me in a way that I would understand it much better than before.
- Ms. K is a very good teacher and knows exactly what she is talking about, even with subjects that she does not have a ton of personal experience with.
- One thing I would change is not uploading the week's work late Monday night. Instead, the Sunday before would be better. I like to get all of my online work done first thing Monday morning and cannot when the week's work isn't up yet.
- It takes Ms. Melnyk a while sometimes to upload our grades on assignments and get them back to us to be able to work with the feedback for future assignments. This is frustrating sometimes because our assignments make up such a huge part of our class grade.
- Fantastic job with this course! It was very well organized, work was put up well in advance, there was tons of supplemental videos and information included, the assignments for the week related perfectly to the topic of the week.
- The instructor was very helpful in every aspect of the course.
- The instructor was respectful and knowledgeable of the content. Her videos were very helpful.
- We were all online therefore the classroom response is useless.
- The professor could have put in more effort
- I wish to have a lot more classes with this professor.
- Great instructor
- Like I said earlier I was not happy with us not receiving anymore teachings but when we were told that we could receive tutoring or lessons on certain days from the instructor I was annoyed. I thought "Why do I have to go in person to learn when I am suppose to do it online?"
- Very helpful instructor ... this course was very difficult for me
- Hard to get ahold of. Never answered emails or texts.
- The instructor was respectful and always responded in a timely manor. Her discussions provided some real life scenarios that you would use math in. Things you wouldn't even think of until researching. All in all she was my favorite instructor this semester, despite the fact that this semester was 100% online for me. Thank you for being a great math teacher.
- He avoided my emails and did not try to help me when asked through the semester with anything. Couldn't understand anything because of how much he jumped around in lectures. Gave me low grades without any reason.
- everything was great. no comment
- Awesome Instructor! Very helpful
- Mr. DeLucca is an excellent teacher with a vast knowledge of the welding field. He was a key component in my success in this program.
- Mr. York was very patient with me and was great at explaining different techniques and tips that I wouldn't have known otherwise. I'm grateful to have had him as a teacher.
- Dr. Meg continues to create an exciting learning environment with her enthusiasm, experience, and communication. You can tell she truly cares not only about our success but about our education and understanding the material. I look forward to whatever other classes she will instruct.
- I had reached out for a tutoring session at about the 9th week taking the course. upon meeting over zoom, him saying very little. He was an answer key as opposed to a teacher, let alone a tutor. in fact, when I had no idea how to do a question, he redirected me to his lectures while even to a point showing minor annoyance with me, which contradicted him saying a multitude of times "I'm here for your help". Having no other choice, I was left to figure it out on my own and we concluded the meeting. The textbook was my teacher for this course. The lectures he was mentioning were oftentimes long yet yielded little information.
- Very helpful tescher i ran into lots of issues going into online schooling Mr.Z has done everything he can to help each and everyone of his students suceed and reach there goals.
- Ms. Bonker shows she really cares about the students and helps us succeed. I really appreciated her patience and the time she spent helping me.

Johnson College

Spring 2021 Course Surveys

Level: Johnson College

Response Rate: 1237/2758 (44.85 %)

