

Johnson College

Student Check-In Fall 2020

1 - I am comfortable using D2L.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	6	3.49%		3.30
Disagree	(2)	9	5.23%		
Agree	(3)	84	48.84%		
Strongly Agree	(4)	73	42.44%		
0 25 50 75 100					Question
Response Rate	Mean	STD			
172/479 (35.91%)	3.30	0.73			

- Preferred the old format
- I hate the new update. It used to show the assignment when you clicked on it. Now I have to click into the assignment and then click into another tab. This might be the worst "update" that could have happened.
- it is simple and easy to use. I personally like learning face to face.
- I found D2L at first to be very complicated, but after a week it has made everything so simple from accessing assignments, grades, and class meetings.
- I don't think teachers are good with it yet and sometimes they add in assignments later without saying
- D2L is such an essential tool to me each day that I have college. I always try to stay on top of my assignments.
- Some dont update well
- None
- its alright, i do miss the old D2L but i also like that there is an app
- Didn't like the change of the GUI
- We need to be in person.

2 - I am comfortable using Microsoft Office including Word, Excel, and PowerPoint.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	5	2.92%		3.31
Disagree	(2)	7	4.09%		
Agree	(3)	89	52.05%		
Strongly Agree	(4)	70	40.94%		
0 25 50 75 100					Question
Response Rate	Mean	STD			
171/479 (35.7%)	3.31	0.69			

- Definitely having the microcomputer class made me feel more comfortable using all of these resources that were provided to us.
- These apps really bring forth my best creativity into making such excellent presentations.
- not as comfortable with excel
- None

3 - How often do you check your Johnson College email account?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
I've never checked my JC email.	(1)	0	0.00%		4.81
Rarely	(2)	2	1.16%		
Occasionally	(3)	18	10.47%		
Weekly	(4)	25	14.53%		
Daily	(5)	92	53.49%		
Several times a day	(6)	35	20.35%		
0 25 50 75 100					Question
Response Rate	Mean	STD			
172/479 (35.91%)	4.81	0.92			

Johnson College
Student Check-In Fall 2020

4 - I have signed up to receive Johnson College text alerts.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	111	64.91%		1.50
No	(2)	34	19.88%		
I don't know	(3)	26	15.20%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
171/479 (35.7%)	1.50	0.75			

5 - I know where to find important campus announcements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	2	1.16%		3.03
Disagree	(2)	24	13.95%		
Agree	(3)	112	65.12%		
Strongly Agree	(4)	34	19.77%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
172/479 (35.91%)	3.03	0.62			

6 - How often do you read the JC Buzz email newsletter?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Never	(1)	47	27.33%		2.01
Occasionally	(2)	95	55.23%		
Frequently	(3)	12	6.98%		
Every week	(4)	18	10.47%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
172/479 (35.91%)	2.01	0.88			

7 - I know where to go for help if I have a college-related question.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	3	1.78%		3.08
Disagree	(2)	26	15.38%		
Agree	(3)	94	55.62%		
Strongly Agree	(4)	46	27.22%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
169/479 (35.28%)	3.08	0.70			

8 - I am satisfied with the assistance I have received from campus support offices (Financial Aid, Registrar, Resource Center, Advising, etc.)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	7	4.07%		3.11
Disagree	(2)	11	6.40%		
Agree	(3)	91	52.91%		
Strongly Agree	(4)	42	24.42%		
I have not used a campus support office.	(0)	21	12.21%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
172/479 (35.91%)	3.11	0.73			

• Even before the pandemic I thought that these areas needing work with communication and clarity, but at least then I was receiving a good education for what i was paying for. This semester has done nothing to aid in that and I am paying more for you guys to be disorganized and confuse the students with the lack of preparedness.

• None

• Only used advising

• With the changes in staff at Johnson, there was and continues to be a lack of communication in providing me with appropriate contacts for inquiries. I found myself emailing former employees delaying and causing confusion to my requests.

