

Johnson College
2023 Assessment Day - Diversity, Equity & Inclusion

1 - Johnson College has a strong commitment to diversity, equity, and inclusion.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	4	33.33%		4.08
Agree	(4)	7	58.33%		
Disagree	(3)	0	0.00%		
Strongly Disagree	(2)	0	0.00%		
N/A	(1)	1	8.33%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
12/12 (100%)	4.08	1.08			

2 - I often spend time at school with students of different races, ethnicities, or cultures.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	3	25.00%		3.58
Agree	(4)	6	50.00%		
Disagree	(3)	0	0.00%		
Strongly Disagree	(2)	1	8.33%		
N/A	(1)	2	16.67%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
12/12 (100%)	3.58	1.44			

3 - There is too much emphasis on issues of diversity, equity, and inclusion at Johnson College.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Agree	(5)	1	8.33%		2.67
Agree	(4)	1	8.33%		
Disagree	(3)	6	50.00%		
Strongly Disagree	(2)	1	8.33%		
N/A	(1)	3	25.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
12/12 (100%)	2.67	1.23			

4 - I feel understood as a person by Johnson College faculty and staff.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	11	91.67%		1.92
No (Please explain below)	(1)	1	8.33%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
12/12 (100%)	1.92	0.29			

• As a person I feel like there must be extensive time spent to understand someone

5 - I feel comfortable discussing my social and cultural background at Johnson College.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	11	91.67%		1.92
No (Please explain below)	(1)	1	8.33%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
12/12 (100%)	1.92	0.29			

• I feel that there are those who don't abide by the saying "live and let live" no matter where you are, they pretend to be liberal or tolerant but they are not, that by disagreeing with them you would be painting a target on your back, and some assignments feel persuasive in their nature, as if we are being asked to believe a certain way, just to complete the assignment or risk rebuke on our grades. This is not fall under the freedom to live as we individually see fit as long as there is no harm to others. Some things have felt like indoctrination, as opposed to education.

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6 - I have felt isolated or mistreated at Johnson College because of my identity.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	0	0.00%		1.00
No (Please explain below)	(1)	12	100.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
12/12 (100%)	1.00	0.00			

- Ultimately, I keep to myself, and interact with others as little as required by my course structure.
- Everyone is very outgoing and faculty staff & students always made people feel welcome.
- I have never felt mistreated or isolated. I am always included and comfortable
- I have not ever felt that way and I am an old student.
- I never know what is going on on campus until it has already happened and I see it on the news or on Facebook. I was also not included in a welcome lunch/get to know each other session because I am an IFT student and I am left out of most class email lists and just regular college mailings as well. I wish that this school was more inclusive to those who are not just regular college students. I feel that outreach needs to be better for dual-enrollment students because we are constantly left out of the loop.

7 - Did you know Johnson College has staff-led Diversity & Inclusion committee?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(2)	6	50.00%		1.50
No	(1)	6	50.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
12/12 (100%)	1.50	0.52			

8 - What actions could Johnson College take to improve diversity, equity, and inclusion on campus?

Response Rate	4/12 (33.33%)
<ul style="list-style-type: none"> • Stop pushing any "isms", as education or as means to set policy, it is antithetical to education and divisionary to society, and certainly doesn't allow for all involved to feel comfortable. • Is there a web page for this committee? If not that would be helpful to see what they're up to. • I think they are doing great. • There needs to be better inclusion for women. As a woman in the trades, I feel very excluded and left out here not only in my classes, up until just recently, but on campus as well. I know that is it something to be expected going into a mostly male career, but it would be nice to meet other women that are attending this school. 	