- Great Teacher
- Does not update grades on D2L on time and does not give out assignments weekly. On my D2L for this class it shows the instructor has not posted any assignments since Week 7 of the semester.
- Instructor was not familiar with 80% of material. Constantly changed week-to-week objectives.
- The Instructor would sit in the classroom on the computer while the students were working on their engines. He would normally not be seen unless he needed a student to go to the classroom to talk with him privately.
- He was really understanding and accepting if someone did a circuit slower than others and made me feel like an individual in the class instead of all of us working on the same project we got to work at our own pace and I really appreciated that. It was really fun to have lunch breaks and just talk and feel relaxed and not pressured to get everything done in one class and if you got the 2 projects done we could leave or do another one which was a good goal for the amount of time we had in the class.
- She is very passionate about the course. She wants you to do well. Grading can be tough but if you follow her instructions then you will do fine. Main thing is to just keep trying.
- everything was great, no comment
- everything was great, no comment
- Mr. Zarnoff has been the best instructor and mentor this semester. He has so much knowledge that he is very willing to share at anytime.
- Mrs. Beavers was extremely helpful and I can honestly say I learned a ton of useful information from her class. One of the best teachers I have ever had.
- You gave feedback on the body of my essay which helped a lot with the final essay.
- Our assignment took a while to be graded so we didn't know if it was done correctly for like 2-3 weeks after making it hard to full grasp how to do things correctly
- Ms. Beavers was such a great teacher and her videos were always so helpful when understanding the chapters and modules we were working on.
- Mr. Wood did a very good job.
- He for sure knows what he is talking about and how to teach, I hope I have him again for a teacher.
- The instructor was very well educated and helped me in everyway possible. No matter the question there was always an answer.
- PowerPoints were thorough and well-put-together.
- This class would have been a lot more fun I feel if it was face to face.
- n/a
- n/a
- Good at explaining material. Always was helpful when I had questions in class.
- Mr Zarnoff is a wonderful teacher who deserves good reviews all around for a great semester and super great to have conversations with and is a pleasant human being to be around.
- Mr Wood is always available to his students when they need him which is something that is very helpful for some who have busy schedules such as myself
- Both Mr. O'Neil and Mr. Wood made this class very enjoyable by taking us through the process and workings of the systems
- he was always prepared and did everything so we can learn more about this course
- Ms. Melnyk was available to me on multiple occasions, both in person and through email. She always responded promptly and with sincerity about the issues, questions or concerns that I had.
- Mr. Cirba has never responded to multiplied emails I sent. I was never given the class discord group link after asking about it in person and through email over 10 times so I was out of the loop most of the semester. It's like pulling teeth to get simple things done.
- Would make us clean and move stuff for some classes and that's all we did for months, was impossible to get ahold of and never responded to questions.
- you win some you lose some. good but could've been better.
- Instructor was a massive help throughout the semester, most weekends spending time with me in a Zoom call to help me with the many troubles I have had with math during the semester!
- N/A
- Everything was great. No comment
- N/A
- Everything was great. No comment.
- N/A
- N/A
- N/A
- N/A
- N/A
- Was not always available to answer questions, and provided no help with struggle areas of the course
- Everything was well presented, the instructor was very motivating and encouraging. Always made sure the material was understood by students and always took the extra step to make sure everyone was comfortable with the material.
- .
- .
- .
- .
- Mr. V is extremely knowledgeable and puts his heart and soul into his classes constantly coming up with new issues for us to solve. He is excellent at nudging students in the right direction and letting them find the answer for themselves rather than just telling them.
- Mr. Wood always uploads great resources and takes the time to upload lectures explaining in greater detail some of the things those resources may not have covered well enough.
- Extremely helpful and personable
- The Instructor Mr. Wood was perfect for this class. was very helpful and understanding. He was also always available when I needed help.
- Mr. Wood was perfect in this class he was very helpful and knowledgeable about the field.

Johnson College

Spring 2021 Course Surveys

Level: Johnson College

Response Rate: 1237/2758 (44.85 %)