Johnson College

Student Check-In Fall 2020

9 - I could use help in the following area(s): (select all that apply)					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Time management	(1)	44	26.51%		
Organization skills	(2)	29	17.47%		
Study skills	(3)	45	27.11%		
School/life balance	(4)	51	30.72%		
Courses in my major	(5)	31	18.67%		
General Education courses	(6)	24	14.46%		
Online learning	(7)	45	27.11%		
D2L	(8)	9	5.42%		
Software used in my program	(9)	6	3.61%		
None of the above	(10)	55	33.13%		
Other (please identify the area in which you need help in the next question below).	(11)	5	3.01%		
				0 25 50 75 100	
Response Rate	166/479 (34.66%)				

10 - I also need help in the following area(s):	
Response Rate	16/479 (3.34%)
<ul style="list-style-type: none"> • none • Dropping a class because no one is answering my emails • Learning how to sign up for classes • I am in the automotive technology program. This program uses the Electude online program in place of lecture courses. Electude is crap. The system is buggy beyond belief and it doesn't actually teach you anything, it just tells you if you're right or wrong. It also contradicts other lessons so there's times that an answer is correct, but then that same answer is incorrect for the same question later on. It doesn't tell you why you got an answer wrong, it doesn't explain what you're not understanding, it doesn't really do anything other than piss off students. My tuition is being paid for by the government, but if i was paying for this out of my own pocket, i would have withdrawn from school and just waited until things were more or less back to normal before re-enrolling. • the career possibilities i can have • It's hard to schedule my work when my clinical class seems to be up in the air with what days and times we are able to go and like no one has said if we are going in the winter intersession. Lack of communication I guess makes it hard • financial aid • Dealing with anxiety. • English • I need help with Math. I am struggling recently • I need help understanding why you all think it is possible to continue on like nothing has changed. we are not getting the same education we paid for and it seems like you all are just expecting us to deal with it because "it's hard on you too". I also need help understanding how you all think it is okay to continually make unannounced changes to schedules and setting meetings without much notice like some of us do not work multiple jobs to be able to attend class where we are not receiving the same quality education. You can also help me in understanding how it feels like we are being tossed so much information and not given enough time to take it all in and make connections. all of us are just taking enough information to successfully, or unsuccessfully, take the exams/ quizzes and then it is gone. • None • N/A • N/A • I think it would be better to be in class. The engineering courses are difficult and I feel we are missing important learning by doing it online. • The Virtual experience has provided additional challenges to the student. With regard to virtual lectures, some professors are having difficulty with the technology involved, unable to share power point screens and use the microphone correctly. Other professors aren't providing instructional meets at all, instead posting you tube videos as "lessons". It's met with great disappointment that the student is still charged full tuition for gaining an education through you tube videos, and deserves an inquiry into how this approach meets your accreditation standards for a "hands on" learning environment. 	

11 - This semester, how do you prefer to access campus support services?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Virtually (Zoom, email, text, etc.)	(1)	34	19.77%		2.33
On-campus	(2)	48	27.91%		
Both	(3)	90	52.33%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
172/479 (35.91%)	2.33	0.79			
<ul style="list-style-type: none"> • Having classes online and labs in person is a win-win, though I do feel like the labs in electronics need an extra teacher to be more effective. • Setting up appointments and general simple questions are fine virtually but advising meetings I'd prefer in person. • Virtual services take longer to get feedback, and personally like face to face interaction. 					