- Everything was great. No comment
- Everything was great. No comment
- Mr. V is a great instructor and I learned a great deal from him. His generational field experience is especially helpful when trying to understand the basics.
- Mr. DeMarco is very personable and has great understanding of plumbing and pipefitting both of which resulted in very productive conversations in class.
- The instructor is very nice and knows the course material very well. Solutions to previous weeks work were presented in a orderly and regular manner. If I had any questions or issues the instructor was very good at responding quickly.
- Mr. Wood creates a great learning environment. He puts great effort into making the best possible experience for his students and it shows.
- Great instructor, Very helpful willing to help every student reach their goals.
- extremely nice and funny.
- Great instructor with an amazing attitude towards all the students.
- Mr. wood is a great instructor & very knowledgeable. No problems getting in touch with him.
- Mr. V is a great instructor! Very approachable & extremely knowledgeable.
- Whenever I emailed them they were willing to help and always answered pretty quick not leaving me with a question for too long.
- Always answered any questions I had in and outside of class in a fast manner.
- Always gave good feedback on assignments and was willing to help.
- Always willing to help or answer a question when asked or needed.
- Provided a lot of different realistic situations that can definitely help down the road.
- No complaints whatsoever.
- none
- Was always available to answer any questions and made sure students knew the material
- Fantastic instructor, easy to work with.
- Could use a little more instruction. Possibly a zoom class
- Instructor was nice and helpful when I had to reach out for help.
- Good instructor he always had a time to go to his office or zoom meetings if we had any questions.
- Being the class was fully online we relied on learning from the book and PowerPoint more than anything else. In person would have allowed for more actual teaching from our teacher
- He taught the class perfectly and was always there to help us out.
- Mr. V is another amazing professor and takes the time making sure all of his students are on the same page.
- No issues
- No issues with him personally
- Instructors do a great job & very knowledgeable
- Great instructor
- Awesome Instructor
- Mr. Cirba is an excellent instructor. Very helpful if there are any issues and explains the material in a very good way
- Great Instructor. He is willing to go above and beyond to help his students achieve success.
- Mr. Hampton was always there to help when I had questions. He always encouraged me to never give up. He is responsive when I email him.
- Mr. Horowitz was so available for questions or help. He responded very quickly to email questions. His videos were helpful.
- Mr. Hahn was very quick to respond to any questions sent to him by email.
- I had no interactions with Dana during my time at Johnson College
- Was always quick to reply to my emails and wrote great responses.
- I don't know where to begin when describing how great of a teacher Mr. Wood is. He is always willing to offer help to students who need it. I can tell he wants each and everyone of us to succeed and to fully understand the material. Also, he was always inquiring about what we thought of the course material and the class. He is one of the best instructors I have ever had!
- He was a great instructor during this course and was always quick to help me with any issue I had.
- He is a great instructor!
- Mr. Visbisky is a great instructor. Every week he updated the class on the information that we would be covering. He also offered extra opportunities to review and discuss our course material through zoom meetings. Whenever I sent him an email, he was always quick to respond and answer my questions.
- Mr. Visbisky is an excellent instructor and did a great job at teaching this course. He was always willing to review lessons that we had a hard time understanding, and he managed to come up with excellent assignments every week to complete.
- Mr. Hayes was always compassionate about his work. You could tell he had a lot of insight to provide for the students, and he tried his best to be interactive while conducting remote teaching.
- Both instructors were great. Mr. Steele with time and grooming by Mr. Zarnoff will be a great instructor.
- I never met the guy, but he seems like he could be alright. I'm not entirely sure though, because with the exception of two or three interactions with the class, his teaching method consisted entirely of "read the text, make a discussion post, take a quiz, repeat". And I just wanna say that it's bullshit that certain instructors (ESPECIALLY those for classes that are entirely online) recognize holidays. If I normally have an assignment assigned on a Monday and then have to have it completed by Wednesday, assign that assignment EVERY Monday, regardless if it's a holiday or not. It's not like we're in a physical class.... Just open the module in D2L and let us do the work. Oh, and maybe don't take MONTHS to grade our work? I got my midterm grade about 3 weeks before the end of the semester, and from talking to other students in my major classes, I'm not the only one. If I'm not doing well in a class, I won't actually know until I receive the bad grades. If the instructor takes forever to return those grades, we don't know we're not doing well until it's too late to fix anything.
- Mr. Polinsky has gone above and beyond for me even when I fell behind a little bit.
- Mr. Polinsky was incredibly helpful with me throughout the course when I struggled with certain tasks, and offered valuable and helpful advice along the way. Presented the course materials in a great and friendly manner.

Johnson College

Spring 2021 Course Surveys

Level: Johnson College

Response Rate: 1237/2758 (44.85 %)

- Very easy to get in touch with.
- Wonderful teacher, knows what he's talking about and is passionate about it. Very forgiving concerning grades and late work.
- He's a well spoken, comprehensive carpenter that does a phenomenal job teaching.
- Very knowledgeable, has decades of experience.
- Very up beat, happy, informative and passionate about what was taught.
- Mr. Talarico was great for the online material.
- Mr. T knows his information that is for sure.
- I had Mr. Cummings as my teacher for the night class. He knew what he was talking about and was able to walk us through different parts that make up the engine and how and what they do when the engine is working.
- Ms. Melnyk did not seem like she fully knew what she was talking about/ doing with this course. She was constantly late, and during labs and even lecture did not seem confident in what she was teaching. She taught very surface level material but tested us on more in depth deeper meaning material that she did not tell us we needed to know. But she is very kind and towards the end of the semester, she got better. Her tests started to match up with what she was telling us to review and she seemed to be working harder to make sure we knew what she was expecting.
- Mr. Hahn was barely present at all. I know the course was online but he took over a day to answer emails and his "recorded powerpoints" was not him teaching.
- Dr. Meg is an amazing instructor. She relays the material over in a way that is clear and easy to understand.
- Dr. Meg is a very talented, caring, knowledgeable instructor.
- Very helpful and insightful
- Both are very knowledgeable about the course and very encouraging
- Very smart about course and determined
- Always ready to help and listen
- Very knowledgeable and helpful!
- Mr. DeAngelis is a very good guy and he showed over any other teacher I have had that he cares about everyone and this Earth and I am very proud to have had him as a professor.
- Nice teacher I appreciated her video feedback to help us with our speeches.
- Mr. Campbell has always been there to help anyone who needed it. He would ask us about our other courses and make sure we were all where we needed to be and asked if we ever needed help in any class. He was always ready to work and ready to try to show us any tricks he had and he was always ready to teach us as much as he possibly could.
- Needs to have a better attitude and to control his classroom better. Students socialized and fooled around loudly often.
- Great attitude, well prepared, very fair to everyone, great personality
- The instructor cut corners wherever possible and took 2-3 days to answer emails. He seemed nice but wasn't a great fit for a class intended to teach essential medical math to students who for the most part are not mathematically inclined.
- She seemed more concerned with making sure we understood the relevant material than she did with making us memorize obscure facts that we'd forget right after the exam and that was awesome because studying always felt productive. She clearly knew the course content really well and taught it even better. 0 complaints
- Give this man a raise. Excellent teacher.
- I believe the instructor had high expectations for the students, however some students do not have the experience or math background for this course. Throughout the course the instructor would state "this should make sense to you", or "you should understand this" and included references to other math subjects that we may not have studied.

Question		5	4	3	2	1	Mean	Std	Median
Please rate your satisfaction with the following: The Course Instructor	n	989	277	73	16	19	4.60	0.76	5.00
	%	71.98%	20.16%	5.31%	1.16%	1.38%			
Please rate your satisfaction with the following: The Instructor's attitude during the course	n	1002	273	74	12	11	4.63	0.70	5.00
	%	73.03%	19.90%	5.39%	0.87%	0.80%			
Please rate your satisfaction with the following: The Instructor's helpfulness during the course	n	993	257	82	18	19	4.60	0.78	5.00
	%	72.53%	18.77%	5.99%	1.31%	1.39%			
Please rate your satisfaction with the following: The Course Overall	n	913	300	85	34	25	4.50	0.86	5.00
	%	67.28%	22.11%	6.26%	2.51%	1.84%			

Scale: 5 = Very Satisfied, 4 = Satisfied, 3 = Neutral, 2 = Dissatisfied, 1 = Very Dissatisfied