Johnson College

Student Check-In Fall 2020

12 - How likely are you to attend an on-campus social event?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very unlikely	(1)	31	18.02%		2.33
Unlikely	(2)	69	40.12%		
Likely	(3)	57	33.14%		
Very likely	(4)	15	8.72%		
				0 25 50 75 100	Question

Response Rate	Mean	STD
172/479 (35.91%)	2.33	0.87

- I always have my four year-old daughter
- Depends on what it is
- Just due to my schedule
- I didnt even like attending before the pandemic. I am only attending the school for the quality education that I have not been receiving
- None
- depends on the amount of people
- Normally I would be willing to go, but with Covid, I'll probably only come to things like job fairs.
- Not because of the Virus or anything im just really busy and honestly probably wouldn't have the time.
- Not since covid hit, when we were in person I would

13 - How likely are you to attend a virtual social event?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very unlikely	(1)	41	23.98%		2.09
Unlikely	(2)	78	45.61%		
Likely	(3)	47	27.49%		
Very Likely	(4)	5	2.92%		
				0 25 50 75 100	Question

Response Rate	Mean	STD
171/479 (35.7%)	2.09	0.79

- I would never go to any virtual social event
- Depends on what it is
- Again due to schedule
- Issues with virtual connection via webcams.
- None
- Again I just simply wouldn't have the time I barely make things work now haha

14 - What types of events would you be interested in attending? (select all that apply)

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Social	(1)	49	30.25%		
Professional Development	(2)	54	33.33%		
Community Service	(3)	34	20.99%		
Industry Partner	(4)	41	25.31%		
Alumni	(5)	18	11.11%		
I am not interested in attending any events	(6)	58	35.80%		
Other	(7)	12	7.41%		
				0 25 50 75 100	

Response Rate
162/479 (33.82%)

Johnson College

Student Check-In Fall 2020

15 - What is your level of interest in participating in a student club or organization (Student Government, Johnson Activity Group, etc.)?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not interested	(1)	90	53.57%		1.54
Somewhat interested	(2)	65	38.69%		
Very interested	(3)	13	7.74%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
168/479 (35.07%)	1.54	0.64			

- I want to make sure that I am comfortable with my academic workload before offering to participate, as I would want to give the club/organization 100%.
- Im part of the gaming club
- I liked last year participating in things like the Roba's trip, Electric City Aquarium, and Painting and games that happened in the cafeteria throughout the semester. However, with Covid, I would most likely not attend any of these types of activities if they were offered this semester or next semester.
- I used to be interested. But now I do not really want anything extra to do with the school outside of getting my certificate so i can graduate and leave.
- None
- If I had the time, I absolutely would.

16 - Please provide any additional comments you would like to share.