Question		1	2	3	4
How many hours did you spend per week on preparation/homework for this course?	n	732	397	77	31
	%	59.18%	32.09%	6.22%	2.51%

Scale: 1 = 0-4, 2 = 5-9, 3 = 10-14, 4 = More than 15 hours

Question		1	2	3	4	5
How many hours per week did you spend preparing for ALL your classes?	n	218	328	289	253	149
	%	17.62%	26.52%	23.36%	20.45%	12.05%

Scale: 1 = 0-5, 2 = 6-10, 3 = 11-15, 4 = 16-20, 5 = More than 20 hours

Johnson College

Spring 2021 Course Surveys

Level: Johnson College

Response Rate: 1237/2758 (44.85 %)

Question		5	4	3	2	1	0	Mean	Std	Median
Technology In the Classroom: The instructor used current industry-based technology in the classroom and labs.	n	773	282	59	15	8	79	4.58	0.72	5.00
	%	63.57%	23.19%	4.85%	1.23%	0.66%	6.50%			
Technology In the Classroom: The simulation software helped me to learn key concepts.	n	683	280	76	16	14	147	4.50	0.80	5.00
	%	56.17%	23.03%	6.25%	1.32%	1.15%	12.09%			
Technology In the Classroom: My grades were regularly updated in D2L throughout the semester	n	804	327	39	23	14	10	4.56	0.75	5.00
	%	66.06%	26.87%	3.20%	1.89%	1.15%	0.82%			
Technology In the Classroom: The instructor communicated frequently with the students throughout the semester either through news announcements, discussion boards, email, or virtual classroom.	n	825	298	44	19	8	20	4.60	0.70	5.00
	%	67.96%	24.55%	3.62%	1.57%	0.66%	1.65%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Uncertain, 2 = Disagree, 1 = Strongly Disagree, 0 = Not Applicable

Describe any difficulties you had with the course.

- Hard to Communication, in person meetings were unavailable. I ended up asking teachers from other classes how to tackle my problem. Once I got on the correct path I was good to go simple navigation and communication skills that lacked for this class especially.
- Mac issues, files were turned in incorrectly. I think I sent as a jpeg when the instructor needed a pdf. Everything was figured out.
- None
- Navigation for only first couple of weeks
- none
- This course overall went horribly. The first 6 weeks were fine when he was actually teaching stuff. A lot of people I know bombed the midterm, then it was all down hill from there. I dropped the class one day before the deadline since I was most likely not going to pass. After the midterm, he pretty much stopped teaching. The Home Depot and Lowes videos he posted didn't help since they were about different subjects (ex: one assignment we had to calculate the amount of tile that goes into certain parts of a house, the video was about installing tile and had nothing to help us to figure out the calcs). Every person I have asked in person said the same thing how they understood nothing and were borderline failing. Mr. B was fast at replying, sometimes his responses were as confusing as the work. I like the guy, but if its true that he has 8 classes, then maybe something should be done so that the quality of his teachings go up without having to worry about so many classes.
- None
- None
- Understanding the rib reray and the thermostat was a bit hard when it came to remembering the letters for cooling and heating.
- None
- the class was operated with multiple ways for students to learn and offered an upbeat positive attitude throughout the class. the teacher also provided great feedback and information throughout the class like reminders and help when needed.
- this class was provided with great attitude toward the class. however i do not believe that the text book was that helpful. Also the times for the quizzes made it difficult to focus on questions presented given the length and time. i believe it would also be helpful for homework to be added to this class to improve the overall helpfulness of feedback on learning. this class was also long given the curriculum but made it difficult to stay engaged after a certain time but the teacher did a great job keeping up with a positive attitude,
- the class was easy to navigate and had a positive attitude however lab report standards became vague at times. on D2L the lab book and the labs given each week became confusing sometimes throughout the class as they were changed and modified. but overall great class and great content
- Surprisingly not too many, it was a smooth and rather enjoyable ride once I got over the intimidation of writing the Research Paper.
- I would have trouble keeping my grade up because it would take a bit longer for grades to be updated to see where I went wrong.
- I might have had very few difficulties, but I can't really describe them well.
- I didnt have any difficulties with this course. I felt Mrs. K made this course very easy to learn and gave us as a class everything needed to succeed in this class.
- The only thing that was difficult for me in this class was the format lay out for the quizzes and the tests which is why I would prefer to take this class face to face if I needed to.
- I might've gotten stressed with a few projects, but Mr. Cirba did help me out with them, when I need assistance.
- I had been stressed about a few previous assignments, but Mr. Cirba's assistance helped me out.
- I'm not sure about any difficulties I can think of.
- I can't really describe any difficulties off my mind.
- Mr. Polinsky did help me out with some assignments I was stuck on or had problems with.
- For the first couple weeks I was confused on where I would access the work for this course. I was also confused that this was a course I had to complete work for I thought it was like the D2L help class I have.
- I did have a few, but I can't really describe them, in detail.
- I only had trouble getting to know D2L in the beginning.
- I was always confused on what to do until the teacher explained it step by step.
- Memorization is a key that I had a few issues with.
- None whatsoever.
- None whatsoever.
- The information was difficult to absorb and understand and the tests did not entirely match up with what was being taught to us.
- The only real issue I had was that it seemed as though Mr. Hahn was not creating his own content used in the class, like the quizzes and tests that had to be rechecked after we took them.