Response Rate	16/479 (3.34%)
<ul style="list-style-type: none"> • none • I find it difficult to navigate the website, to find who I need to contact for what. • The biggest issue I had with this semester is that one of my online classes came a day after the scheduled lab, which seems counter-intuitive considering the classes are the preparation you get for the lab. That and I've had issues with the online classroom we used, Bongo, as trying to download the classes afterwards gives you a version of the class the ends up missing something with the class, such as missing the text box where people are asking questions, or the powerpoint that the teacher is going over. So it has made the downloading option for the classes kinda useless. • I fully understand that we are currently dealing with an unprecedented situation. I appreciate the effort made by the faculty to accommodate this situation. I have friends in other colleges who are studying majors that are hands on and those people are stuck doing all their work entirely online. I am grateful to at least have some physical classes, however, more needs to be done. All major courses should be held in person. Reduce the class sizes so that students may attend while still practicing social distancing, or extend labs by 1 hour to allow for instructors to address what was covered online. We're over halfway through the semester, and i don't feel the same confidence that i did at this point last semester. I don't feel like i've really learned anything. I don't learn well online, and i find myself fighting with the online simulator program more than anything, and it's resulted in me despising learning. I understand that there are precautions that need to be followed, and i'm fully onboard with that. But this is a technical school, we need to actually get into things and get our hands dirty. If i was studying to be an accountant, then learning online wouldn't be a problem. But i'm training to be a mechanic, and the way that this is going, it feels like i'm going to be completely unprepared for the real world. Again, i completely appreciate the efforts made by the faculty meet this challenge head on, but now is the time to see what has worked and what hasn't, and modify the plan moving forward. • Across the board teaching staff needs to get on board with prerecorded or live lectures. I am currently only getting one quick review from one of my professors once a week and that is it. Considering d2l has a virtual classroom feature there is no real reason why the staff can't do something along these lines. Every college in America can so why can't Johnson. Getting youtube links isn't what I wanted or what I consider to be a quality education. Teaching staff needs to step up and teach across the board, not just assign videos to watch. • I know that I would put my best effort into my CIT major. • I fully understand that Covid has affected our daily lives and the way in which we work and learn. And, overall I am very pleased with the way Johnson has handled these challenges! My only suggestion is if there was a way to implement the ability to still have some open lab times to practice crucial skills needed in our fields, that would be fantastic! For example, being able to get into the Science lab to access microscopes. Thank you! • I used to thoroughly enjoy attending this institution. Despite how challenging it was I felt like I was actually learning the things I needed to become successful in my career. The disorganization, unpreparedness and lack of communication among staff members, along with a course load that is not well suited to be taught online, have be unsure if this is the institution I should have chosen and even if this is the career path I want to stick to. It truly feels like you are all just here to earn paychecks despite what you say. • Horrid semester things need change • Online learning is giving me a hard time to understand and learn my major. I feel like I am not retaining the information that is being shown. I am only learning from the hands on experiences and the book work is just too confusing without a lecture or something of that sort. Its stressful because I am afraid and stressed out going to a Job or Internship and not know what to do. • None • N/A • N/A • This virtual learning is really something I'm not a fan of and wanted to learn in person with hands on to do my work. • Can't find how to join a club to stay in Alfa kappa • With the events, I would love to do them but as of right now time between school, work, and home is all I have. Maybe next school year. 	

Johnson College

Student Check-In Fall 2020

17 - If you would like someone from the College to contact you, please enter your name and email address and the nature of your concern.

Response Rate 12/479 (2.51%)

- nope
- Kaitlyn Littzi. Littzika@student.johnson.edu I need someone to make sure my chem 101 and lab was dropped before the drop date. No one is getting back to me. Thank you.
- Alyssa rice abrice1996@gmail.com
- My address is MullenAi@student.johnson.edu and I don't have any concerns at this point yet.
- Alexander Brown livingclean70@gmail.com
- Omar Maldonado omarmaldonado622@gmail.com I'm just wondering how to register for the Spring 2021 Semester and what steps i would need to take
- None
- N/A
- Evan Wilcox- wilcoxev@student.johnson.edu do i need to speak with someone to set up my courses for next semester?
- N/A
- Matthew Lawrence lawrencema@student.johnson.edu Gpa level as of fall 2020 midterms
- I

18 - What is your major?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Advanced Manufacturing	(1)	2	1.17%		
Architectural Drafting & Design	(2)	6	3.51%	■	
Automotive Technology	(3)	8	4.68%	■	
Biomedical Equipment Technology	(4)	10	5.85%	■	
Building & Property Maintenance	(5)	0	0.00%		
Carpentry and Cabinetmaking	(6)	12	7.02%	■	
Computer Information Technology	(7)	14	8.19%	■	
Diesel Truck Technology	(8)	8	4.68%	■	
Diesel Preventative Maintenance	(9)	0	0.00%		
Electrical Construction & Maintenance	(10)	32	18.71%	■	
Electronic Engineering	(11)	5	2.92%	■	
Heavy Equipment Technology	(12)	0	0.00%		
HVAC	(13)	16	9.36%	■	
Logistics & Supply Chain Management	(14)	0	0.00%		
Physical Therapist Assistant	(15)	5	2.92%	■	
Radiologic Technology	(16)	12	7.02%	■	
Veterinary Technology	(17)	31	18.13%	■	
Welding	(18)	10	5.85%	■	
				0 25 50 75 100	Question
Response Rate	Mean	STD			
171/479 (35.7%)	10.93	5.07			