Johnson College

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Level: Johnson College

Response Rate: 1237/2758 (44.85 %)

- No difficulties per say, but the course was instructed to begin at noon, when in reality it began at 1 due to surgery rotation running over time, leaving students sitting in a classroom until surgery rotation was over with.
- I had no difficulties with this course.
- This course did not prepare myself for the HESI exam at the end of the semester. I feel this course in and of itself should not be a course we need to graduate, as this will be the reason I would be unable to graduate.
- I did not have any difficulties with this course.
- No difficulties, but a suggestion. The radiology machine we possess is non-digital. Since most to all clinics possess digital radiography machines I feel it's necessary to keep up with the times and go digital. It would leave more room for learning in class instead of waiting 10 minutes for radiographs to develop, only to find out nothing came out to begin with, then having to start the entire process over (also stressing out the animal more than needed).
- Nothing at all, I had an amazing time with the entire course.
- Nothing at all, I learned things about this class that I didn't even know about. Amazing class.
- Nothing at all. I had an awesome experience with this class and I learned so much that I didn't even know about. Thank you.
- Nothing at all, learned a lot of things about the class and electricity itself. I learned a lot about how to do things correctly, use multimeters, etc.
- Luckily, I am good at math because I would have been screwed otherwise.
- No difficulties past having a particular question. Dr Little would respond to emails almost immediately and always gave helpful feedback. First class kind of professor.
- Nothing at all, I learned a lot about business and so much more about financial and life in general. Thanks!
- In general I was not happy with my experience with this course. My biggest problem was how the course was conducted.
- The course was much better after the second instructor came on board
- The teacher was unresponsive to emails was not beneficial and was not willing to work on problems with homework and assignments.
- We had a lot of stuff crammed together during the start of the semester and not a lot of review or guidance regarding the more important information.
- everything was great. no comment
- Understanding some concepts.
- Very baseline lectures with bland, empty follow up videos. The instructor did not even seem to know about the material on his tests. I probably learned more about these properties working in the field than this course. Personally a bit crazy to me for it to be full tuition.
- the main problems were as I described in the comments about the instructor.
- Overall online schooling was difficult to transfer into after high school. It was a great opportunity to use and learn a computer to get more comfortable for the future.
- The instructor had stated in Lab that he has never been a full time instructor before and had said that we are doing good with our assignments. By the time Week 3 was over I started to tell my Advisor about the Instructor not updating both the Grades and the weekly assignments on D2L. This caused myself to feel unsure about how I viewed the instructor's work ethic. My Instructor explained to me that Cengage was not automatically updating the grades into D2L. I explained to my instructor that I am on academic probation. I am sure that the instructor (Nick Talarico) is able to go into Cengage and update them into D2L manually.
- The Instructor would tell us (the students) that we can work on our engines and that if we needed any help that he would be in the classroom filling out paperwork on the computer. My first semester in the Diesel shop I was taught by Mr. Hobbs and he would be out in the shop with us giving the students advice and showing them how to do our work and he would supervise us regularly to be aware of any injuries or to help students find where they may have made a mistake. This gives me as a student enough to think that Mr. Talarico has knowledge that he can share to the students but does not have the teaching skills to do so.
- Review what we went over in the chapter on the first day of lab a little.
- more ladders
- We didn't really finish any of the projects we started if the course was another day instead of just one day a week we would've finished more and done better work. That would be better so that we can have more information and time to learn about the equations and time to learn.
- The instructor has not updated my grades on D2L since Week 3 and has not assigned work since week 6
- everything was great, no comment
- everything was great, no comment
- none
- None at all.
- Not enough guidance in the class on the material being taught
- Thinking you are doing something correct just to find out you bombed an assignment like 2 weeks later
- I just think the course should be at least twice a week and trouble shooting should be a higher priority. But only being once a week kind of hinders that. If this course was twice a week there would be more time for more things to get covered.
- The school's internet uploading files was my main complaint.
- n/a
- n/a
- To elaborate on my Disagree response to "The instructor used current industry-based technology in the classroom and labs", the medical field has been constantly innovating and advancing the technology they use, and I believe that the BET program should receive more funding to provide for more up-to-date medical equipment for us to train on. The majority of the equipment we used did function mostly as normal, but there were multiple labs that could only be performed by one or two students at a time. This was due to the failure of the other spare machines that would have been used for those labs. Due to their age, the manufacturers no longer provided the necessary servicing to repair them.
- I had no real difficulties in this class; it was an overall great experience
- I had no difficulties in this course because Mr. Hampton was patient with us and does beyond for his students. If he wasn't teaching me last semester I don't think I would have continued in this program. He made things easy for us to learn with assignments, study guides, and in our labs made it fun and we always tried our best to build circuit that was hard and confusing on us. He will be truly missed since he's retiring. He is the bestest!
- Did not notify students about anything
- Mr. Steele was a great instructor and would teach us things we never knew how to do, but most of the time Cullen McKenna did not let him teach and took the applied topics students to clean and move stuff.

Johnson College

Spring 2021 Course Surveys

Level: Johnson College

Response Rate: 1237/2758 (44.85 %)

- Did not learn anything and I did not even know Mr. Zarnoff was also a teacher for this class
- Cleaned and moved stuff 90% of the time
- Cullen McKenna did not teach, I learned from other students, asked about help and Cullen McKenna's response was "figure it out"
- like i said above, wasnt very focused on our learning objectives relating to the course. if i were to become a factory electrician or maintenance worker I would have zero lab experience, compared to what we are supposed to learn in the book.
- There were many difficulties with the class. Failed 2 quizzes because there was no help, powerpoints were not helpful, would have done better if teacher had zoom classes
- Difficulties with the material in general as any math subjects are a flaw of mine.
- N/A
- Everything was great. No comment
- N/A
- Everything was great. No comment.
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- No regular class zoom which would have been helpful as this class can be difficult at times. Instructor did not help when questions were asked, and provided no outside sources for extra help when needed.
 - .
 - .
 - .
 - .
 - Kind of a difficult class. material was hard.
 - I feel as though half way through the course we went into more complex projects, and although those projects were apart of what we learned earlier in the semester it was more of a combination of different assignments. Rather than doing one clear video that would have explained the project for the rest of the semester, I had to figure out through each weeks assignment slowly how to do it the right way.
 - I didn't have any difficulties at all the class was ran to perfection.
 - I didn't have any difficulties.
 - Everything was great. No comment
 - Everything was great. No comment
 - Navigation in d2l i struggled in all classes with navigation. it was the overall switch to online. Right from the begining students need to reach out to get help. sometimes it is hard to get the help needed, i just had to talk to the right people. Find out who could help.
 - Navigation to d2l online portion of class. I struggled with all classes navigation wise, this class more then any.
 - Covid and power outages
 - covid
 - It was really difficult to do a group project in an online course. Especially when no one wanted to meet up outside of class to comb through some of the details. I know this is just my point of view on it and others may of had other experiences, but it was not an easy time for me. In a situation like the current one that we are all living in it would have been easier with a little bit more structure.
 - Only issues I had was with myself, I wish I had put more time/energy into absorbing information. Overall I believe the instructors did the best they could.
 - Refrigeration is a fairly complex trade to learn & I believe with the time frame we had the instructors did a great job.
 - The only thing that was difficult was motivating myself to do the discussion posts.
 - Again just motivating myself to do discussions.
 - Just not into physics really as it is so motivating myself to take time out of my day to do these assignments was difficult.
 - N/a
 - Slow emailing but that's really all
 - none
 - none
 - none
 - none
 - none
 - none
 - Needs more staff.
 - With the videos he made for the class the picture quality was too low and it was pretty hard to see a lot of the lines, especially the ones in pencil.
 - Not many issues
 - Just feel to many students & not enough instructors
 - Got good hands on experience with this course.
 - No issues

Johnson College

Spring 2021 Course Surveys

Level: Johnson College

Response Rate: 1237/2758 (44.85 %)

- completely dumb and unnecessary to do a 3 page paper especially in APA format, hated every second of it!
- none
- I wish this class was scheduled to offer more hours because it definitely needs to be longer.
- None
- navigating through the books were the hardest part but instructors really helped simplify it.
- Lol, again: Talking into YouTube videos is not public speaking. I understand that things were modified for the circumstances, but this was a complete waste of time.
- The instructor made a grid of people we had to respond to for the required weekly discussion post. That's great and all, but if that person fails to make a post, then I can't respond to it and then I lose out.
- Sometimes I had small issues understanding some concepts but that was more because they were so alien to me personally having never done them before. Once I figured out how to do these tasks better along with Mr. Polinsky assisting me in understanding them, I got by fine.
- None
- none
- None.
- none
- none
- I just wish it was offered in person I felt I missed out on a lot of learning opportunities.
- I had difficulty finding an internship job. I want to say thank you to Mr. Williams for helping me out, because of Mr. Williams I got my internship job and I got a chance to work in Audi. Also, I want to say thank you to Ms. Dana, she helps me out to search internship job.
- The biggest problem that I faced in the course was that the material that we were told to know and that would be on exams was very surface level, and the material that we were tested on was more in depth. It seemed like Ms. Melnyk did not fully know what she was doing. The powerpoints were confusing and inconsistent. The material was not clearly and knowledgeably taught for how in depth the tests were, especially in the beginning.
- The biggest problem I faced with this course was that the tests constantly had wrong answers in and he would have to go back and fix answers I knew I got correct. He was not present at all, and I did not like his teaching methods. I think he should have been on a zoom meeting with us teaching, not using someone else's recorded powerpoint. Math is difficult for some people and having it online, with the instructor barely present is not the best way to teach this course.
- One of the problems I had with this course is that Ms. K did not seem to know what material was on her tests. Students constantly had to bring up to her that the questions she was asking on the test she did not teach us. She was constantly fixing test grades because she asked us questions she did not teach us, and students had to bring it to her attention. Overall the course was great and so is Ms. K.
- It's virtually impossible to learn the ins and outs of veterinary radiology with that ancient processor in the VET building. These are not commonly used in practice anymore.
- Not enough material was handed out. Teacher had nothing posted to the theory part of the class
- reading prints